## **EaD Comprehensive Lesson Plans**

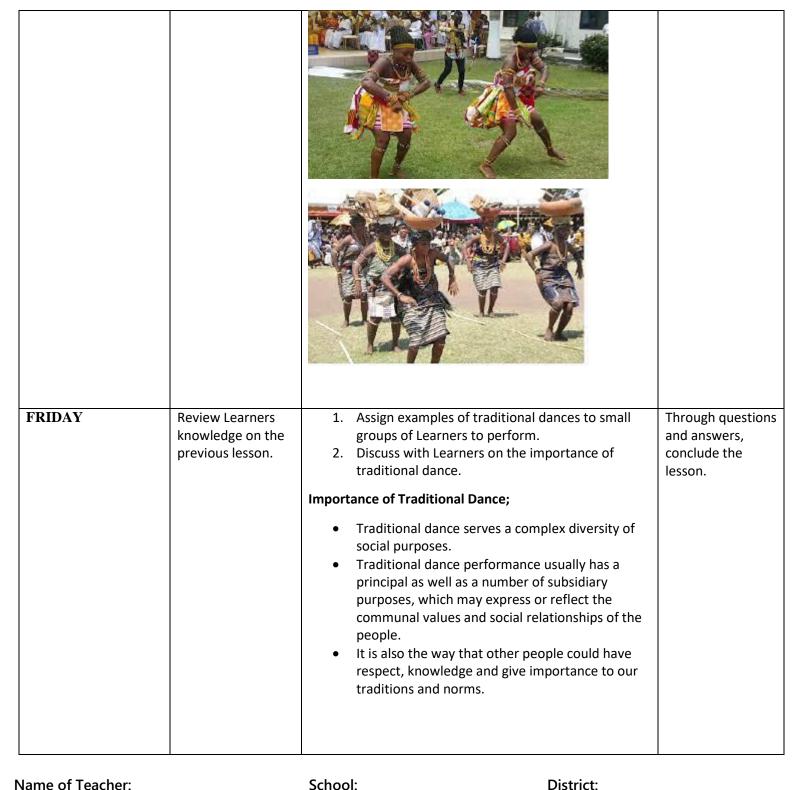


or 0248043888

https://www.TeachersAvenue.net https://TrendingGhana.net https://www.mcgregorinriis.com

## **BASIC 7 WEEKLY LESSON PLAN – WEEK 5**

Strand:	Physical Activity Edu	ucation			Traditional/global rhythmic gymnastics, games and dance	
Content Standard:	B7.2.1.2 Demonstrate understanding of variety of traditional dances and adaptations for inclusivity and cultural identity.					
Indicator (s)	B7.2.1.2.1-Explore and perform a variety of traditional dance and adaptation for acquisition of skills and cultural identity.  Performance Indicator: Learners can identify examples of traditional dances that portrays cultural identity.					
Week Ending	09-02-2024					
Class	B.S.7	Class Size:		Dui	ation:	
Subject	Physical Health Education					
Reference	Physical Health Education Curriculum, Teachers Resource Pack, Learners Resource Pack, Textbook					
Teaching / Learning Resources	Poster, Pictures, Video			Core ompetencies:		Critical Thinking Problem Solving
DAY/DATE	PHASE 1 : STARTER	PHASE 2: M	AIN			PHASE 3: REFLECTION
TUESDAY	Show Video and pictures of traditional dances to the Learners.	<ol> <li>Learners brainstorm to identify examples of traditional dances in their locality.</li> <li>Discuss with Learners on variety of traditional dances among the ethnic groups in Ghana.</li> <li>Assist Learners to describe how each traditional dance is performed in your locality.</li> <li>Demonstrate performing traditional dances.</li> </ol> Examples of Traditional Dances; <ul> <li>Adowa</li> <li>Bamaya</li> <li>Bima</li> <li>Boborbor</li> <li>Kpalongo</li> <li>Agbedza</li> <li>Patsa</li> <li>Homowo</li> <li>Gome</li> <li>Apatampa</li> </ul>			in their locality.	



Name of Teacher. School: District