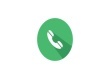
# EaD Comprehensive Lesson Plans

or  0248043888

<https://www.TeachersAvenue.net>

[https://TrendingGhana.net](https://www.TeachersAvenue.net)

[https://www.mcgregorinriis.com](https://www.TeachersAvenue.net)

**BASIC 8**

**WEEKLY LESSON PLAN – WEEK 8**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Strand:** | Creative Arts (Visual Arts) | | | **Sub-Strand:** | | | | | Creative and Aesthetic Expression | | | |
| **Content Standard:** | B8. 2.2.1. Demonstrate the ability to apply the concept of the design process (idea development) to produce and display own creative and expressive art-forms that reflect a range of different times and cultures. | | | | | | | | | | | |
| **Indicator (s)** | B8. 2.2.1.1 Design and produce your own artworks that reflect a range of different times and cultures | | | | | | **Performance Indicator:** Learners can design visual artworks to reflect the history and culture of the peoples of their Community. | | | | | |
| **Week Ending** | 01-03-2024 | | | | | | | | | | | |
| **Class** | B.S.8 | | **Class Size:** | |  | | | **Duration:** | | |  | |
| **Subject** | Creative Art and Design | | | | | | | | | | | |
| **Reference** | Creative Arts Curriculum, Teachers Resource Pack, Learners Resource Pack. | | | | | | | | | | | |
| **Teaching / Learning Resources** | Poster, Pictures, Video, Drawing Book, Pencil, colours | | | | | **Core Competencies:** | | | | * Communication and Collaboration * Critical Thinking   Creativity and Innovation | | |
| **DAY/DATE** | **PHASE 1 : STARTER** | **PHASE 2: MAIN** | | | | | | | | | | **PHASE 3: REFLECTION** |
| **TUESDAY** | Review Learners knowledge on the previous lesson. | 1. Assist Learners to identify examples of historic events and the culture of the People of the Community. 2. Take Learners out of the classroom to observe natural and man-made things in the school environment. 3. Demonstrate to create a visual artwork that reflect on the history, culture, natural and man-made environment. 4. Assist Learners to create their own Artworks to reflect on their environment.   **Designing Visual Artworks that reflect history, culture, natural and man-made environment;** | | | | | | | | | | **Group Work;**  Learners in small groups are to create visual artworks to reflect the school environment. |
| **WEDNESDAY** | Through questions and answers, review Learners knowledge on the previous lesson. | 1. Learners brainstorm to identify examples of tools and materials for creating artworks that communicate views about topical issues. 2. Discuss with Learners the techniques for creating artworks that communicate views about topical issues. 3. Assist Learners to apply design process techniques to create their own artworks that communicate views about topical issues.   **Materials for creating artworks;**   * Water color paint * show card paint * Brushes * Crayons * Pencils * Clay * lettering pens * weaving materials * papier mache * chalk * paper of different sizes * soap or wood * beaver board * linoleum  |  |  |  | | --- | --- | --- | | **BRANCHES OF CCA** | **MATERIALS** | **TOOLS** | | Textile | Ink, paper, graphite, tracing paper, wax, dye | Tjanting, sewing machine, rubber glove | | Sculpture | Chalk, wood, stone, wax | Calliper, adze, axe, chisel, file | | Music | Speech, sound, hearing | Musical instruments, hand | | Literature | Ink, graphite(pencil), paper, marker | Pen, quill, computer, printer | | | | | | | | | | | Reflect on the use of design process in designing artworks.  **Exercise;**   1. State 5 tools and materials for creating artworks. 2. Explain 3 techniques for creating artworks. |

**Name of Teacher: School: District:**