EaD Comprehensive Lesson Plans





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BASIC 8 WEEKLY LESSON PLAN – WEEK 7

Strand:	Physical Activity Education		Sub-Strand: Org		rganized Sports Participation		
Content Standard:	B8.2.3.1 Demonstrat				-	_	_
Indicator (s)	B8.2.3.1.1- Apply me principles and strateg intermediate level ba activity.	gies to perform begin	_			-	ners can identify the nd collaboration.
Week Ending	23-02-2024						
Class	B.S.8	Class Size:		Dura	tion:		
Subject	Physical Education		<u> </u>				
Reference	Physical Education C	Curriculum, Teacher	s Resour	ce Pack, Learner	rs Resour	ce Pack	k, Textbook.
Teaching / Learning Resources	Poster, Pictures and	Video. Core Critical thinking Competencies: Problem Solving		•			
DAY/DATE	PHASE 1 : STARTER	PHASE 2: MA	IN				PHASE 3: REFLECTION
WEDNESDAY	Learners brainstorm to identify examples of sports that uses netted rackets and those that uses non-netted rackets or paddles.	1. Organize a competition between groups of Learners to ball and racket games. 2. Learners brainstorm to apply the skills, techniques and principles to play racket games. 3. Assist Learners to identify racquetball rules. Sports that use a netted racket Badminton Ball badminton Explain 5 playing		Exercise; Explain 5 rules of			

		Touchtennis	
		Sports that use a non-netted racket, or paddle	
		Sports that use a non-netteu racket, or paudie	
		Basque pelota	
		Beach tennis	
		Downside ball game	
		Four wall paddleball	
		Frescobol	
		Frescotennis	
		Jokari	
		• Jombola	
		Matkot	
		Miniten	
		One wall paddleball	
		Paddle ball Dan to a disconnection	
		POP tennis Dadel	
		Padel Paleta Frontén	
		Paleta Frontón Pan Rong	
		Pan PongPelota mixteca	
		Pickleball	
		• Pitton	
		Platform tennis	
		Road tennis	
		Sphairee	
		Stoolball	
		Table squash	
		Table tennis (Ping Pong)	
		Tamburello	
		Totem tennis	
		Paddle Tennis	
FRIDAY	Review Learners knowledge on the previous lesson.	 Learners brainstorm to differentiate between teamwork and collaboration. Discuss with the Learners about the ways of building collaborative teams in physical activities. Demonstrate on modeling collaborative 	Through questions and answers, conclude the lesson.
		behaviours.	Exercise;
		 Assist Learners to identify the factors that support team collaboration. 	Explain the term collaborative
		What is collaboration?	teamwork.
		Collaboration is the action of working with one or more people who have different skill sets to produce something, such as finishing a project, developing a shared idea or completing a task. In business,	

collaboration refers to colleagues with varying areas of expertise working together on a common goal to accomplish a purpose or produce results. Workplace collaboration is a set of learned skills that can improve productivity, solve problems, foster healthy relationships and create teamwork.

Examples of collaborative skills include:

- **Self-awareness:** Be clear about who you are, what you want and what you need from others.
- **Purpose-driven:** Keep in mind the purpose of the project and its goals.
- Resource management: Keep information organized and know how to share it.
- **Forgiveness:** Be willing to apologize for mistakes and forgive those who make errors.
- **Collaboration tools:** Communicate clearly and in a timely matter using collaborative tools.
- Address problems: Be willing to find and discuss obstacles with an open mind.
- Learning opportunities: Create team experiences to engage in learning, foster growth and be creative.
- **Soft skills:** Build your mindset and character as it affects how you handle projects.
- **Encourage innovation:** Face obstacles and overcome challenges with a positive attitude.
- Share success: Expand your idea of success to include achieving big group goals and team wins. What is teamwork?

Teamwork is the qualities, abilities and processes of working well with one or more people to accomplish a common goal. Teamwork in the workplace is a group's ability to work together effectively, communicate well, define roles and leadership, share resources and actively listen to each other. Teamwork is a set of learned skills that can boost morale in the workplace, build rapport, increase the quality and quantity of output and improve retention rates.

Examples of teamwork skills include:

- Interpersonal skills: Know how to interact and speak with others.
- **Conflict management:** Help mediate between members and settle your own disputes fairly.
- **Communication:** Be open to constructive criticism and sharing your ideas with others.
- **Listening:** By actively listening, your teammates

	feel valued and you reduce miscommunications.
	Enthusiasm: Have a positive outlook and be
	excited about working together.
	Time management: Have good time-
	management skills as it can affect your team
	project.
	Respectfulness: Make eye contact and listen
	actively.
	Positivity: Be positive and help others to be
	positive, too.
	Reliability: Complete your tasks, be mindful of
	deadlines and let other know they can count on
	you.
Wh	nat is collaborative teamwork?
a te the ind hov	nen you combine collaboration and teamwork, you get eam whose members have distinct skill sets and have a ability to productively work together. There is both lividuality and a cohesive group. Each individual knows w to use their role, skills and expertise while also orking as one with the entire group to accomplish a al.
exp ass typ	llaborative teamwork engages the group to combine pertise and problem-solve together, while also signing individual tasks and roles for autonomy. This pe of group work is an intentional coordination of how d when participants act to achieve efficiency

District:

School:

Name of Teacher: