

EaD Comprehensive Lesson Plans



or



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BASIC 7

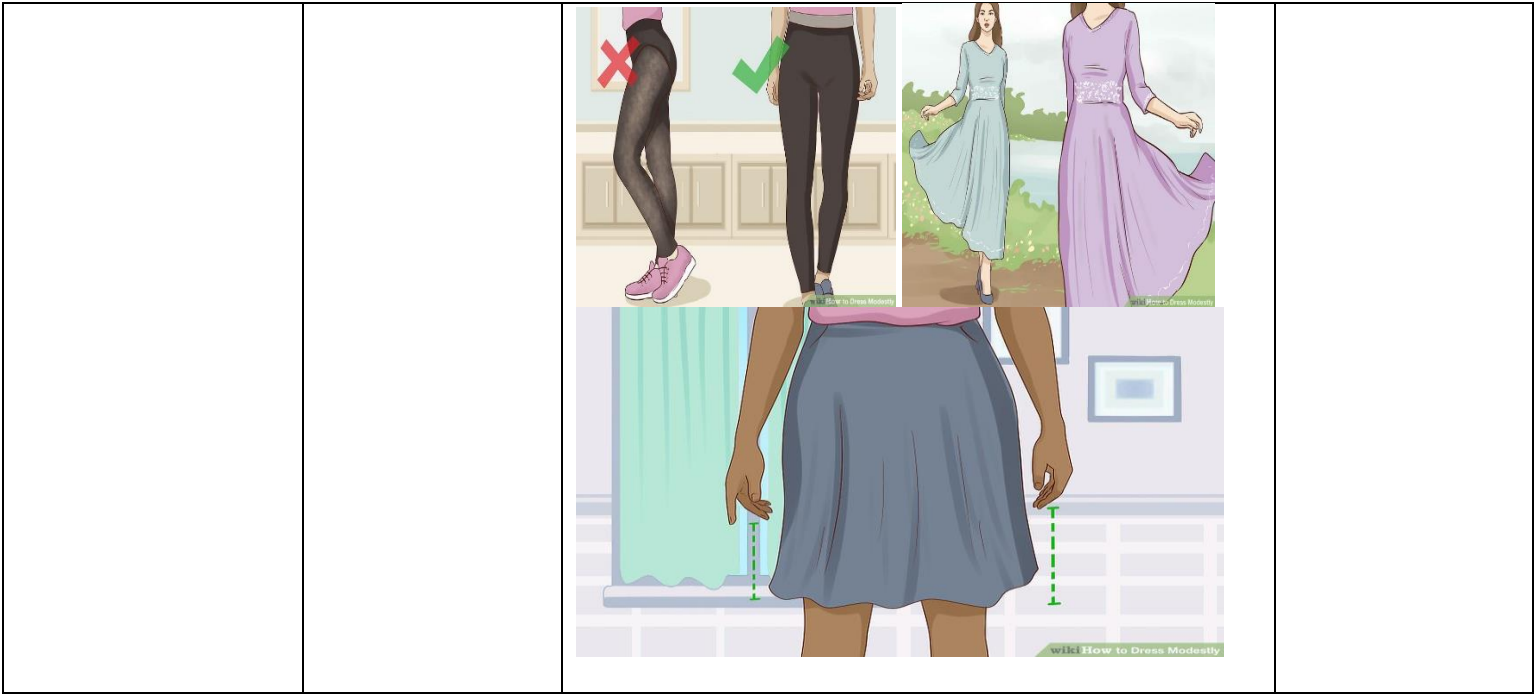
WEEKLY LESSON PLAN – WEEK 7

Strand:	Ethics and Moral Life		Sub-Strand:	Manners and Decency	
Content Standard:	B7 5.1.1. Develop good manners and learn how to apply them in their daily lives.				
Indicator (s)	B7.5.1.1.2. Discuss the importance of good manners and decency.		Performance Indicator: Learners can explain the benefits derived from good manners and decency.		
Week Ending	23-02-2024				
Class	B.S.7	Class Size:		Duration:	
Subject	Religious & Moral Education				
Reference	RME Curriculum, Teachers Resource Pack, Learners Resource Pack, Textbook.				
Teaching / Learning Resources	Pictures, Posters showing Family system in Ghana, Power Point Presentations		Core Competencies:	<ul style="list-style-type: none">• Presenting• Team work• Listening.• Problem Solving Critical Thinking	
DAY/DATE	PHASE 1 : STARTER	PHASE 2: MAIN			PHASE 3: REFLECTION
WEDNESDAY	Learners brainstorm to explain the meaning of “Greetings”	<div>1. Discuss with Learners some polite ways of greeting others.</div> <div>2. Assist Learners to identify 5 factors to consider when greeting.</div> <div>3. Individual Learners brainstorm to explain 5 importance of greetings.</div> <div>Greetings;</div> <div>Greeting is an act of communication in which human beings intentionally make their presence known to each other, to show attention to, and to suggest a type of relationship or social status between individuals or groups of people coming in contact with each other.</div> <div>Ways of Greeting;</div> <div><div>✓ Handshakes</div><div>✓ Gestures</div><div>✓ Facial expressions</div><div>✓ Body language</div><div>✓ Eye Contact.</div></div> <div>Factors to consider when Greeting;</div> <div><ul style="list-style-type: none">• Time of day</div>			<div>Through questions and answers, conclude the lesson.</div> <div>Exercise;</div> <div><div>1. State 4 polite ways of greeting.</div><div>2. Explain 4 factors to consider when greeting.</div><div>3. Write 2 importance of greetings.</div></div>

		<ul style="list-style-type: none">• Sex• Status• Age• Relationship you have with the person• Occupation of the person you are greeting.	
FRIDAY	Show Learners pictures displaying decent dressings.	<ol style="list-style-type: none">1. Learners brainstorm to explain what decent dressing means.2. Demonstrate for Learners to observe ways of dressing decently.3. Discuss with Learners ways of dressing modestly. <p>Meaning of decent dressing; Decent dressing means one is dressed according to the function, culture or beliefs (non- revealing dress). Proper does not necessarily mean decent. It means being dressed according to the surroundings or occasion.</p> <p>Ways of dressing decently;</p> <ul style="list-style-type: none">▪ Keep necklines 4 finger-widths or less down from your collarbone.▪ Select shirts that conceal your back and shoulders▪ Choose tunics or maxi dresses to stay cool in the summer▪ Add on the layers for a modest look throughout the seasons▪ Avoid see-through materials▪ Wear pants that fit you properly.▪ Make a statement with totes and other handbags.▪ Utilize scarves as layers▪ Wear bold colored shoes to highlight your personality. 	Learners in small groups discuss and report to the class some importance of dressing decently.

Exercise;

1. What is “decent dressing”?
2. State 5 ways of dressing decently.
3. Explain 3 importance of dressing decently.



Name of Teacher:

School:

District: