

## **EaD Comprehensive Lesson Plans**



or



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### **BASIC 7**

### **WEEKLY LESSON PLAN – WEEK 1**

**DISCUSSION OF LAST TERM EXAMINATION QUESTIONS**  
**(REVISION)**

Week Ending	12-01-2024																
Class	B.S.7	Class Size:		Duration:													
Subject	Mathematics																
Reference	Examination Questions, Marking Scheme, Learners Note books, Marked Scripts.																
DAYS	PHASE 1 : STARTER	PHASE 2: MAIN		PHASE 3: REFLECTION													
WEDNESDAY	Ask Learners to take their copies of the Previous term examination questions and the marked answer sheets for discussion.	<div>1. Select a model reader to read the essay type questions to the class.</div> <div>2. Call Individual Learners at random to answer questions.</div> <div>3. Discuss questions with the Learners.</div> <div>Samples of Essay Type Questions;</div> <div>Answer only three questions from this section</div> <div>1. (a) Write these numerals in words:<div>(i) 1,841,943,780</div><div>(ii) 2,011 987</div></div> <div>(b) Copy and complete the table.</div> <table><tr><td>78.4604783</td><td>Round up</td><td>Round off</td><td>Round down</td></tr><tr><td>Nearest hundreds</td><td></td><td></td><td></td></tr><tr><td>Nearest thousand</td><td></td><td></td><td></td></tr></table> <div>(c) Use partitioning (or expanded form) and place value system to add 327.6 and 54.13</div> <div>(d) Draw a 2 by 3 lattice for solving 345 x 27.</div> <div>2. (a) Find the L. C. M of 10, 15 and 20.</div> <div>(b) Write these numbers as a product of prime factors.<div>(i) 45</div><div>(ii) 72</div></div> <div>(c) Round the following numbers to the</div>		78.4604783	Round up	Round off	Round down	Nearest hundreds				Nearest thousand				Give Learners exercise on samples of the examination questions to answer in their exercise books.	
78.4604783	Round up	Round off	Round down														
Nearest hundreds																	
Nearest thousand																	

		<p>given significant figures.</p> <p>(i) 746.9781 (5 significant figures)</p> <p>(ii) 0.004834 (2 significant figures)</p> <p>(iii) 94164kg (4 significant figures)</p> <p>(d) Mrs. Armah bought 45.75 metres of linen for her five children. If they share the material equally, how many metres of linen did each receive?</p>	
<b>THURSDAY</b>	A model reader to read multiple choice questions to the class.	<ol style="list-style-type: none"> <li>1. Call Individual Learners at random to choose correct answers among options.</li> <li>2. Learners brainstorm to give reasons or explanations to their answers.</li> <li>3. Discuss with Learners answers to challenging multiple choice.</li> </ol> <p><b>Samples of Objective Test Questions;</b></p> <ol style="list-style-type: none"> <li>1. Which of the following is true? <ol style="list-style-type: none"> <li>A. <math>1300850700 = 1300850700</math></li> <li>B. <math>9487,637 &gt; 5113487637</math></li> <li>C. <math>1,300,890,800 &gt; 1,500,402,300</math></li> <li>D. <math>497233 \neq 497233</math></li> </ol> </li> <li>2. Round down 2846,655 to the nearest ten thousand. <ol style="list-style-type: none"> <li>A. 2847000</li> <li>B. 2847000</li> <li>C. 2840000</li> <li>D. 2800,000</li> </ol> </li> <li>3. Write 1,056,874 in words. <ol style="list-style-type: none"> <li>A. One million fifty-six thousand eight hundred and seventy-four</li> <li>B. One hundred million fifty-six thousand eight hundred and seventy-four</li> <li>C. One hundred and fifty-six thousand eight hundred and seventy-four</li> <li>D. Ten thousand fifty-six thousand eight hundred and seventy-four</li> </ol> </li> </ol>	Give Learners exercise on samples of the A-D multiple choice questions to answer in their exercise books.

		<div>4. Express 587,386 to five significant figures.</div> <div>A. 85744                      B. 85748</div> <div>C. 857490                    D. 85739</div> <div>5. Correct 745.9674 to three decimal places</div> <div>A. 745.967                    B. 745.968</div> <div>C. 745.987                    D. 745.978</div>	
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School:

District: