ANNUAL & TERMLY SCHEME OF LEARNING

2024/2025 ACADEMIC YEAR – **TERM 1**

**© KG ONE & TWO**

ANNUAL SCHEME OF LEARNING – KG ONE

|  |  |  |  |
| --- | --- | --- | --- |
| **WEEKS** | **TERM 1** | **TERM 2** | **TERM 3** |
| **1** | I Am a Wonderful and Unique Creation | Our Family Values | Living And Non-Living Things |
| **2** | The Parts of The Human Body and Their Function | Our Family Values | Living Things- Animals  (Domestic And Wild) |
| **3** | Caring For the Parts of My Body | Our Cultural Value | Living Things- Animals  (Domestic And Wild) |
| **4** | Keeping My Body Healthy by Eating Good Food and Taking My Vaccination | Our Religious Values | Water |
| **5** | Keeping My Body Healthy by Eating Good Food and Taking My Vaccination | Our Beliefs | Air |
| **6** | My Environment and My Health | Our Beliefs | Plants |
| **7** | Protecting Ourselves from Home and Road Accidents | Knowing The Special Places In Our Local Community | Plants |
| **8** | Protecting Ourselves from Home and Road Accidents | Knowing Who the Important People/ Occupation in The Community | Gardening |
| **9** | Types And Members of My Family | Knowing Who the Important People/ Occupation In The Community | Day And Night |
| **10** | Origin And History of My Family | Knowing The Special Leaders in Our Community And Country | Changing Weather Conditions |
| **11** | Family Celebration and Festivals | History And Celebration Of  Ghana's Independence | Connecting And Communicating with The Global Community |
| **12** | My School Family- Rules and Regulations | History And Celebration Of  Ghana's Independence | Connecting And Communicating with The Global Community |

FIRST TERM SCHEME OF LEARNING

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **WEEKS** | **STRAND** | **SUB STRANDS** | **CONTENT STANDARD** | **INDICATORS** | **RESOURCES** |
| **1**  **13/9/24** | All About Me | I Am A Wonderful And Unique Creation | K1.1.1.1 | K1.1.1.1.1-7 | Poster/ cut out, Cut out shapes, big books, counters, crayons |
| **2**  **20/9/24** | All About Me | The Parts Of The Human Body And Their Function | K1.1.2.1 | K1.2.1.1.1-7 | Poster/ cut out pictures depicting body part and their function, |
| **3**  **27/9/24** | All About Me | Caring For The Parts Of My Body | K1.1.3.1 | K1.1.3.1.1-8 | Poster/ cut out pictures depicting how to care for the parts body. |
| **4**  **4/10/24** | All About Me | Keeping My Body Healthy By Eating Good Food And Taking My Vaccination | K1.1.4.1 | K1.1.4.1.1-4 | Poster/ cut out pictures depicting the healthy foods, chart of the childhood killer diseases. |
| **5**  **11/10/24** | All About Me | K1.1.4.1 | K1.1.4.1.5-8 |
| **6**  **18/10/24** | All About Me | My Environment and my Health | K1.1.5.1 | K1.1.5.1.1-8 | Poster/ cut out pictures depicting clean environment, Real / pictures of cleaning equipment. |
| **7**  **25/10/24** | All About Me | Protecting Ourselves From Home And Road Accidents | K1.1.6.1 | K1.1.6.1.1-4 | Poster/ cut out pictures depicting causes and prevention of accidents. Cut out shapes, big books, counters, crayons |
| **8**  **1/11/24** | All About Me | K1.1.6.1 | K1.1.6.1.5-8 |
| **9**  **8/11/24** | My Family | Types And Members Of My Family | K1.2.1.1 | K1.2.1.1.1-7 | Poster/ cut out pictures depicting family members, word cards on kinship terms, |
| **10**  **15/11/24** | My Family | Origin And History Of My Family | K1.2.2.1 | K1.2.2.1.1-7 | Poster/ cut out pictures depicting peoples from different parts of Ghana. Ghana map, |
| **11**  **22/11/24** | My Family | Family Celebration And Festivals | K1.2.3.1 | K1.2.3.1.1-7 | Poster/ cut out pictures depicting family celebrations e.g. birthday, |
| **12**  **29/11/24** | My Family | My School Family Rules And Regulations | K1.2.4.1 | K1.2.4.1.1-6 | Poster/ cut out pictures depicting school/classroom gathering e.g. worship, our day, |
| **13**  **5/12/24** | REVISION | | | | |
| **14**  **13/12/24** | END OF TERM ASSESSMENT | | | | |
| **15**  **20/12/24** | VACATION AND SBA ACTIVITIES | | | | |

