EaD Comprehensive Lesson Plans



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BASIC 9

WEEKLY LESSON PLAN – WEEK 8

Strand:	Productive Software	2	Sub-Str	and:	Introdu	iction to	Elect	ronic Spreadsheet	
Content Standard:	B9.2.4.1. Demonstrate	e How to Use Sp	readsheet	(Advanced	Operation	ons)			
Indicator (s)	B9.2.4.1.2. Demonstrathemes, templates and		yles,	Performation between t		-		ers can differentiate macros.	
Week Ending	01-03-2024								
Class	B.S.9	Class Size:		Duration:					
Subject	Computing								
Reference	Computing Curricul	um, Teachers Re	source Pa	ck, Learner	s Resour	ce Pack			
Teaching / Learning Resources	Personal Computer, Microsoft Excel Application, Poster, Charts, YouTube Videos			-			•	tional skills oulative skills	
DAY/DATE	PHASE 1 : STARTER	PHASE 2: M	IAIN		,			PHASE 3: REFLECTION	
TUESDAY	Assist Learners to differentiate between templates, themes and macros as used in spreadsheet.	 Demonstrate on creating new spreadsheet documents from predefined templates in MS Excel. Assist Learners to practice creating new spreadsheet documents from predefined templates. Learners in small groups to discuss and practice the use of styles and themes on sample worksheets. Template Templates are files that help you design interesting, compelling, and professional-looking documents. They contain content and design elements that you can use as a starting point when creating a document. All the formatting is complete; you add what you want to them. Examples are resumes, invitations, and newsletters. 				Through questions and answers, conclude the lesson. Exercise; Differentiate between templates, themes and macros.			



Theme

To give your document a designer-quality look — a look with coordinating theme colors and theme fonts — you'll want to apply a theme. You can use and share themes among the Office for Mac applications that support themes, such as Word, Excel, and PowerPoint. For example, you can create or customize a theme in PowerPoint, and then apply it to a Word document or Excel sheet. That way, all of your related business documents have a similar look and feel.



Word styles

Themes provide a quick way to change the overall color and fonts. If you want to change text formatting quickly, Word styles are the most effective tools. After you apply a style to different sections of text in your document, you can change the formatting of this text simply by changing the style. Word includes many types of styles, some of which can be used to create reference tables in Word. For example, the Heading style, which is used to

		create a Table of Contents?	
		Overview We at Adventure Works hop sense of history—we know v because it was a beautiful ex words—was left to rot. If it v may have been sold to devel	
		Adventure Works currently of not zoned for occupancy and to sell the entire building, the and its patriarch was very for someone who would choose A New Campaign We believe that Adventure Volimbing wall, activity rooms offered to members by reserved Members would also be ablealso has a finished living area employee or to be used as homeone would be the ideal chemone.	
FRIDAY	Learners brainstorm to explain the term "table visualization" in Excel.	 Demonstrate on formatting a dataset by applying styles and themes. Assist learners to practice formatting a dataset by applying styles and themes. Discuss with the Learners on how to format displays and values in Excel. Assist Learners to practice concatenating data frame outputs in Excel. Formatting the Display Formatting Values The Styler distinguishes the display value from the actual value, in both data values and index or columns headers. To control the display value, the text is printed in each cell as a string, and we can use the .format() and .format_index() methods to manipulate this according to a format spec string or a callable that 	Learners brainstorm to practice how to hide values in spreadsheet. Exercise State the steps to follow to format values in Excel.

takes a single value and returns a string. It is possible to define this for the whole table, or index, or for individual columns, or MultiIndex levels. We can also overwrite index names.

Additionally, the format function has a **precision** argument to specifically help format floats, as well as **decimal** and **thousands** separators to support other locales, an **na_rep** argument to display missing data, and an **escape** and **hyperlinks** arguments to help displaying safe-HTML or safe-LaTeX. The default formatter is configured to adopt pandas' global options such as styler.format.precision option, controllable using with pd.option_context('format.precision', 2):

```
[2]:
import pandas as pd
import numpy as np
import matplotlib as mpl

df = pd.DataFrame({
    "strings": ["Adam", "Mike"],
    "ints": [1, 3],
    "floats": [1.123, 1000.23]
})

df.style \
    .format(precision=3, thousands=".", decimal=",") \
    .format_index(str.upper, axis=1) \
    .relabel_index(["row 1", "row 2"], axis=0)
[2]:
```

row 1 Adam 1 1,123 row 2 Mike 3 1.000,230

Using Styler to manipulate the display is a useful feature because maintaining the indexing and data values for other purposes gives greater control. You do not have to overwrite your DataFrame to display it how you like. Here is a more comprehensive example of using the formatting functions whilst still relying on the underlying data for indexing and calculations.

elif v < 2.75: return "Rain" return "Heavy Rain" def make_pretty(styler): styler.set_caption("Weather Conditions") styler.format(rain_condition) styler.format index(lambda v: v.strftime("%A")) styler.background_gradient(axis=None, vmin=1, vmax=5, cmap="YIGnBu") return styler weather_df [3]: Tokyo Beijing **2021-01-01** 4.985092 3.473298 **2021-01-02** 3.264144 0.033467 **2021-01-03** 4.678288 4.567539 **2021-01-04** 2.983053 4.141140 **2021-01-05** 2.145126 3.784963 **2021-01-06** 4.197181 1.994896 **2021-01-07** 2.218433 1.584807 **2021-01-08** 3.002908 3.734839 **2021-01-09** 2.682287 2.879510 **2021-01-10** 3.343583 2.592540 [4]: weather_df.loc["2021-01-04":"2021-01-08"].style.pipe(make_pretty) [4]: **Weather Conditions** Tokyo Beijing Monday Heavy Rain Heavy Rain **Tuesday** Rain **Heavy Rain** Heavy Rain Wednesday Rain Thursday Rain Dry

return "Dry"

Friday Heavy Rain He	avy Rain
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Hiding Data

The index and column headers can be completely hidden, as well subselecting rows or columns that one wishes to exclude. Both these options are performed using the same methods.

The index can be hidden from rendering by calling .hide() without any arguments, which might be useful if your index is integer based. Similarly column headers can be hidden by calling .hide(axis="columns") without any further arguments.

Specific rows or columns can be hidden from rendering by calling the same .hide() method and passing in a row/column label, a list-like or a slice of row/column labels to for the subset argument.

Hiding does not change the integer arrangement of CSS classes, e.g. hiding the first two columns of a DataFrame means the column class indexing will still start at col2, since col0 and col1 are simply ignored.

```
[5]:
df = pd.DataFrame(np.random.randn(5, 5))
df.style \
   .hide(subset=[0, 2, 4], axis=0) \
   .hide(subset=[0, 2, 4], axis=1)
[5]:
```

1 0.679529 -0.397631

1

3 -1.765405 -1.166462

0

To invert the function to a **show** functionality it is best practice to compose a list of hidden items.

3

```
[6]:
show = [0, 2, 4]
df.style \
   .hide([row for row in df.index if row not in show],
axis=0) \
   .hide([col for col in df.columns if col not in show],
axis=1)
[6]:
```

2

4

0	0.3874	68 0.	.348897	2.144013	3		
2	0.6315	- 55 0.	- .621477	2.273923	3		
4	1.2034	79 0.	- .420140	0.946772	2		
Cond	atenati	ing Dat	aFrame C	Outputs			
provusefo and i	ided the ul for sh is often e the ob penden	ey shar lowing used ir ljects co	e the sam summary n combina oncatenal tyled as v	concatena ne columns r statistics ation with ted are Sty vill be sho ose styles.	s. This is for a Da DataFra vlers the	s very staFrame, ame.agg.	eir
sumi	.f .r	ormat(elabel_	precision: _index(["S	um", "mea =3) \ sum", "Ave .concat(su	rage"])		
[7]:						_	
		0	1	_	3	4	
	0	0.4	0.3	0.3	-0.1	2.1	
	1	0.0	0.7	-2.7	-0.4	0.9	
	2	-0.6	-1.4	-0.6	0.7	2.3	
	3	-0.9	-1.8	-0.9	-1.2	0.4	
			0.4	0.4	1.1	0.0	
	4	1.2	-0.4	-0.4	1.1	0.9	

Average 0.013 -0.511 -0.854 0.024 1.345

Name of Teacher: School: District: