

## **EaD Comprehensive Lesson Plans**

<b>Strand:</b>	Socio-Economic Development	<b>Sub-Strand:</b>	Tourism
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or



0248043888


<https://www.TeachersAvenue.net>


<https://TrendingGhana.net>

<https://www.mcgregorinriis.com>

**BASIC 8**

**WEEKLY LESSON PLAN – WEEK 8**

<b>Content Standard:</b>	B8.5.2.1 Evaluate tourism as an important economic sector for national development				
<b>Indicator (s)</b>	B8.5.2. 1.1 Assess the importance of tourism to socio-economic development of Ghana		<b>Performance Indicator:</b> Learners can explain the importance of Tourism to Socio-Economic development		
<b>Week Ending</b>	01-03-2024				
<b>Class</b>	B.S.8	<b>Class Size:</b>		<b>Duration:</b>	
<b>Subject</b>	Social Studies				
<b>Reference</b>	Social Studies Curriculum, Teachers Resource Pack, Learners Resource Pack, Textbook.				
<b>Teaching / Learning Resources</b>	Power Point Presentation, Charts, Pictures, Video		<b>Core Competencies:</b>	<ul style="list-style-type: none"><li>• Critical Thinking and Problem Solving</li></ul> Communication and Collaboration	
<b>DAY/DATE</b>	<b>PHASE 1 : STARTER</b>	<b>PHASE 2: MAIN</b>			<b>PHASE 3: REFLECTION</b>
<b>MONDAY</b>	Discuss meanings of keywords and terminologies with Learners.	<div>1. Learners brainstorm to mention Tourist places in their Community.</div> <div>2. Show Learners pictures of Tourist sites in Ghana.</div> <div>3. Organize an excursion to a Tourist Site.</div> <div>4. Using Power Point Presentation, explain 4 types of Tourist attractions.</div> <div>Tourism, the act and process of spending time away from home in pursuit of recreation, relaxation, and pleasure, while making use of the commercial provision of services.</div> <div></div> <div>Types of Tourist attractions</div> <ul style="list-style-type: none"><li>• Natural types of tourist attractions. National</li></ul>			<div>Reflect on the need to visit Tourist places.</div> <div><b>Exercise</b></div> <div>Mention 5 Tourist sites in Ghana and where they are located.</div>

		<p>parks. Beaches. Caves.</p> <ul style="list-style-type: none"> <li>• Purpose built or man-made types of tourist attractions. Entertainment parks. Wildlife attractions.</li> <li>• Sport attractions. Spectating sport attractions. Participating sport attractions.</li> <li>• Special events. Markets. Festivals and parades.</li> </ul>	
<b>FRIDAY</b>	Review Learners knowledge on the previous lesson.	<ol style="list-style-type: none"> <li>1. Assist Learners to explain the trends of Tourism.</li> <li>2. Discuss with Learners ways of developing Tourist sites.</li> <li>3. Learners in small groups to discuss problems faced by Tourist Sites.</li> <li>4. Assist Learners to suggest ways of dealing with problems faced by Tourist sites.</li> </ol> <p><b>Trends of Tourism;</b></p> <ul style="list-style-type: none"> <li>• The merging of business and leisure travels.</li> <li>• Increasing automation.</li> <li>• Mobile bookings.</li> <li>• Personalization of trips.</li> <li>• Tech-Empowered Travel.</li> <li>• Active ecotourism.</li> <li>• A focus on sustainable tourism.</li> <li>• Transformative travel.</li> </ul> <p><b>Problems Faced by Tourist Sites;</b></p> <ol style="list-style-type: none"> <li>i. Taxations</li> <li>ii. travel promotions</li> <li>iii. Safety</li> <li>iv. Infrastructure</li> <li>v. cross border set of laws among others</li> </ol> <div data-bbox="630 1472 1071 1701">  <p><b>Major challenges :</b></p> <ul style="list-style-type: none"> <li>• Fluctuations in currency exchange rates</li> <li>• Seasonal dependence</li> <li>• Inflation</li> <li>• Taxation</li> <li>• Lack of infrastructure</li> <li>• Security issues</li> <li>• Regulatory issues</li> </ul> </div>	<p>Through questions and answers, conclude the lesson.</p> <p><b>Exercise;</b></p> <ol style="list-style-type: none"> <li>1. What is Tourism?</li> </ol> <p>State 5 ways of developing Tourist sites.</p>

Name of Teacher:

School:

District:

