EaD Comprehensive Lesson Plans



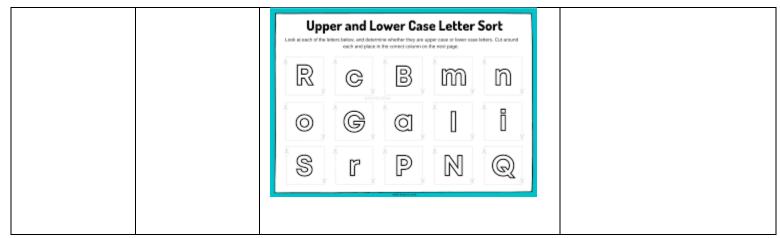
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	Indicator (s)	objects, and write the letterings	objects.	
	indicator (5)	B7.5.1.1.4: Make sketches of objects		

BASIC 7 WEEKLY LESSON PLAN – WEEK 3

Week Ending Class Subject Reference Teaching / Learning Resources	17-05-2024 B.S.7 Career Technology Career Technology Poster, Pictures ar	ology Curriculum, Teachers Resource I		• •	esource Pack Communicati Critical thinki	ing
DAY/DATE	PHASE 1 : STARTER	PHASE 2: MA	AIN		PHASE 3:	REFLECTION
MONDAY	Learners brainstorm to explain the meaning of Line and identify the types of Line.	used in G 2. Learners the featu 3. Learners Lines in G What is called lin What is called lin A line is a one-dir length but no wid points which is exinfinitely. It is det two-dimensional lie on the same li points. Features of a i. shori ii. thin iii. stra iv. dire v. zigz vi. disti USES OF LINES	mensional figure, dth. A line is made xtended in opposit termined by two po plane. The two po ne are said to be o	which has e of a set of the directions oints in a bints which collinear	of lines. Exercise;	1. State 2 types of Lines used in Graphic Communication. 2. Write 3 features of lines.

		 It is used show direction. It is used as a symbol. It is used as a plan. It is used to make a sketch. It is used to mark out. It is used to cut out a part. It is used as measurement 	
THURSDAY	Individual Learners practice drawing lines, curves and objects.	 Learners brainstorm to identify lower-and upper-case letters. Discuss with Learners the principles of lettering. Assist Learners to Set out drawing paper and prepare title block indicating name, school, class, date and drawing number. Principles of Lettering; Font Choice. Your choice of font will be the first thing you need to consider – and probably the most time consuming! Size. Letter Spacing & Line Height. Alignment & Proximity. Readability. 	Through questions and answers, conclude the lesson. Exercise; State 3 principles of Lettering.



Name of Teacher: School: District: