EaD Comprehensive Lesson Plans



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BASIC 7 WEEKLY LESSON PLAN – WEEK 2

Indicator (s)	instruments and Communicatio B7.5.1.1.2: Ide	ntify the types of lines	aphic	Performan materials, to		s can use drawing			
	Graphic Communication								
Week Ending	10-05-2024								
Class	B.S.7	Class Size:			Durati	on:			
Subject	Career Techno	logy							
Reference	Career Technology Curriculum, Teachers Resource Pack, Learners Resource Pack, Textbook.								
Teaching / Learning Resources	Poster, Pictures	• Manipu			nic communication skills pulative skills tenance culture				
DAY/DATE	PHASE 1: STARTER	PHASE 2: MAIN					PHASE 3: REFLECTION		
MONDAY	Show drawing tools and materials to the Learners for identification.	1. Assist Learners to explain the meaning of Graphic Communication. 2. Learners brainstorm to mention five (5) materials, instruments and equipment used for making Graphic Communication. 3. Demonstrate how to care for and maintain the drawing materials and instruments/equipment. What is Graphic Communication? Graphic Communication is the art of working with text and images to communicate ideas using a wide variety of techniques; design for print, typography or branding for example. These are chosen to meet a specific brief, which could be for advertising, packaging, books or posters, to name but a few. Definitions: Graphic communication as the name suggests is communication through graphics and graphic aids. It is the process of creating, producing, and distributing material incorporating words and images to convey data, concepts and emotions.				1. What is Graphic Communicati on? 2. State 5 materials, instruments and equipment used for making Graphic Communicati			
		Material, Instruments Communication; i. Pencil ii. Paper iii. Poster Co iv. Stylus and v. Computer vi. Smartpho	lors d Graphi	viii. Drawing ix. rule x. pair of di	g board	aphic	on		

		vii. Brush etc.	
		Discuss with Learners the uses of drawing materials, instruments and equipment.	
THURSDAY	Review Learners knowledge on the previous lesson.	 Assist Learners to discuss how to care for and maintain drawing materials, instruments and equipment. Assist Learners to practice cleaning and caring for drawing materials, instruments and equipment. Learners brainstorm to state Precautions to be taking when using drawing materials, instruments and equipment. IDENTIFICATION OF DRAWING MATERIALS AND THEIR USES Drawing Board – used for sketching and drawing objects. Tee- square – used to draw horizontal line. Ruler – used to draw straight line. Compass – used to draw vertical line. Set square – used for measuring and drawing Angles. Caring for drawing materials, tools and equipment; Avoid dropping your tools and equipment. Never use measuring tools in cutting paper. Wipe off the surface and edges of triangles and T-squares. Sharpen and store your pencils properly after use. Find or create an organizer where you can hang your measuring tools. Prind or create an organizer where you can hang your measuring tools. Protected and edges of triangles and T-squares. Find or create an organizer where you can hang your measuring tools. Protected and edges of triangles and T-squares. Find or create an organizer where you can hang your measuring tools. Protected and edges of triangles and T-squares. Find or create an organizer where you can hang your measuring tools.	Through questions and answers, conclude the lesson. Exercise; State 5 precautions to be taken when using drawing materials, instruments and equipment.
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