EaD Comprehensive Lesson Plans

Strand:	Tools, equipment and processes	Sub-Strand:	Cutting/Shaping



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BASIC 8

WEEKLY LESSON PLAN – WEEK 7

Content Standard:	B8.3.2.1 Demonstrate understanding of cutting and shaping tools and equipment for making artifacts /product					
Indicator (s)	B8.3.2.1.1: Identify cutting and shaping tools and equipment B8.3.2.1.2: Use appropriate techniques to design and shape artifacts/products Performance Indicator: Learn techniques in designing and shape artifacts/products				11 2	
Week Ending	23-02-2024					
Class	B.S.8	Class Size:]	Duration:		
Subject	Career Technology					
Reference	Career Technology C	Curriculum, Teachers I	Resource Pack, Le	arners Resource	Pack	, Textbook.
Teaching / Learning Resources	Sand, Stone, Cement Video.	Competencies: Collabo • Critical			ollabo ritical	nnication and oration Thinking and or Solving.
DAY/DATE	PHASE 1 : STARTER	PHASE 2: MAIN		I		PHASE 3: REFLECTION
MONDAY	Discuss the meaning of cutting and shaping with the learners.	 Assist Learner and shaping Learners brashaping tool workshop to site tools an Using a Pow uses of the tools. Assist Learner shaping tool 	Group Work; Learners in small groups to sketch and label cutting and shaping tools, and display them for appraisal.			
	Examples of cutting and shaping tools;					
		Shaping Tools				
		 Soldering Iron. A handheld tool used to create strong electrical connections by melting soldering wire. 			2	
		 Orbital Sand Belt Sander. Planer. Bench Grind Angle Grind Mini Lathe. CNC Router. 	er.			





Cutting Tools

- Shears.
- Scissors.
- Snips.
- Rotary Cutter & Cutting Mat.
- Seam Ripper.
- Fabric scissors
- kitchen shears
- spring loaded scissors
- pruning shears
- paper trimmer
- craft knives
- thread clipper
- rotary cutter



FRIDAY	Through questions	Discuss with Learners on the techniques for	Individual	
	and answers, review Learners knowledge on the previous lesson.	 shaping a design. Assist Learners to apply appropriate techniques to shape designs in food laboratory or kitchen, sewing workshop, building site, wood and metal workshops. Demonstrate how to cut-out a designs in food laboratory, sewing workshop, building site, wood and metal workshop. 	Learners practice cutting-out design in kitchen, sewing workshops, building sites, wood and metal workshops.	
		Cutting-out in food laboratory or Kitchen;		
		The basic cutting techniques		
			Exercise; State cutting-out tools in each of the following; i. Food laboratory or kitchen	
		 Mince. Mincing an ingredient means cutting it into very small, fine pieces, so it becomes almost a paste. Chop. To chop means to cut something up into irregular sized pieces. Dice. Unlike chopping, diced ingredients should be uniform in size. Cube. Julienne. Cutting-out in wood workshop; The basic wood cutting techniques plain sawing quarter sawing rift sawing 	ii. Sewing workshop iii. Metal workshop iv. Wood Worksho P v. Building site	



Cutting-out in metal workshop;

The basic cutting techniques



- Shearing
- Laser cutting
- Water jet cutting
- Plasma cutting
- Flame cutting





Name of Teacher: School: District: