

## **EaD Comprehensive Lesson Plans**



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### **BASIC 7**

### **WEEKLY LESSON PLAN – WEEK 1**

**DISCUSSION OF LAST TERM EXAMINATION QUESTIONS**  
**(REVISION)**

<b>Week Ending</b>	12-01-2024			
<b>Class</b>	B.S.8	<b>Class Size:</b>		<b>Duration:</b>
<b>Subject</b>	Mathematics			
<b>Reference</b>	Examination Questions, Marking Scheme, Learners Note books, Marked Scripts.			
<b>DAYS</b>	<b>PHASE 1 : STARTER</b>	<b>PHASE 2: MAIN</b>		<b>PHASE 3: REFLECTION</b>
<b>WEDNESDAY</b>	Ask Learners to take their copies of the Previous term examination questions and the marked answer sheets for discussion.	<ol style="list-style-type: none"> <li>Select a model reader to read the essay type questions to the class.</li> <li>Call Individual Learners at random to answer questions.</li> <li>Discuss questions with the Learners.</li> </ol> <p><b>Samples of Essay Type Questions;</b></p> <p>Answer only four questions from this section.</p> <ol style="list-style-type: none"> <li> <ol style="list-style-type: none"> <li>Write these numerals in words.                             <ol style="list-style-type: none"> <li>2,408,321</li> <li>10567451</li> </ol> </li> <li>Skip count in 500s up to the fifth number.                             <ol style="list-style-type: none"> <li>1,800,000, ____, ____, ____, ____, ____</li> <li>700,000, ____, ____, ____, ____, ____</li> </ol> </li> <li>Find the H. C. F. of 42 and 36</li> </ol> <ol style="list-style-type: none"> <li> <ol style="list-style-type: none"> <li>There are 80 farmers in a certain village who grow maize and rice or both. Out of the 80 farmers, 50 grow maize and 60 grow rice.                             <ol style="list-style-type: none"> <li>Represent the information on an venn diagram.</li> <li>If x of them grow both crops, write on equation in x and solve forit.</li> </ol> </li> <li>Use the partitioning or expanded form to subtract 37.85 ffrom 193.60</li> <li>List the prime products of 2700.</li> </ol> </li> <li> <ol style="list-style-type: none"> <li>Kofi bought 8 note books at GH¢12.00 each. Ama bought 12 pens at GH¢5.00</li> </ol> </li> </ol> </li></ol>		Give Learners exercise on samples of the examination questions to answer in their exercise books.

each. How much altogether they spend on the items?

(b) Solve these equations.

(i)  $\frac{1}{27} = 3^x$

(ii)  $22^x = 16$

(c) Simplify the following:

(i)  $\frac{3}{4} \div \frac{5}{8} + \left(\frac{4}{5} - \frac{1}{2}\right)$

(ii)  $\left(\frac{3}{4} + \frac{5}{8}\right) \times \frac{4}{11} - \frac{1}{2}$

4. (a) The diameter of a wawa tree is currently 10 inches when it is measured at chest height. After 50 years, the

diameter is expected to increase by an average growth of  $\frac{2}{5}$  inch per year. The

equation  $y = \frac{2}{5}x + 10$  gives you y, the diameter of the tree in inches, after x years.

(i) Copy and complete the table below

X (years)	0	10	20	30	50
Y (diameter in inches)					

(ii) On a graph sheet, draw two perpendicular axes ox and oy.

(ii) Using a scale of 2cm to 5 unit on the y-axis and 2cm to 10 unit on the x-axis, mark ox axis from 0 to 60 and oy-axis from 0 to 40

(b) Plot the points and Join them with a straight line.

<b>FRIDAY</b>	A model reader to read multiple choice questions to the class.	<ol style="list-style-type: none"> <li>1. Call Individual Learners at random to choose correct answers among options.</li> <li>2. Learners brainstorm to give reasons or explanations to their answers.</li> <li>3. Discuss with Learners answers to challenging multiple choice.</li> </ol> <p><b>Samples of Objective Test Questions;</b></p> <ol style="list-style-type: none"> <li>1. Write two million, four hundred and eight thousand, three hundred and twenty-one in figures. <ol style="list-style-type: none"> <li>A. 2,408,321</li> <li>B. 240,081,321</li> <li>C. 2,040,832</li> <li>D. 2,408,302</li> </ol> </li> <li>2. Write 8765049 in standard form <ol style="list-style-type: none"> <li>A. <math>8.765049 \times 10^6</math></li> <li>B. <math>87.65049 \times 10^6</math></li> <li>C. <math>8.765049 \times 10^{-6}</math></li> <li>D. <math>8765649 \times 10^6</math></li> </ol> </li> <li>3. Express 975.867470 to three decimal places. <ol style="list-style-type: none"> <li>A. 975.870</li> <li>B. 975.8675</li> <li>C. 975.867</li> <li>D. 975.8678</li> </ol> </li> <li>4. Identify the set of perfect square numbers from 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18,.... <ol style="list-style-type: none"> <li>A. {16, 12, 15}</li> <li>B. {4, 9, 16}</li> <li>C. {6, 8, 10}</li> <li>D. {16, 17, 18}</li> </ol> </li> <li>5. What is the square root of 225? <ol style="list-style-type: none"> <li>A. -15</li> <li>B. 25</li> <li>C. 15</li> <li>D. -25</li> </ol> </li> </ol>	Give Learners exercise on samples of the A-D multiple choice questions to answer in their exercise books.
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School:

District:

