## **EaD Comprehensive Lesson Plans**



BASIC 7
WEEKLY LESSON PLAN – WEEK 1

Reference	Examination Questions, Marking Scheme, Learners Note books, Marked Scripts.			
DAYS	PHASE 1 : STARTER	PHASE 2: MAIN	PHASE 3: REFLECTION	
THURSDAY	Ask Learners to take their copies of the Previous term examination questions and the marked answer sheets for discussion.	<ol> <li>Select a model reader to read the essay type questions to the class.</li> <li>Call Individual Learners at random to answer questions.</li> <li>Discuss questions with the Learners.</li> </ol> Samples of Essay Type Questions; Answer ONLY ONE question from this section <ol> <li>Write a letter to your friend narrating to him or her about the job you will do in the future.</li> <li>Describe a speech and prize day you have witnessed in your school.</li> <li>Write a story that ends "so monkey could not transform into a human being"</li> </ol> COMPREHENSION	Give Learners exercise on samples of the examination questions to answer in their exercise books.	
		READ THE PASSAGE BELOW AND ANSWER TO OUESTIONS THAT FOLLOW.  Why do people sing songs about the rain? The atmosphere is a super-thin layer of gasses that covers the whole earth. What the atmosphere is doing on a particular day is what we call the weather. Weather, with its breezy cool evenings and moisty hot afternoons, heats and cools the earth. People sing songs and tell stories about the rain, and other weather, because its vital for growing food and keeping healthy. And our atmosphere is like a blanket that keeps us just the right temperature to live.  Did you realise that your breath helps grow trees and		

	makes atmosphere? People and plants need each other. People breathe out a gas called carbon-dioxide, and it goes into the air. Plants use that carbon-dioxide to grow. Then plants release a gas called oxygen.  Oxygen is what people breath in, and what their bodies use, together with food, to make energy.  These gases and others make the <i>fragile</i> atmosphere all around us.  a. The super-thin layer of gases that covers the whole earth is  b. According to the passage, how did the writer explain weather?  c. According to the passage, which type makes trees to grow?  d. Our bodies usetogether with food to make energy.  e. Where does the gas plants release go?	
	<ol> <li>Call Individual Learners at random to choose correct answers among options.</li> <li>Learners brainstorm to give reasons or explanations to their answers.</li> <li>Discuss with Learners answers to challenging multiple choice.</li> <li>Samples of Objective Test Questions</li> <li>Theare to arrive very early for party.</li> <li>A. Women</li> <li>B. Woman</li> <li>C. Womans</li> <li>D. Womens</li> <li>All black catsknown to be stubborn and dangerous.</li> </ol>	

A. Is
B. Are
C. Were
D. Shall
3. Thoseyou talked of are no longe
schooling.
A. Childs
B. Child
C. Children
D. Childrens
4. We shallyour cousin to the graduation
ceremony.
A. Invites
B. Invited
C. To invite
D. Invite
5. Kofi goes to schoolbus everyday.
A. By
B. In
C. On
D. With
D. William

Name of Teacher: School: District: