

## **EaD Comprehensive Lesson Plans**



or



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### **BASIC 7**

### **WEEKLY LESSON PLAN – WEEK 1**

## DISCUSSION OF LAST TERM EXAMINATION QUESTIONS

### (REVISION)

<b>Week Ending</b>	12-01-2024			
<b>Class</b>	B.S.7	<b>Class Size:</b>		<b>Duration:</b>
<b>Subject</b>	Computing			
<b>Reference</b>	Examination Questions, Marking Scheme, Learners Note books, Marked Scripts.			
<b>DAYS</b>	<b>PHASE 1 : STARTER</b>	<b>PHASE 2: MAIN</b>		<b>PHASE 3: REFLECTION</b>
<b>WEDNESDAY</b>	Ask Learners to take their copies of the Previous term examination questions and the marked answer sheets for discussion.	<ol style="list-style-type: none"> <li>1. Select a model reader to read the essay type questions to the class.</li> <li>2. Call Individual Learners at random to answer questions.</li> <li>3. Discuss questions with the Learners.</li> </ol> <p><b>Samples of Essay Type Questions;</b></p> <p style="text-align: center;"><b><u>SECTION B</u></b></p> <p style="text-align: center;"><u>Answer three (3) questions from this section</u></p> <ol style="list-style-type: none"> <li>2. a) Give four examples of input devices. 4marks</li> <li>b) Mention four examples of output devices. 4marks</li> <li>c) Write down two examples of each of the following; 4marks               <ol style="list-style-type: none"> <li>i) file extensions</li> <li>ii) Word processing software</li> </ol> </li> <li>3. a) Write these computing acronyms in full; 4marks               <ol style="list-style-type: none"> <li>i) DVD</li> <li>ii) HDD</li> </ol> </li> <li>b) Give two reasons for organizing files in a folder.</li> <li>c) Identify the steps involved in creating a new folder on the desktop. 4marks</li> <li>4. a) State Three differences between the first and third generation computers. 6marks</li> <li>b) State three advantages of the LCD monitor. 6marks</li> <li>5. a) What is <i>Desktop</i>? 3marks</li> <li>b) Identify three features of the windows desktop. 3marks</li> </ol>		Give Learners exercise on samples of the examination questions to answer in their exercise books.

<b>FRIDAY</b>	A model reader to read multiple choice questions to the class.	<ol style="list-style-type: none"> <li>1. Call Individual Learners at random to choose correct answers among options.</li> <li>2. Learners brainstorm to give reasons or explanations to their answers.</li> <li>3. Discuss with Learners answers to challenging multiple choice.</li> </ol> <p><b>Samples of Objective Test Questions;</b></p> <ol style="list-style-type: none"> <li>1. The main electronic component used in the first generation of computers was ..... A. Tape B. Wire C. Gum D. Vacuum tube or valve</li> <li>2. At what period of time were second generation of computers used? A. 1940 to 1970 B. 1959 to 1965 C. present to future D. 1945 to 1956</li> <li>3. The type of technology used in third generation computers was A. Integrated circuits B. Transistors C. Vacuum tubes D. Microprocessors</li> <li>4. The first-generation computers were A. Very cheap B. very portable C. based on integrated circuits  D. very expensive</li> <li>5. Which of the following is not an ICT tool? A. printer B. television C. radio D. desk</li> </ol>	Give Learners exercise on samples of the A-D multiple choice questions to answer in their exercise books.
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Name of Teacher:

School:

District: