

EaD Comprehensive Lesson Plans



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BASIC 7

WEEKLY LESSON PLAN – WEEK 1

DISCUSSION OF LAST TERM EXAMINATION QUESTIONS
(REVISION)

Week Ending	12-01-2024			
Class	B.S.7	Class Size:		Duration:
Subject	English Language			
Reference	Examination Questions, Marking Scheme, Learners Note books, Marked Scripts.			
DAYS	PHASE 1 : STARTER	PHASE 2: MAIN		PHASE 3: REFLECTION
THURSDAY	Ask Learners to take their copies of the Previous term examination questions and the marked answer sheets for discussion.	<ol style="list-style-type: none"> 1. Select a model reader to read the essay type questions to the class. 2. Call Individual Learners at random to answer questions. 3. Discuss questions with the Learners. <p>Samples of Essay Type Questions;</p> <p>Answer one question only from this section</p> <ol style="list-style-type: none"> 1. Write a letter to a friend of yours telling him or her how you spent the Christmas holidays. 2. Give a vivid description about yourself. 3. Write about a story you have read and the lesson you learnt from it. <p>LITERATURE</p> <ol style="list-style-type: none"> a. A person who writes books is called a/an b. Poetry is one of the genres of literature. c. Mention two sound devices And d. A about a person which is written by the person himself or herself is called <p>Read the extract below and answer questions 5(e) and 5(f)</p> <p>DEBBY,SANDY AND PEPE: <i>Meril</i></p>		Give Learners exercise on samples of the examination questions to answer in their exercise books.

		<p><i>Corney</i></p> <p>“Poor little thing,” she said ...</p> <p>e. Who said the above statement?</p> <p>f. What is referred to as poor little thing?</p>	
FRIDAY	A model reader to read multiple choice questions to the class.	<ol style="list-style-type: none"> 1. Call Individual Learners at random to choose correct answers among options. 2. Learners brainstorm to give reasons or explanations to their answers. 3. Discuss with Learners answers to challenging multiple choice. <p>Samples of Objective Test Questions;</p> <ol style="list-style-type: none"> 1. By the end of the lesson, my friends and I were completely <u>at sea</u>. This means that we <ol style="list-style-type: none"> A. went to the see the sea B. were able to see clearly C. confused D. very happy 2. We all decided to walk at a <u>snail’s pace</u>. This means that we walked ... <ol style="list-style-type: none"> A. carefully B. quickly C. slowly D. carelessly 3. Kwame has not seen his friend for <u>donkey years</u>. This means that Kwame <ol style="list-style-type: none"> A. has not seen his friend for many years B. has given a donkey 	Give Learners exercise on samples of the A-D multiple choice questions to answer in their exercise books.

		<p>C. has seen his and the don for many years D. want to see his donkey</p> <p>4. Rose is a clever girl and she will come out of her examination with <u>flying colours</u>. This means that she will</p> <p>A. be given colours after her examinatio B. be flying after her examination C. have very good results D. work during the examination</p> <p>5. Rita's first time in an aero plane was <u>a red-letter day</u>. This means that it was a day....</p> <p>A. she will never forget B. she got a red-letter C. read a letter in the aero plane D. she was very sad.</p> <p>Choose from the alternatives lettered A to D the one most suitably completes each sentence.</p>	
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Name of Teacher:

School:

District: