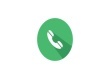
# EaD Comprehensive Lesson Plans

or  0248043888

<https://www.TeachersAvenue.net>

[https://TrendingGhana.net](https://www.TeachersAvenue.net)

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**BASIC 8**

**WEEKLY LESSON PLAN – WEEK 8**

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| **Strand:** | Tools, equipment and processes | | | **Sub-Strand:** | | | | | Cutting/Shaping | | | |
| **Content Standard:** | B8.3.2.1 Demonstrate understanding of cutting and shaping tools and equipment for making artifacts /products | | | | | | | | | | | |
| **Indicator (s)** | B8.3.2.1.3: Use appropriate techniques to cut out marked design  B8.3.2.1.4: Demonstrate how to care and maintain shaping and cutting tools and equipment | | | | | | **Performance Indicator:**  Learners can apply techniques to cut-out marked design. | | | | | |
| **Week Ending** | 01-03-2024 | | | | | | | | | | | |
| **Class** | B.S.8 | | **Class Size:** | |  | | | **Duration:** | | |  | |
| **Subject** | Career Technology | | | | | | | | | | | |
| **Reference** | Career Technology Curriculum, Teachers Resource Pack, Learners Resource Pack, Textbook. | | | | | | | | | | | |
| **Teaching / Learning Resources** | Sand, Stone, Cement, Pictures, Poster, Video. | | | | | **Core Competencies:** | | | | * Communication and Collaboration * Critical Thinking and Problem Solving. | | |
| **DAY/DATE** | **PHASE 1 : STARTER** | **PHASE 2: MAIN** | | | | | | | | | | **PHASE 3: REFLECTION** |
| **MONDAY** | Review Learners knowledge on the previous lesson. | 1. Assist Learners to apply cutting-out techniques to cut-out marked designs in sewing workshops, wood workshops and metal workshops. 2. Individual Learners brainstorm to cut-out marked designs to create an artifact. 3. Learners to display products for appraisal and feedback.   Tailor working in his shop cutting a roll of dark fabric on which he has marked  out the pattern of the garment he is making with Stock Photo - Alamy  **Techniques of cutting-out in sewing workshops;**   * portable cutting * stationary cutting. * Automated * blade cutting * Laser cutting * Water jet cutting * Die cutting   **Techniques of cutting-out in wood workshop;**   * plain sawing * quarter sawing * rift sawing | | | | | | | | | | Through questions and answers, conclude the lesson.  **Exercise;**  State 5 techniques for cutting-out marked designs in;   1. Sewing workshop 2. Wood workshop 3. Metal Workshop. |
| **FRIDAY** | Discuss the importance of using cutting-out tools with the Learners. | * Learners brainstorm to describe ways of caring and maintaining shaping and cutting-out tools. * Demonstrate ways of caring and maintaining shaping and cutting-out tools. * Assist Learners to practice caring and maintaining shaping and cutting-out tools.   **Ways of caring and maintaining for shaping and cutting-out tools;**   * Keep your tools in a dry place. * Store tools in their original cases. * Use rust collector or silica gel pack. * Clean your tools properly. * Inspect tools frequently for wear and damages. * Maintain the batteries of tools. * Keep Them Lubricated. * Keep Them Sharpened. | | | | | | | | | | Reflect on the importance of caring and maintaining shaping and cutting-out tools. |

**Name of Teacher: School: District:**