EaD Comprehensive Lesson Plans



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BASIC 7 WEEKLY LESSON PLAN – WEEK 5

Indicator (s)	information security integrity and availal B7.3.3.1.2 Explore intellectual property Patent, Trademark, Infringement) B7.3.3.1.3 Evaluate	pility) the legal issues regarderights (e.g. Copyrights)	protecting nt,		: Learners can identify the laws		
	offenders	Z					
Week Ending	31-05-2024						
Class	B.S.7	Class Size:		Duration:			
Subject	Computing						
Reference	Computing Curriculum, BS7 Computing Textbook, Teachers Resource Pack, Learners Resource Pack						
Teaching / Learning Resources	Personal Computer, Smart Phone, Poster, Pictures.		Core Competencie				
DAYS	PHASE 1 : STARTER	PHASE 2: MAI	N	1	PHASE 3: REFLECTION		
TUESDAY	Discuss the meaning of Information Security with the Learners.	Assist Learn of Information Learners by involving ir Discuss with confidential	answers, conclude the lesson.				
		The fundamental principles (tenets) of information security; ✓ Confidentiality ✓ Integrity ✓ availability. Every element of an information security program (and every security control put in place by an entity) should be designed to achieve one or more of these principles. Together, they are called the CIA Triad.			y)		

		Availability Examples of Information Security; o pass cards or codes for access to buildings o user ids and passwords for network logi o finger print o retinal scanners Information Security Activities;	
		Inspection Modification Recording disruption or destruction. The goal is to ensure the safety and privacy of critical data such as customer account details, financial data or intellectual property Information Security Anything Involving Security of Information or Information Systems Regardless of Realm Cyber Security Anything Security - Related in the Cyber Realm Cyber Security Anything Security - Related in the Cyber Realm Cyber Security Anything Security - Related in the Cyber Realm Cyber Security Anything Security - Related in the Cyber Realm Cyber Security Cyber Security Anything Security - Related in the Cyber Realm Cyber Security Cyber Security Cyber Security Anything Security - Related in the Cyber Realm Cyber Security Cyber Security Anything Security - Related in the Cyber Realm Cyber Security Cyber Security	
FRIDAY	Review Learners knowledge on the previous lesson.	 Discuss with Learners the concepts of copyright (e.g. freeware, shareware, cripple ware). Assist Learners to differentiate between Copyright and Copyright Infringement. Discuss the laws protecting data and the applicable sanctions for their breach. Learners in small groups to discuss about the consequences associated with breaking Copyright laws. Show Learners a video of how offenders of data security breach are identified. Copyright; Copyright refers to the legal right of the owner of intellectual property. In simpler terms, copyright is the 	Learners brainstorm to identify some common occurrences of data security breaches that people in the community overlook and their corresponding sanctions. Exercise; 1. Differentiate between Copyright and

right to copy. This means that the original creators of Copyright products and anyone they give authorization to are Infringement the only ones with the exclusive right to reproduce the 2. State the laws work. protecting data and the Difference between Shareware and Cripple ware; applicable cripple ware is a program whose functionality is sanctions for severely limited beyond that of shareware, often in their the interest of its author having the cripple ware user breach. make a purchase of the uncrippled program while shareware is (computing) a type of software that is distributed. Difference between Freeware and Shareware; Freeware software is provided to its users free of cost. Shareware software is provided to its users free for a limited period of time after which software needs to be paid. The source code of the software is not available to its user. Shareware Freeware . Free to use with limitations . Free to use with no limitations · Forced trial period, often 30 days . No trial period · Some features may · All features are operational require payment

Name of Teacher: School: District: