

EaD Comprehensive Lesson Plans



or



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BASIC 8

WEEKLY LESSON PLAN – WEEK 1

DISCUSSION OF LAST TERM EXAMINATION QUESTIONS
(REVISION)

Week Ending	12-01-2024			
Class	B.S.8	Class Size:		Duration:
Subject	Career Technology			
Reference	Examination Questions, Marking Scheme, Learners Note books, Marked Scripts.			
DAYS	PHASE 1 : STARTER	PHASE 2: MAIN		PHASE 3: REFLECTION
WEDNESDAY	Ask Learners to take their copies of the Previous term examination questions and the marked answer sheets for discussion.	<ol style="list-style-type: none"> 1. Select a model reader to read the essay type questions to the class. 2. Call Individual Learners at random to answer questions. 3. Discuss questions with the Learners. <p>Samples of Essay Type Questions;</p> <p>Q1)(A) Mention properties of fabric..... 4marks</p> <p>B) Identify the two forms of textiles materials and two example each. 2marks</p> <p>C) State five causes of bad body odour </p>		Give Learners exercise on samples of the examination questions to answer in their exercise books.

		<p>5marks</p> <p>Q2)(Ai) What is food?.....</p> <p>.....</p> <p>A ii) State the two forms of food with two examples each.....</p> <p>...</p> <p>.....</p> <p>.....</p> <p>5marks</p> <p>B) Outline three functions of sand in mortar.....</p> <p>.....</p>	
THURSDAY	A model reader to read multiple choice questions to the class.	<ol style="list-style-type: none">1. Call Individual Learners at random to choose correct answers among options.2. Learners brainstorm to give reasons or explanations to their answers.3. Discuss with Learners answers to challenging multiple choice. <p>Samples of Objective Test Questions;</p> <ol style="list-style-type: none">1. Unpleasant scent given off from one’s body is termed<ol style="list-style-type: none">A. Foot rotB. Armpit decayC. Good odourD. Body odour2. The following are causes of bad breath except<ol style="list-style-type: none">A. StressB. GarlicC. Smoking tobaccoD. Species3. Deforestation can be prevented by<ol style="list-style-type: none">A. Afforestation	Give Learners exercise on samples of the A-D multiple choice questions to answer in their exercise books.

		<div>B. Cutting down trees</div> <div>C. Causing bush fire</div> <div>D. Inadequate education</div> <div>4. An example of a natural textile is</div> <div>A. Nylon</div> <div>B. Polyester</div> <div>C. Wool</div> <div>D. Poly cotton</div> <div>5are web of fibres that are glued, compressed or melted together.</div> <div>A. Knitted textile</div> <div>B. Non-woven textiles</div> <div>C. Blended textiles</div> <div>D. woven textiles</div>	
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Name of Teacher:

School:

District: