

## **BASIC 7 WEEKLY LESSON PLAN – WEEK 5**

Class	B.S.7	Class Size:	D	uration:		
Subject	Career Technology					
Reference	Career Technology Curriculum, Teachers Resource Pack, Learners Resource Pack					
Teaching / Learning Resources	Needle, thread, hook/pin, Poster, Pictures		Core Competencies:			
DAY/DATE	PHASE 1 : STARTER	PHASE 2: MAII	N		PHASE 3: REFLECTION	
MONDAY	Discuss the meaning of a meal with Learners.	types of me  2. Learners br served for e  3. Discuss with the types of  Types of Meals;  breakfast. T  brunch. A m instead of b		amples of food of meal. e importance o lay. day. e morning,	and answers, conclude the lesson.  Exercise;  1. Write the different types of meals	

THURSDAY	Learners brainstorm to explain how their favorite meals are prepared.	<ol> <li>Discuss with Learners on the factors to consider when planning meals.</li> <li>Assist Learners to identify ways of meeting the nutritional needs of their family.</li> <li>Demonstrate on how to prepare a family budget whilst Learners observe.         <ul> <li>Factors to Consider when Planning a Meal;</li> <li>determine how much time you have to cook.</li> <li>Seasonal Food Availability.</li> <li>Variety of Foods.</li> </ul> </li> </ol>	Reflect on the factors to consider when planning a meal.  Exercise; State 5 factors to consider when planning a meal.
		Special Occasions.  Financial Resources.  Factors to consider  Age & health concerns Number being served Budgeted dollar amount for food Time & energy available Preparation skills Equipment available Food availability Food for leftovers for additional meals	
		<ul> <li>Ways to Improve Your Entire Family's Nutrition</li> <li>You control the food supply line.</li> <li>Allow family members to choose what to eat.</li> <li>Involve family members in meal planning.</li> <li>Be a role model by eating healthy.</li> <li>Eat family dinner at the table.</li> <li>Work as a team to improve.</li> <li>Keep healthy snacks within view.</li> </ul>	

Name of Teacher: School: District: