

## **EaD Comprehensive Lesson Plans**



or



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### **BASIC 7**

### **WEEKLY LESSON PLAN – WEEK 1**

**DISCUSSION OF LAST TERM EXAMINATION QUESTIONS**  
**(REVISION)**

<b>Week Ending</b>	12-01-2024			
<b>Class</b>	B.S.7	<b>Class Size:</b>		<b>Duration:</b>
<b>Subject</b>	Religious & Moral Education			
<b>Reference</b>	Examination Questions, Marking Scheme, Learners Note books, Marked Scripts.			
<b>DAYS</b>	<b>PHASE 1 : STARTER</b>	<b>PHASE 2: MAIN</b>		<b>PHASE 3: REFLECTION</b>
<b>THURSDAY</b>	Ask Learners to take their copies of the Previous term examination questions and the marked answer sheets for discussion.	<ol style="list-style-type: none"> <li>1. Select a model reader to read the essay type questions to the class.</li> <li>2. Call Individual Learners at random to answer questions.</li> <li>3. Discuss questions with the Learners.</li> </ol> <p><b>Samples of Essay Type Questions;</b></p> <p>Answer only one question from this part.</p> <ol style="list-style-type: none"> <li>1. (a) State and explain four types of traditional prayers</li> <li>(b) Mention four mode of prayers by Christians.</li> <li>2. (a) give four importance off libation.</li> <li>(b) State four reasons why Christians worship.</li> <li>3. (a) State the five pillars of Islam.</li> <li>(b) List five religious practices by Christians.</li> <li>4. (a) Mention four reasons why Christians pray.</li> <li>(b) Mention the five compulsory daily prayers in Islam and the period each is offered.</li> </ol>		Give Learners exercise on samples of the examination questions to answer in their exercise books.

<b>FRIDAY</b>	A model reader to read multiple choice questions to the class.	<ol style="list-style-type: none"> <li>1. Call Individual Learners at random to choose correct answers among options.</li> <li>2. Learners brainstorm to give reasons or explanations to their answers.</li> <li>3. Discuss with Learners answers to challenging multiple choice.</li> </ol> <p><b>Samples of Objective Test Questions;</b></p> <ol style="list-style-type: none"> <li>1. Oneness of God in Islamic religion is known as .....  A. attributes      B. tawih  C. Taweed      D. Tawheed</li> <li>2. ....is the submission freely to the commandments and will of the one and only God is referred to as .....  A. Islam      B. Zuhur  C. Salvation      D. Asr</li> <li>3. One principle of learning religions in our schools is .....  A. to be come addicted to religion  B. to know the old and the new testament well  C. to help pupils respect and tolerate other people's faith.  D. to confront others in their religion</li> <li>4. Religion teaches us some values such as  A. hard working and modesty  B. aggressiveness and disobedience  C. culture and customs  D. cruelty and immorality</li> <li>5. About Christians point of view, God created man and woman on the .....  A. first day      B. fourth day  C. sixth day      D. third day</li> </ol>	Give Learners exercise on samples of the A-D multiple choice questions to answer in their exercise books.
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School:

District: