

EaD Comprehensive Lesson Plans



or



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<https://www.TeachersAvenue.net>

<https://TrendingGhana.net>

<https://www.mcgregorinriis.com> **BASIC 7**

WEEKLY LESSON PLAN – WEEK 7

Strand:	Creative Arts (Music)	Sub-Strand:	Creative and Aesthetic Expression		
Content Standard:	B7. 2.2.2. Demonstrate the ability to use concept of the design process (idea development) to create and display own creative musical art works that reflect the range of different times and culture.				
Indicator (s)	B7. 2.2.2.4.Create and produce own musical art works that reflect the history and culture of the people of the community.	Performance Indicator: Learners can sing various indigenous musical genre of the locality.			
Week Ending	23-02-2024				
Class	B.S.7	Class Size:		Duration:	
Subject	Creative Arts & Design				
Reference	Creative Art Curriculum, Teachers Resource Pack, Learners Resource Pack, Textbook				
Teaching / Learning Resources	Audio Set, Video, Pictures, Poster.	Core Competencies:		<ul style="list-style-type: none"> Ability to combine information and ideas from several sources to reach a conclusion Take on different roles in their team to complete a task. 	
DAY/DATE	PHASE 1 : STARTER	PHASE 2: MAIN			PHASE 3: REFLECTION
WEDNESDAY	Learners brainstorm to identify 5 indigenous musical genre of the community	<ol style="list-style-type: none"> Assist Learners to sing various indigenous musical genre of the community. Discuss the importance of indigenous musical genre with the Learners. Demonstrate creating a rehearsal plan for performing indigenous musical genre of the community that expresses personal experiences and interest. <p>Musical Genres of Ghanaian Ethnic groups;</p> <ul style="list-style-type: none"> Nwonkoro is a genre of women's song found among the Akan-speaking peoples of Ghana Siki is a recreational music and dance of the youth of Ashanti 			Reflect on the importance of listening to indigenous musical genre.



THURSDAY

Discuss the difference between art music and popular music with the Learners.

1. Learners brainstorm to identify examples of art music in community.
2. Discuss the style or features of art music with the Learners.
3. Assist Learners to perform an art music.

Art Music;

Art music is music considered to be of high phonoaesthetic value. It typically implies advanced structural and theoretical considerations or a written musical tradition. In this context, the terms "serious" or "cultivated" are frequently used to present a contrast with ordinary, everyday music.



Through questions and answers, conclude the lesson.

Exercise;

1. State 3 examples of art music in your community.
2. Explain 2 features of art music.



Name of Teacher:

School:

District: