

EaD Comprehensive Lesson Plans



or



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BASIC 7

WEEKLY LESSON PLAN – WEEK 1

DISCUSSION OF LAST TERM EXAMINATION QUESTIONS
(REVISION)

Week Ending	12-01-2024				
Class	B.S.8	Class Size:		Duration:	
Subject	Social Studies				
Reference	Examination Questions, Marking Scheme, Learners Note books, Marked Scripts.				
DAYS	PHASE 1 : STARTER	PHASE 2: MAIN			PHASE 3: REFLECTION
WEDNESDAY	Ask Learners to take their copies of the Previous term examination questions and the marked answer sheets for discussion.	<ol style="list-style-type: none"> Select a model reader to read the essay type questions to the class. Call Individual Learners at random to answer questions. Discuss questions with the Learners. <p>Samples of Essay Type Questions;</p> <ol style="list-style-type: none"> <ol style="list-style-type: none"> Describe four causes of water pollution [12 marks] Mention four effects of water pollution [4 marks] List four examples of natural disasters [4 marks] <ol style="list-style-type: none"> <ol style="list-style-type: none"> What is a map? [2 marks] List the cardinal points [4 marks] If the size of your school compound is 450m long and 350m wide. Draw a rectangle to present the size of your school compound using a scale of 1cm = 50cm [6 marks] <ol style="list-style-type: none"> Define energy conservation [2 marks] Identify three ways of conserving energy [6 marks] <ol style="list-style-type: none"> Differentiate between weather and climate [2 marks] Identify four elements of climate and write the instrument used to measure each element of climate 			Give Learners exercise on samples of the examination questions to answer in their exercise books.

		<p style="text-align: right;">[6 marks]</p> <p>(c) Outline four effects of flood on the environment. [12 marks]</p> <p>4. (a) (i) Explain the concept of extended family system. [2 marks]</p> <p style="padding-left: 100px;">(ii) Discuss four advantages associated with the extended family system</p> <p style="text-align: right;">[12 marks]</p> <p>(a) (i) What is a landmark? [2 marks]</p> <p style="padding-left: 100px;">(ii) List two examples each of</p> <p style="padding-left: 150px;">(α) Man-made landmarks</p> <p style="padding-left: 150px;">(β) Natural features</p>	
THURSDAY	A model reader to read multiple choice questions to the class.	<ol style="list-style-type: none"> Call Individual Learners at random to choose correct answers among options. Learners brainstorm to give reasons or explanations to their answers. Discuss with Learners answers to challenging multiple choice. <p>Samples of Objective Test Questions;</p> <ol style="list-style-type: none"> Which one of the following activities should be checked if water pollution is to be controlled? <ol style="list-style-type: none"> Hunting and gathering fishermen operation Chainsaw operators Desertification Which of the following diseases is mostly associated with water pollution? <ol style="list-style-type: none"> Lung cancer Tuberculosis Malaria Dysentery One of the following cannot be considered as an environmental hazard. <ol style="list-style-type: none"> Desertification Deforestation Bush fires Afforestation All the following are sources of energy 	Give Learners exercise on samples of the A-D multiple choice questions to answer in their exercise books.

		<p>except</p> <ul style="list-style-type: none">A. windB. sunC. firewoodD. plants <p>5. We can conserve energy if we do one of the following</p> <ul style="list-style-type: none">A. leaving lights on when not on useB. switching on sockets and appliances when going outB. using energy saving bulbs and gadgetsD. ironing things in bits	
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Name of Teacher:

School:

District: