

EaD Comprehensive Lesson Plans



or



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BASIC 8

WEEKLY LESSON PLAN – WEEK 6

Strand:	Religious Leaders and Personalities		Sub-Strand:	Prophets and Ancestors	
Content Standard:	B8.4.1.1 Model the mission and the exemplary lives of the prophets and ancestors				
Indicator (s)	B8.4.1.1.2 Explain the meaning and roles of the ancestors in the life and thought of the indigenous Ghanaian		Performance Indicator: Learners can identify what qualifies one to become an ancestor.		
Week Ending	16-02-2024				
Class	B.S.8	Class Size:		Duration:	
Subject	Religious and Moral; Education				
Reference	RME Curriculum, Teachers Resource Pack, Learners Resource Pack, Textbook.				
Teaching / Learning Resources	Poster, Pictures, Video, Power Point Presentation.		Core Competencies:	<ul style="list-style-type: none">• Literacy• Global Citizenship• Cultural Identity• Leadership	
DAY/DATE	PHASE 1 : STARTER	PHASE 2: MAIN			PHASE 3: REFLECTION
TUESDAY	Discuss the meaning of ancestors with the Learners.	<div>1. Learners brainstorm to mention names of ancestors who contributed towards the development of their community.</div> <div>2. Assist Learners to identify what qualifies one to become an ancestor.</div> <div>3. Discuss the beliefs of the African Traditional believer about Ancestors.</div> <div>Who is an Ancestor;</div> <div>An ancestor, also known as a forefather, fore-elder, or a forebear, is a parent or the parent of an antecedent. Ancestor is "any person from whom one is descended. In law, the person from whom an estate has been inherited.</div> <div>The ATR’s beliefs about Ancestors;</div> <ul style="list-style-type: none">• Followers of traditional African religion believe that ancestors maintain a spiritual connection with their living relatives.• They believe most ancestral spirits are generally good and kind.• They only negative actions taken by ancestral spirits is to cause minor illnesses to warn people that they have gotten onto the wrong path.			<div>Through questions and answers, conclude the lesson.</div> <div>Exercise;</div> <div>1. Who is an ancestor?</div> <div>2. What qualifies one to become an ancestor.</div>

THURSDAY	Review Learners knowledge on the previous lesson.	<ol style="list-style-type: none"> 1. Discuss with Learners about contributions made by an ancestor toward the wellbeing of his community. 2. Assist Learners to identify the role of ancestors. 3. Learners in small groups to discuss and report to the class on what disqualifies one from being recognized as an ancestor. <p>Role of Ancestors;</p> <ul style="list-style-type: none"> • They Provide their descendants with a sense of complete- ness and guidance when there is uncertainty. • Christians believe ancestors are expected to give everything, including life itself, and the very same thing is expected from Jesus Christ as a Great Ancestor. • The ancestors are also expected to rule over the life of the community. 	Reflect on the contributions made by ancestors towards the development of the community.
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School:

District: