

EaD Comprehensive Lesson Plans



or



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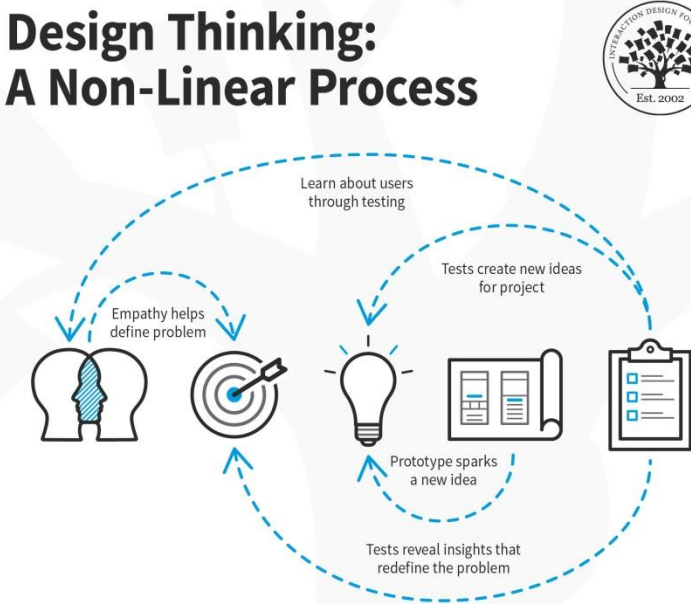
<https://TrendingGhana.net>

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BASIC 8

WEEKLY LESSON PLAN – WEEK 3

Strand:	Design		Sub-Strand:	Creativity, Innovation and Design	
Content Standard:	B8 1.2.1 Demonstrate understanding of creativity and innovation in terms of the design process, and its application in developing design solutions to problems in society.				
Indicator (s)	B8 1.2.1.2 Demonstrate understanding of the design process in relation to creativity and innovations in design.		Performance Indicator: Learners can identify the design processes in relation to creativity and innovations .		
Week Ending	26-01-2024				
Class	B.S.8	Class Size:		Duration:	
Subject	Creative Art and Design				
Reference	Creative Arts Curriculum, Teachers Resource Pack, Learners Resource Pack.				
Teaching / Learning Resources	Poster, Pictures, Video, Drawing Book, Pencil, colours		Core Competencies:	<ul style="list-style-type: none">• Communication and Collaboration• Critical Thinking Creativity and Innovation	
DAY/DATE	PHASE 1 : STARTER	PHASE 2: MAIN			PHASE 3: REFLECTION
TUESDAY	Discuss the meaning of design process with the Learners.	<div>1. Assist learners to explain the importance of design process in creative Problem solving.</div> <div>2. Demonstrate designing a product to solve a specific problem applying the design process.</div> <div>3. Assist Learners to identify the steps in design process in relation to creativity and innovation.</div> <div>Design Process; Design process is a way of figuring out what you need to do, then doing it. Along the way you might solve one or more problems, try to achieve a goal, and/or create something specific. The first critical step to understanding the design process is that it's not about working the “right way” or “wrong way”.</div> <div>steps of the design process<ul style="list-style-type: none">• Define the problem. Crucial to solving any design problem is to begin by asking the right questions.• Conduct research.• Brainstorm and conceptualize.• Create a prototype.• Select and finalize.• Product analysis.• Improve.</div>			<div>Learners practice designing a Product to solve a specific problem by applying design process.</div> <div>Exercise; Explain the concept of “Design Process”.</div>

		<p>Product Design Process steps</p> 	
WEDNESDAY	Discuss with the Learners about the difference between design process and creative process.	<ol style="list-style-type: none">1. Using a Poster, explain the process of creative design to the Learners.2. Assist Learners to compare scientific research method and design process models.3. Learners brainstorm to modify the design of identified products.   <p>Interaction Design Foundation interaction-design.org</p>	<p>Reflect on the process of creative design</p> <p>Exercise;</p> <p>Differentiate between design process and creative process.</p>

		<p>The five stages of design thinking, according to the d.school, are:</p> <p><u>Empathize</u>: research your users' needs.</p> <p><u>Define</u>: state your users' needs and problems.</p> <p><u>Ideate</u>: <u>challenge assumptions</u> and create ideas.</p> <p><u>Prototype</u>: start to create solutions.</p> <p><u>Test</u>: try your solutions out.</p>	
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School:

District: