## **EaD Comprehensive Lesson Plans**



or 0248043888

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# **WEEKLY LESSON PLAN – WEEK 2**

Strand:	Design ( Visual Arts	)	Sub-Strand:		Med	dia and Te	ques	ues	
Content Standard:	B.7. 2.1.1 Demonstrate understanding of relevant Visual Arts media and techniques and their application to still-life drawing, shading, pattern making and modelling								
Indicator (s)	B.S.7.2.1.1.1. Identify and determine the nature and uses of tools, materials and techniques needed for still-life drawing and shading, pattern making and modelling			<b>Performance Indicator:</b> Learners can make still-life drawings.					
Week Ending	19-01-2024								
Class	B.S.7	Class Size:		D		ation:			
Subject	Creative Arts & Desi	gn					I		
Reference	Creative Art Curriculum, Teachers Resource Pack, Learners Resource Pack, Textbook								
Teaching / Learning Resources	Pictures, Posters, V creative and innova	_	Core mpetenci	es:	: Proble		al Thinking and em Solving vity and Innovation.		
DAY/DATE	PHASE 1 : STARTER	PHASE 2: M	IAIN					PHASI REFLI	E 3: ECTION
WEDNESDAY	Assist Learners to explain the meaning of still-life drawing.	2. Discuss drawing 3. Assist L drawing Tools for still-lift	Is for Still- with Learn g and shadi earners to  G  Fe drawing als d ee pencils wire n stones till-life dra g paper oulp	life drawir ners techning. practice n	ng. iques f	for still-life		exercis	de the





### **Examples of techniques:**

- o direct observation
- freehand and outline drawing
- Hatching

## cross-hatching

#### **THURSDAY**

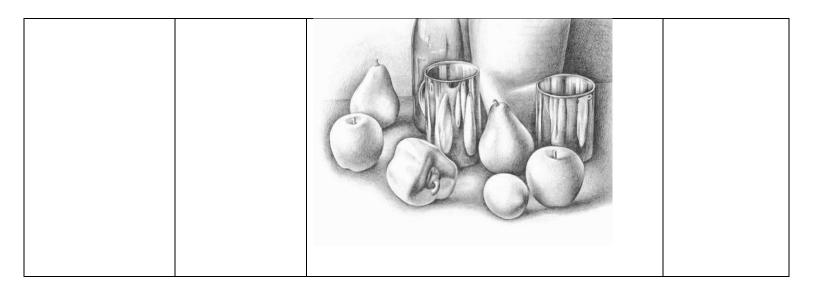
Show Learners pictures displaying examples of Pattern making and modelling.

- 1. Discuss with Learners sources of Pattern making and modelling.
- 2. Assist Learners to classify tools, materials and techniques for still-life according to their uses and nature.
- 3. Demonstrate creating patterns and moulds with selected elements of design for still-life drawing, pattern making and modelling.
- 4. Individual Learners practice creating patterns and moulds for still-life drawing, pattern making and modelling.

Reflect on the techniques for still-life drawing.

#### Exercise;

Classify tools and materials for stilllife according to their uses and nature.



Name of Teacher: School: District: