

EaD Comprehensive Lesson Plans



or



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BASIC 7

WEEKLY LESSON PLAN – WEEK 6

Strand:	<ul style="list-style-type: none"> • Language and Usage • Composition Writing • Literature 	Sub-Strand:	<ul style="list-style-type: none"> • Integrating grammar in written language (nouns, pronouns and adjectives) • Structure and organize ideas in composition writing • Folktales, songs, prose, drama, poetry
Content Standard:	<p>B7.4.2.1 Demonstrate knowledge of identifying and using the various forms of nouns (common, proper, collective), pronouns and adjectives in sentences and passages.</p> <p>B7.5.1.1 Demonstrate knowledge and understanding of the features of a paragraph and the various text types (narrative, descriptive, creative/free writing,).</p> <p>B7.6.1.1 Demonstrate the knowledge and understanding of literature (Oral and Written).</p>		
Indicator (s)	<p>B7.4.2.1.3 Categorize adjectives into their types and construct simple sentences with them.</p> <p>B7.5.1.1.2 Develop a three-paragraph essay using the features of given text type.</p> <p>B7.6.1.1.1 Discuss the components of literature.</p>		
Week Ending	16-02-2024		
Class	B.S.7	Class Size:	Duration:
Subject	Ghanaian Language		
Reference	Ghanaian Language Curriculum, Teachers Resource Pack, Learners Resource Pack, Textbook		
Teaching / Learning Resources	Reading Book, Poster, Pictures, Word Chart, Sentence Cards	Core Competencies:	<ul style="list-style-type: none"> • Communication and Collaboration • Can vary the level of detail and the language use when presenting to make it appropriate to the audience
DAY/DATE	PHASE 1 : STARTER	PHASE 2: MAIN	PHASE 3: REFLECTION

<p>MONDAY</p>	<p>Strand: Language and Usage</p> <p>Sub-Strand: Integrating grammar in written language (nouns, pronouns and adjectives)</p> <p>Review Learners knowledge on adjectives.</p>	<ol style="list-style-type: none"> 1. Discuss types and examples of Adjectives with the Learners. 2. Assist Learners to identify Adjectives in sentences. 3. Learners brainstorm to form sentences with Adjectives. <p>Examples of adjectives</p> <ul style="list-style-type: none"> • They live in a beautiful house. • Lisa is wearing a sleeveless shirt today. This soup is not edible. • She wore a beautiful dress. • He writes meaningless letters. • This shop is much nicer. • She wore a beautiful dress. • Ben is an adorable baby. • Linda's hair is gorgeous. <p>adorable adventurous aggressive</p> <p>amused angry annoyed</p> <p>annoying anxious arrogant</p> <p>ashamed attractive average</p> <p>awful bad beautiful</p>	<p>Through questions and answers, conclude the lesson.</p>
<p>THURSDAY</p>	<p>Strand: Composition Writing</p> <p>Sub-Strand: Structure and organize ideas in composition writing</p> <p>Through questions and answers, review Learners knowledge on the</p>	<ol style="list-style-type: none"> 1. Assist Learners to identify the features of descriptive writing. 2. Demonstrate writing three-paragraphs of a descriptive essay on the chalkboard. 3. Assist Learners to write a three-paragraph essay on a topic on descriptive writing. <p>Here is an example of a descriptive paragraph about a party:</p> <p>"Pop music blared from the speakers near the dance</p>	<p>Assign topics to small groups of Learners to write a descriptive essay on and present to the class.</p>

previous lesson.

floor, making it difficult to have a discussion with anyone. Colored lights that had been strategically placed around the large room flashed randomly, giving glimpses of the dancers in various poses. The rich, savory smell of the dinner that would soon be served invaded my nose and my stomach grumbled in response."

Features of a Descriptive Essay;

- Vivid details. Specific details paint a picture in the reader's mind and appeal to the reader's senses.
- Figurative language. Tools of the writer's craft such as analogy, simile, and metaphor add depth to authors' descriptions.
- Precise language.
- Thoughtful organization.



FRIDAY

Strand: Literature

Sub-Strand: Folktales, songs, prose, drama, poetry

Discuss the meaning of Literature

1. Assist learners to identify the characteristics of Literature.
 2. Discuss the types of Literature with the Learners.
 3. Learners brainstorm to give examples and relate to the type of Literature.
- Literature**, a body of written works. The name has traditionally been applied to those imaginative works of poetry and prose distinguished by the intentions of their authors and the perceived aesthetic excellence of their execution. Literature may be classified according to a

Learners in small groups to discuss and develop the skills of appreciating and analyzing literary texts

with the Learners.

variety of systems, including language, national origin, historical period, genre, and subject matter.

Main Characteristics:

- usually, fiction that displays a sense of reality.
- tension or conflict.
- artistic unity (a main idea is conveyed)
- figurative language (similes, metaphors, irony, symbolism, analogy)



Name of Teacher:

School:

District: