

EaD Comprehensive Lesson Plans

Strand:	• Customs & Institutions • Listening & Speaking • Reading	Sub-Strand:	• Rites of passage: puberty rites • Listening Comprehension • Reading
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or



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<https://www.TeachersAvenue.net>

<https://TrendingGhana.net>

<https://www.mcgregorinriis.com>

BASIC 8

WEEKLY LESSON PLAN – WEEK 3

Content Standard:	B8.1.2.1 Recognise and understand family names, kinship terms and proverbial and insinuation names. (Customs & Institutions) B8.2.2.1 Demonstrate the ability to listen to extended reading and identify key information (Listening & Speaking) B8.3.1.1 Understand the main ideas and supporting points in texts (Reading)				
Indicator (s)	B8.1.2.1.2 Examine kinship terms in their community.(Customs & Institutions) B8.2.2.1.2. Listen to and discuss the ideas and share opinions from a level-appropriate text (Listening & Speaking) B8.3.1.1.2 Summarize long passages read.(Reading)				
Week Ending	26-01-2024				
Class	B.S.8	Class Size:		Duration:	
Subject	Ghanaian Language				
Reference	Ghanaian Language Curriculum, Teachers Resource Pack, Learners Resource Pack, Textbook				
Teaching / Learning Resources	Reading Book, Poster, Pictures, Word Chart, Sentence Cards		Core Competencies:		
DAY/DATE	PHASE 1 : STARTER	PHASE 2: MAIN			PHASE 3: REFLECTION
TUESDAY	Strand: Customs & Institutions Sub-Strand: Rites of passage: puberty rites Learners brainstorm to identify the kinship terms.	1. Discuss with Learners the importance of Kinship terms. 2. Assist learners to form sentences with the kinship terms. 3. Learners brainstorm to identify kinship terms in sentences. Kinship terminology is the system used in languages to refer to the persons to whom an individual is related through kinship Importance of Kinship Terms; ○ Kinship decides who can marry with whom and where marital relationships are taboo. ○ It determines the rights and obligations of the members in all the sacraments and religious practices from birth to death in family life. ○ Importance of kinship is observed on the occasion of marriage and family functions			Reflect on the importance of kinship terms.

		Function of Kinship • It set rules for governing the relationship between kin. • It defines socially acceptable role for relationship between the kin e.g the relationship between father- daughter, brother-sister etc. • It establishes family line relationships e.g lineage and clan.	
THURSDAY	Strand: Listening & Speaking Sub-Strand: Listening Comprehension Review Learners knowledge on the previous lesson.	1. Discuss with Learners on how to analyze the purpose of texts in reading text. 2. Assist learners to identify facts and opinions in a text. 3. Learners in small groups to discuss the differences between facts and opinions in a text. A fact is a statement that can be proven to be true by the use of evidence. Factual statements are true in all cases and for all people; in other words, facts are universal. Some examples include: • Dogs are mammals. • Albany is the capital of New York. • Mount Everest is the tallest mountain on Earth. Each of these statements is true. Furthermore, each statement is verifiable and not debatable, provided that definitions are agreed upon. Put simply, evidence exists that could potentially prove or disprove each claim. Opinions Opinions, unlike facts, are neither true nor false. An opinion can express a belief, attitude, value, judgment, or feeling. Some examples include: • Dogs are the best mammals in existence. • Albany is the most interesting city in New York. • World War II was a terrible war.	Summarize the lesson.

FRIDAY	Strand: Reading Sub-Strand: Reading Engage Learners in spellings and dictations of keywords or vocabularies in the reading passage.	1. Demonstrate replacing sentence with phrases with the view of summarizing reading text. 2. Learners brainstorm to read silently. 3. Assist Learners to summarize main ideas and supporting ideas in the reading text. Steps to effective paraphrasing and summarising: • Read your text/paragraph and ensure that you understand it. • Write down your ideas without looking at the original. • Use synonyms or change the word order of your sentence. • Compare with the original to see whether you are conveying the same meaning.	Through questions and answers, conclude the lesson.

Name of Teacher:

School:

District: