## **EaD Comprehensive Lesson Plans**





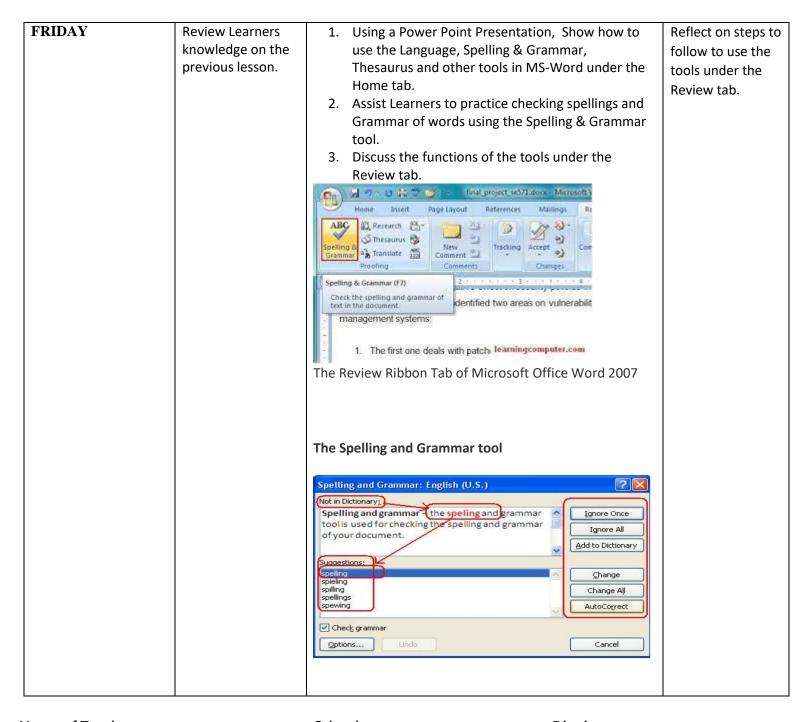
or 0248043888

https://www.TeachersAvenue.net https://TrendingGhana.net https://www.mcgregorinriis.com

BASIC 7

WEEKLY LESSON PLAN – WEEK 4

Strand:	Productivity Softwa	re S	Sub-Strand:		Introduction to Word Processing			
Content Standard:	B7.2.1.1 Demonstrate	e how to use Micros	soft Wo	rd (Editing)	)			
Indicator (s)	B7.2.1.1.4. Demonstrate how to spell check, content translation, language setting  Performance Indicator: Learn documents with a word process.							
Week Ending	02-02-2024							
Class	B.S.7	Class Size:		Duration:		ation:		
Subject	Computing		·					
Reference	Computing Curriculum, Basic 7 Computing Textbook, Teachers Resource Pack, Learners Resource Pack.							
Teaching / Learning Resources	Personal Computer, Projector, Microsoft Word Application.			Core Competencies:		Communication and Collaboration  Digital Literacy.		
DAY/DATE	PHASE 1 : STARTER	PHASE 2: MAIN					PHASE 3: REFLECTIO	N
TUESDAY	Learners brainstorm to identify the location of the 'Review Tab' among the features of Microsoft Word .	<ol> <li>Demonstrate using the 'Proofing and Language Group' under the Review Tab.</li> <li>Assist Learners to practice using the 'Proofing and Language Group' under the Review Tab.</li> <li>Discuss the functions of the tools under the Review Tab.</li> <li>How to check Proofing Language in Word;</li> <li>On the Review tab, go to Language, and then select Detect language automatically.</li> <li>On the Review tab select Language &gt; Set Proofing Language.</li> <li>Select the language you want to use.</li> <li>Select OK.</li> </ol>					e Through quest and answers, conclude the lesson.  Exercise; State the steps follow to use t	s to
							Proofing and Language Grou tool.	



Name of Teacher: School: District: