## **EaD Comprehensive Lesson Plans**

Strand:	Sub-Strand:	



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BASIC 9

**WEEKLY LESSON PLAN – WEEK 1** 

	Revision – Discussion of Last Term Examination Questions.				
				Performance questions.	Indicator: Learners can answer examination
Week Ending	12-01-2024				
Class	B.S.9	Class Size:		<b>Duration:</b>	
Subject	English Language				
Reference					
Teaching / Learning Resources	Marking scheme, Examination Questions, Marked Scripts, Note books		Core Competencies:		
DAYS/DATE	PHASE 1 : STARTER	PHASE 2: MAIN		PHASE 3: REFI	LECTION

WEDNESDAY	Select a model reader to read Paper II (writing Part) questions to the class.	<ol> <li>Learners to raise hands up to answers questions.</li> <li>Call Learners at random to answer questions.</li> <li>Discuss with Learners challenging questions.</li> <li>Learners brainstorm to answer practical questions.</li> </ol>
		Sample of Questions; 1. Write a story which ends,"I
		should have expected it to end this
		way."
		2. Write a letter to the headteacher of
		your school telling him/her two good
		things your teachers have been doing
		in the school.
		3. Write an article to be published in on
		of the national newspapers on how
		an adolescent can keep
		himself/herself healthy.
		PART B COMPREHENSION [30 marks] 4. Read the passage below carefully and answer all the questions which follow.
		In the Western world, the family is

simply made up of the husband, wife and children. This is called the nuclear family. In Africa, the family includes relatives from both maternal and paternal sides. This is also known as extended family.

This relationship <u>binds</u> every member whose <u>origin</u> can be traced to the same ancestor. This has developed into such a complex group as clans among the Akans and kinship relatives in the other parts of Ghana and Africa.

Wherever the extended family is practiced, its benefits seem greater than its disadvantages. In Ghana at the small community level, it brings unity among people. They share everything among themselves been wealth or problems. The system even binds the **caters for** others who may be separated by social factors such as marriage.

However, it often makes some members become look up to others for help when they could not solve problems themselves. It also makes some members become lazy. In the **long run** the only well-to-do person in the family is made to shoulder the responsibilities of more people than he can really cope with. Now, the question to ask is, has the extended family system any chance of continuing when the nuclear family is now gaining so much ground? Whether the extended family will continue or die out will depend on how strong the nuclear family becomes. a. What does the word 'family' mean to; i. The people in the Western world? ii. The Africans? b. What links people in the extended family system? c. Mention two (2) advantages of the extended family system. d. For each of the following words, give another word or phrase that means the same and can fit into the passage. i. Binds

		ii. Origin
		iii. Caters for
		iv. Cope with
		v. In the long run
THURSDAY	A model reader to	1. Call individual Learners by names to Through questions and answer, conclude the lesson.
	read multiple choice questions to	answer multiple choice questions.
	the class is to be	Discuss challenging topics with the
	selected by the	Learners.
	Facilitator.	Ecumers.
		Section A
		1. If we had not closed down the
		market, the tradersthere.
		A. Shall still be
		B. Will still be

	C. Are still going
	D. Would have still been
2.	Was it not your brother who
	this whole yesterday?
	A. Has dug
	B. Have dug
	C. Dig
	D. Dug
3.	, my parents will
	attend my wedding ceremony
	A. Bravely
	B. Angrily
	C. Definitely
	D. Intelligently
	Kwame and Kwakuattended
	the party before the incident.
	A. Had
	B. Has
	C. Have
	D. Have been
5	The bank Prosperfor is
3.	bankrupt.
	A. Borrowed
	B. Apply
	C. Work
	D. Works
6	When the newly admitted students
0.	were being introduced, the seniors
	a lot of noise.
	A. Shouted
	B. Made
	C. Make
	D. Admitted
	their poor performance in
/.	office, Ghanaians still voted for the
	ruling party.
	A. But for
	B. In spite of

	<ul><li>C. Instead of</li><li>D. Just for</li></ul>	

Name of Teacher: School: District: