

## EaD Comprehensive Lesson Plans

<b>Strand:</b>	<ul style="list-style-type: none"><li>• Language and Usage</li><li>• Composition Writing</li><li>• Literature</li></ul>	<b>Sub-Strand:</b>	<ul style="list-style-type: none"><li>• Sentences – Simple, compound and complex</li><li>• Structure and organize ideas in composition writing</li><li>• Folktales, songs, prose, drama, poetry</li></ul>
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<https://www.TeachersAvenue.net>

<https://TrendingGhana.net>

<https://www.mcgregorinriis.com>

**BASIC 7**

**WEEKLY LESSON PLAN – WEEK 2**

<b>Content Standard:</b>	<b>B7.4.2.1 Demonstrate knowledge of identifying and using the various forms of nouns (common, proper, collective), pronouns and adjectives in sentences and passages. (Language and Usage)</b> <b>B7.5.1.1 Demonstrate knowledge and understanding of the features of a paragraph and the various text types (narrative, descriptive, creative/free writing)(Composition Writing)</b> <b>B7.6.1.1 Demonstrate the knowledge and understanding of literature (Oral and Written)(Literature)</b>				
<b>Indicator (s)</b>	<b>B7.4.2.1.2 Categorize pronouns according to their types and construct sentences with them(Language and usage)</b> <b>B7.5.1.1.1 Discuss the features of a paragraph. (Composition Writing)</b> <b>B7.6.1.1.1 Discuss the components of literature.(Literature)</b>				
<b>Week Ending</b>	19-01-2024				
<b>Class</b>	B.S.7	<b>Class Size:</b>		<b>Duration:</b>	
<b>Subject</b>	Ghanaian Language				
<b>Reference</b>	Ghanaian Language Curriculum, Teachers Resource Pack, Learners Resource Pack, Textbook				
<b>Teaching / Learning Resources</b>	Reading Book, Poster, Pictures, Word Chart, Sentence Cards		<b>Core Competencies:</b>		
<b>DAY/DATE</b>	<b>PHASE 1 : STARTER</b>	<b>PHASE 2: MAIN</b>			<b>PHASE 3: REFLECTION</b>
<b>MONDAY</b>	<b>Strand:</b> Language and Usage <b>Sub-strand:</b> Sentences – Simple, compound and complex  Discuss the meaning of Pronouns with the Learners.	<ol style="list-style-type: none"> <li>1. Assist Learners to identify examples of Pronouns.</li> <li>2. Form sentences using examples of Pronouns.</li> <li>3. Learners brainstorm to construct sentences using examples of Pronouns.</li> <li>4. Discuss the types of Pronouns with the Learners.</li> </ol> <b>Types of Pronouns</b> <ul style="list-style-type: none"> <li>• Personal pronouns (e.g., he, they, we)</li> <li>• Demonstrative pronouns (e.g., this, that, these)</li> <li>• Interrogative pronouns (e.g., which, who, whose)</li> <li>• Indefinite pronouns (e.g., none, several, any)</li> <li>• Possessive pronouns (e.g., his, yours, ours)</li> <li>• Reciprocal pronouns (e.g., each other, one another)</li> </ul>			Reflect on the types of Pronouns.

<b>THURSDAY</b>	<p><b>Strand:</b> Composition Writing</p> <p><b>Sub-strand:</b> Structure and organize ideas in composition writing</p> <p>Review Learners knowledge on the features and skills of Paragraph writing.</p>	<ol style="list-style-type: none"> <li>1. Assist Learners to write a paragraph of about fifty words on a given topic.</li> <li>2. Individual Learners brainstorm to identify main and supporting ideas in each sentence in the paragraph .</li> <li>3. Discuss with Learners examples of Paragraphs in full compositions or Passages.</li> </ol> <p><b>Key Features of a Paragraph</b> Paragraphs should contain the following features...</p> <ul style="list-style-type: none"> <li>○ A Topic Sentence</li> <li>○ Supporting Sentences</li> <li>○ A Concluding Sentence</li> <li>○ Unity</li> </ul>	Learners in groups to discuss and write a paragraph of about fifty words taking into considerations the features and skills of Paragraph writing.
<b>FRIDAY</b>	<p><b>Strand:</b> Literature</p> <p><b>Sub-strand:</b> Folktales, songs, prose, drama, poetry</p> <p>Discuss the meaning of Oral Literature with the Learners.</p>	<ol style="list-style-type: none"> <li>1. Learners brainstorm to identify examples of oral literature.</li> <li>2. Tell the class a story.</li> <li>3. Assist Learners to answer questions about a story.</li> <li>4. Individual Learners to tell a story in turns.</li> </ol> <p><b>Oral literature</b> is the passing down of stories orally from one person to the next. This tradition is an old one, dating back to pre-literate societies where even if the</p>	Through questions and answers, conclude the lesson.

		<p>stories were written down, the majority of people couldn't read them. Some stories that may be passed down in this manner include epics, folk narratives, <a href="#">drama</a>, proverbs, and folk songs. These stories are integral parts of the cultures they originate from, as is the practice of sharing them orally.</p> <p><b>Examples of Oral Literature;</b></p> <ul style="list-style-type: none"><li>○ Songs</li><li>○ oral narratives</li><li>○ oral poetry</li><li>○ riddles</li><li>○ tongue twisters.</li><li>○ Myths</li></ul>	
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School:

District: