EaD Comprehensive Lesson Plans

Strand:	Religious Leaders and	Sub-Strand:	Religious Leaders
	Personalities		
Content Standard:	B7 4.1.1. Model the mission and exe Ghana	emplary life of Religion	ous Leaders in the three major religions in



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BASIC 7
WEEKLY LESSON PLAN – WEEK 6

Indicator (s)	B7 4.1.1.1. Discuss the early life and call of the religious leaders.		l of	Performance Indicator: Learners can narrate the early life and the mission of Religious Leaders in the three main Religion.			
Week Ending	16-02-2024						
Class	B.S.7	Class Size:		D	uration:		
Subject	Religious & Moral Education						
Reference	RME Curriculum, Teachers Resource Pack, Learners Resource Pack, Textbook.						
Teaching / Learning Resources	Pictures, Posters she system in Ghana, Po Presentations	ower Point Competencies:		work			
DAY/DATE	PHASE 1 : STARTER	PHASE 2: MAIN			PHASE 3: REFLECTION		
WEDNESDAY	Learners brainstorm to identify the Religious Leaders of the three main Religions.	1. Learners brainstorm to narrate the story about the birth of Jesus Christ. 2. Discuss the early life of Jesus Christ with the Learners. 3. Assist Learners to describe the call of Jesus Christ and support it with Bible quotes. Referenced Verses: Luke 2:1-19 1 Chronicles 24:6-19 Luke 1:26 Luke 1:24 Jesus Christ was born into a poor family, of Joseph and Mary at Bethlehem village near Jerusalem. He did not get proper education. Despite this, he acquired a lot of religious knowledge by his extraordinary power of intelligence and he also interpreted holy books of Jesus in simple language.				and answers, conclude the lesson. Exercise 1. Describe the birth of Jesus Christ. 2. State 3 moral lessons learnt from the birth and early life of Jesus	

FRIDAY

Select a model reader to read a Quran verse that talks about the birth and early life of Prophet Mohammed to the class.

"There has
certainly come to
you a Messenger
from among
yourselves.
Grievous to him is
what you suffer;
[he is] concerned
over you and to
the believers is
kind and merciful."
[Quran, Surah AtTawbah, 9:128]

- 1. Discuss the call of Prophet Mohammed with the Learners.
- 2. Learners in small groups to discuss and report to the class about the birth, early life and the call the indigenous religious leaders. Eg. Okomfo Anokye, Agya Ahor, TohaZie, Togbe Tsali.

The Birth of Prophet Mohammed;



On a radiant Monday night, more than 1,000 years ago, a pure and chosen expecting woman named \bar{A} minah ibn Wahb gave birth in the Year of the Elephant. The Hadith master Bayhaqī transmits via his chain back to 'Uthmān ibn Abī al-' \bar{A} ş, who said:

"My mother narrated to me that on that very night, she witnessed Āminah ibn Wahb give birth to the Messenger of Allah . She said, "Every single thing I laid my eyes on inside the house was illuminated. I would notice the stars drawing so close that it would seem as if they were about to collapse upon me."

Early Life of Prophet Mohammed;

- He was reliant on Allāh → many events in his life show that he always turned to Allāh for help and believed that His Lord would take care of him. An embodiment of <u>tawakkul</u> and <u>imaan</u>.
- He ₩ was focused on his mission → despite the setbacks, the resistance, the taunting and the disbelief that surrounded him. He remained firm on his mission, he prayed for the right companions and he was hopeful and intelligent with his time. He followed the commands of Allāh and shared the message to anyone and everyone. Today, due to his compassion, vision and work, the world is transformed.
- He was trustworthy, honest and sincere →
 With himself, his family, his companions, his community and us. He loved us very much and

Reflect on the moral lessons derived from the early life and the call of the religious leaders.

Exercise;

Write about the birth and early life of Prophet Mohammed.

	 his blessed heart was filled with mercy. No one loves anyone the way the Prophet loved us and our <i>imaan</i> is not complete until we love him more than everybody else. He was a mercy to all of us → his sound moral, consideration, compassion and his life – with which he showed us the way to attain the mercy of Allāh. 	
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Name of Teacher: School: District: