## **EaD Comprehensive Lesson Plans**





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# BASIC 7

## **WEEKLY LESSON PLAN – WEEK 5**

Strand:	Forces and Energy		Sub-Strand:		Energy			
Content Standard:	B8.4.1.1 Demonstrate the skill to evaluate the conversion of energy from one form to another							
Indicator (s)	B8.4.1.1.1 Describe	energy conversion	Performance Indicator: Learners can identify and explain the types of Energy Conversion.					
Week Ending	09-02-2024							
Class	B.S.7	Class Size:		Dur	ation:			
Subject	Science							
Reference	Science Curriculum, Teachers Resource Pack, Learners Resource Pack.							
Teaching / Learning Resources	Pictures, Video, Cha Presentation.	Competencies: • Crit		ital Literacy tical Thinking and Problem Solving mmunication and Collaboration.				
DAY/DATE	PHASE 1 : STARTER	PHASE 2: MA	IN			PHASE 3:	REFLECTION	
MONDAY	Assist Learners to explain the meaning of Keywords and terminologies in the lesson.	<ol> <li>Explain the concept of "Energy Conversion" with the Learners.</li> <li>Learners brainstorm to identify examples of energy conversion in our daily lives.</li> <li>Discuss the process of 5 examples of energy conversion with the Learners.</li> <li>Using a Power Point Presentation, describe how energy is converted from one form to another.</li> <li>Meaning of Energy Conversion;</li> <li>Energy transformation, also known as energy conversion, is the process of changing energy from one form to another. In physics, energy is a quantity that provides the capacity to perform work or moving, or provides heat.</li> </ol>			Reflect on t processes.  Exercise;  Explain the  i. ii. iii. iv. v.	he energy conversion  following;  Transformation Energy electrical chemical Mechanical		

## · Definition: changing from one form of energy to another · Also called: · energy conversion **Examples of Energy Conversion;** Chemical Energy is converted to Electrical Energy (stove) Kinetic Energy (car) Electricity (power plant) Mechanical Energy (space shuttle). Electrical Energy is converted to Kinetic Energy. Electricity is converted to Light (light bulb) and Sound and Light (TV). **THURSDA** Through questions Learners in small groups discuss 1. Discuss with Learners about the law of Energy Y and solve more practical questions and answers, conversion. review learners 2. Demonstrate applying the law of Energy on conversion of energy. knowledge on the conversion in solving practical questions. Exercise; previous lesson. 3. Assist Learners to answer practical questions related to energy conversion. 1. State the law of Energy Conversion. Law of Conservation of Energy Derivation Considering the potential energy at the surface of the earth to be zero. Let us see an example of a fruit BYJU'S falling from a tree. Consider a point A, which is at height 'H' from the ground on the tree, the velocity of the fruit is zero hence potential energy is maximum there. E = mgH - - - (1)When the fruit falls, its potential energy decreases, and kinetic energy increases. 2. What happens to the sum of gravitational potential and At point B, which is near the bottom of the tree, the kinetic energies when the fruit is falling freely under gravity and is at a height X

**Energy Transformation** 

from the ground, and it has speed as it reaches point B. So, at this point, it will have both kinetic and potential energy.

$$E = K.E + P.E$$

$$P.E = mgX ---- (2)$$

According to the third equation of motion,

$$v^2 = 2g(H-X)$$

$$\Rightarrow \frac{1}{2}mv^2 = \frac{1}{2}m.2g(H-X)$$

$$\Rightarrow K.E = \frac{1}{2}m.2g(H-X)$$

$$\Rightarrow K.E = mg(H-X)$$

$$K.E=mg(H-X)---(3)$$

Using (1), (2) and (3)

$$E = mg(H - X) + mgX$$

$$E = mg(H - X + X)$$

E = mgH

Similarly, if we see the energy at point C, which is at the bottom of the tree, it will come out to be mgH. We can see as the fruit is falling to the bottom, here, potential energy is getting converted into kinetic energy. So there must be a point where kinetic energy becomes equal to potential energy. Suppose we need to find that height 'x' from the ground. We know at that point,

K.E = P.E

$$P.E = K.E = \frac{E}{2} - - - (4)$$

As the body is at height X from the ground,

$$P.E = mgX - - - (5)$$

$$mgX = \frac{mgH}{2}$$

Using (4) and (5) we get,

$$\Rightarrow X = \frac{H}{2}$$

- object moves from point A to point D across the surface?
- 3. At what point will the object have a minimum gravitational potential energy?
- 4. At which point in the diagram is the object's kinetic energy higher than the object's kinetic energy at C?

#### **FRIDAY**

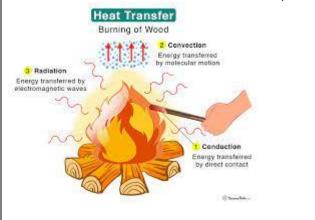
Learners brainstorm to answer questions like;

- Can energy be stored?
- Can energy transform ation occur in waterfalls?
- Can energy be destroyed
- What is Mechanica I energy?
- What energy transform ation occur when an electric bell rings?

- Discuss the meaning of "Energy transfer" with the Learners.
- 2. Assist Learners to compare the difference between "Energy transfer" and "Energy Transformation".
- Using Power Point Presentation, explain the relationship between "energy transfer", " energy transformation" and "energy conservation".
- Assist Learners to answer practical question in relation to energy transfer, energy transformation and energy conservation.

### energy transfer

Energy transfer refers to the movement of energy from one place to another. Think of the electricity that flows from your wall socket, then moves through a charger and into a battery. The energy is being transferred from the wall socket to the battery.





### energy transformation

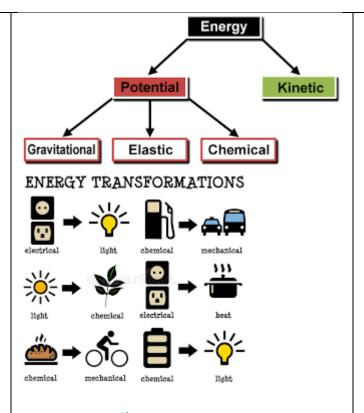
One type of energy can change into another type of energy. Energy transformation means the changing of energy from one type to another, e.g. from kinetic energy to electrical energy, or from potential energy to kinetic energy.

Through questions and answers, conclude the lesson.

#### Exercise;

Explain the following;

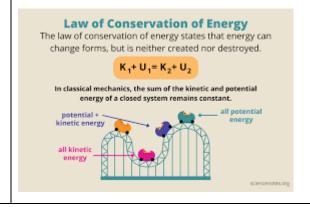
- i. Energy transfer
- ii. Energy transformation
- iii. Energy Conservation.



### energy conservation

There are many different types of energy, including kinetic, potential, gravitational and electrical.

Energy can be transferred (move from one location to another) and it can change (transform) from one type to another – but the total amount of energy is always conserved, i.e. it stays the same.



Name of Teacher: School: District: