

EaD Comprehensive Lesson Plans



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BASIC 8

WEEKLY LESSON PLAN – WEEK 5

Strand:	Religious Leaders and Personalities		Sub-Strand:	Prophets and Ancestors	
Content Standard:	B8.4.1.1 Model the mission and the exemplary lives of the prophets and ancestors				
Indicator (s)	B8.4.1.1.1 Describe the mission of the prophets		Performance Indicator: Learners can identify the call and missions of Prophets.		
Week Ending	09-02-2024				
Class	B.S.8	Class Size:		Duration:	
Subject	Religious and Moral; Education				
Reference	RME Curriculum, Teachers Resource Pack, Learners Resource Pack, Textbook.				
Teaching / Learning Resources	Poster, Pictures, Video, Power Point Presentation.		Core Competencies:	<ul style="list-style-type: none">• Literacy• Global Citizenship• Cultural Identity• Leadership	
DAY/DATE	PHASE 1 : STARTER	PHASE 2: MAIN			PHASE 3: REFLECTION
TUESDAY	<p>Discuss with Learners about the meanings of keyword and terminologies used in the lesson.</p> <p>Keywords;</p> <ul style="list-style-type: none">• Intermediary• Mission• Exemplary life• Prophet• Ancestors• teachings	<p>1. Learners brainstorm to explain who a Prophet is.</p> <p>2. Assist Learners to identify examples of Prophets in the Bible and in the Quran.</p> <p>3. Discuss the early lives of the Prophets from the three main religion.</p> <p>Religion</p> <p>In religion, a prophet or prophetess is an individual who is regarded as being in contact with a divine being and is said to speak on behalf of that being, serving as an intermediary with humanity by delivering messages or teachings from the supernatural source to other people.</p> <p>Biblical people with claimed prophetic experiences</p> <ul style="list-style-type: none">• Ananias of Damascus (Acts 9:10–18)• Eldad (Numbers 11:26)• Eliezer (2 Chronicles 20:37)• Elisabeth, mother of John the Baptist (Luke 1:41)• Elihu (Job 32–35)• Jahaziel (2 Chronicles 20:14)			<p>Reflect on the meaning of Prophets.</p> <p>Exercise;</p> <p>1. Who is a Prophet?</p> <p>2. Write the names of 3 Prophets each in the;</p> <p>i. Holy Bible</p> <p>ii. Holy Quran</p>

		<ul style="list-style-type: none"> Joachim (Luke 3:23) Joseph (Genesis 37:5–11) <p>Names of Prophets in the Quran;</p> <ul style="list-style-type: none"> Adam Idris (Enoch) Nuh (Noah) Hud (Heber) Saleh (Methusaleh) Lut (Lot) Ibrahim (Abraham) Ismail (Ishmael) Ishaq (Isaac) Yaqub (Jacob) Yusuf (Joseph) Shu'aib (Jethro), Ayyub (Job) Dhulkifl (Ezekiel) Musa (Moses), Harun (Aaron), Dawud (David), Sulayman (Solomon), Ilyas (Elias) 	
THURSDAY	Select a model reader to read Bible and Quran verses that talks about the calls and missions of Prophets.	<ol style="list-style-type: none"> Learners to watch video clips and/or pictures of prophets in both Christianity and Islam. Discuss with the Learners on the calls and missions of Prophets, Assist Learners to role play on the calls and missions of Prophets. <p>Missions of a Prophet; A prophet teaches truth and interprets the word of God. He calls the unrighteous to repentance. He receives revelations and directions from the Lord for our benefit. He may see into the future and foretell coming events so that the world may be warned.</p> <ul style="list-style-type: none"> Isaiah spoke for God in Judah under four kings—Uzziah, Jotham, Ahaz, and Hezekiah—with Micah also prophesying during that period. Hezekiah was followed on the throne by Manasseh, of whom Scripture records that he did more evil in the sight of the Lord than all his predecessors (2 Kgs. 21:2-16). Manasseh was followed by good king Josiah who instituted a thorough cleansing of the temple, ridding it of much pagan worship. The people cleaning the temple found an ancient scroll that spelled judgment on the land, which led to the last revival of Yahweh worship in Judah. The prophets in Jerusalem at this time included Nahum, Jeremiah, and Zephaniah (th 	<p>Through questions and answer, conclude the lesson</p> <p>Exercise;</p> <p>Write the call and missions of the following Prophets;</p> <ol style="list-style-type: none"> Noah Moses Abraham.

		<p>ough the high priest turned to a woman prophet, Huldah, to interpret the scroll for the king).</p> <ul style="list-style-type: none">• Josiah was followed by kings whose disastrous political decisions eventually brought the Babylonian conqueror Nebuchadnezzar II against Jerusalem (2 Kgs. 23:31-24:17). In 605 BC, Nebuchadnezzar took 10,000 Jews into exile in Babylon.• The prophet Ezekiel was among those captives, while Habakkuk joined Jeramiah and Zephaniah, continuing their prophetic work in Jerusalem. When King Zedekiah allied himself with neighbor nations to fight off Babylon in 589, Nebuchadnezzar laid siege to Jerusalem that lasted more than two years (2 Kgs. 24:18-25:21; 2 Chr. 36). The city capitulated in 586, mainly because of famine, and was razed to the ground with its temple and palaces totally destroyed.• Jeremiah remained in Jerusalem, continuing his prophetic work among the impoverished remnant in Judah, until he was carted off to Egypt. Meanwhile, Ezekiel continued to prophesy in Babylon to the exiled Jews living there.	
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School:

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