KG ONE GHANAIAN LANGUAGE – ANNUAL SCHEME OF LEARNING

|  |  |  |  |
| --- | --- | --- | --- |
| **WEEKS** | **TERM ONE** | **TERM TWO** | **TERM THREE** |
| **1** | Songs | Dramatization and Role Play | Listening Comprehension |
| **2** | Songs | Dramatization and Role Play | Listening Comprehension |
| **3** | Rhymes | Conversation | Asking & Answering Questions |
| **4** | Rhymes | Conversation | Asking & Answering Questions |
| **5** | Listening and Story Telling | Talking About Oneself, Family, People and Places | Giving & Following Commands/Instructions |
| **6** | Listening and Story Telling | Talking About Oneself, Family, People and Places | Giving & Following Commands/Instructions |
| **7** | Pre-Reading Activities | Pre-Reading Activities | Presentation |
| **8** | Pre-Reading Activities | Pre-Reading Activities | Pre-Reading Activities |
| **9** | Print Concept | Print Concept | Print Concept |
| **10** | Phonological and Phonemic Awareness | Phonological and Phonemic Awareness | Phonological and Phonemic Awareness |
| **11** | Phonics: Letter Sound Knowledge (Blend and Connect Sounds) | Phonics: Letter Sound Knowledge (Blend and Connect Sounds) | Phonics: Letter Sound Knowledge (Blend and Connect Sounds) |
| **12** | Penmanship/Handwriting | Penmanship/Handwriting | Penmanship/Handwriting |

KG ONE GHANAIAN LANGUAGE – FIRST TERM SCHEME OF LEARNING

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **WEEKS** | **STRAND** | **SUB STRANDS** | **CONTENT STANDARD** | **INDICATORS** | **RESOURCES** |
| **1**  **13/9/24** | Oral Language | Songs | KG1.1.1.1 | KG1.1.1.1.1: | Drums, drum sticks, recorded audios, manila cards, recorded audios visual |
| **2**  **20/9/24** | Oral Language | Songs | KG1.1.1.1 | KG1.1.1.1.1: |
| **3**  **27/9/24** | Oral Language | Rhymes | KG1.1.2.1 | KG1.1.2.1.1 | Drums, drum sticks, recorded audios, manila cards, recorded audios visual |
| **4**  **4/10/24** | Oral Language | Rhymes | KG1.1.2.1 | KG1.1.2.1.1 |
| **5**  **11/10/24** | Oral Language | Listening and Story Telling | KG1.1.4.1 | KG1.1.4.1.1 | Drums, drum sticks, recorded audios, manila cards, recorded audios visual |
| **6**  **18/10/24** | Oral Language | Listening and Story Telling | KG1.1.4.1 | KG1.1.4.1.1 |
| **7**  **25/10/24** | Oral Language | Pre-Reading Activities | KG1.2.1.1 | KG1.2.1.1.1 | Manila cards, markers, recorded audios visual |
| **8**  **1/11/24** | Reading | Pre-Reading Activities | KG1.2.1.1 | KG1.2.1.1.1 |
| **9**  **8/11/24** | Reading | Print Concept | KG1.2.2.1 | KG1.2.2.1.1 |
| **10**  **15/11/24** | Reading | Phonological and Phonemic Awareness | KG1.2.3.1 | KG1.2.3.1.1 | Manila cards, markers, recorded audios visual |
| **11**  **22/11/24** | Reading | Phonics: Letter Sound Knowledge (Blend and Connect Sounds) | KG1.2.4.1 | KG1.2.4.1.1 |
| **12**  **29/11/24** | Writing | Penmanship/Handwriting | KG1.3.1.1 | KG1.3.1.1.1 | Pencil, color, workbooks. |
| **13**  **5/12/24** | REVISION | | | | |
| **14**  **13/12/24** | END OF TERM ASSESSMENT | | | | |
| **15**  **20/12/24** | VACATION AND SBA ACTIVITIES | | | | |

KG TWO ANNUAL SCHEME OF LEARNING

|  |  |  |  |
| --- | --- | --- | --- |
| **WEEKS** | **TERM 1** | **TERM 2** | **TERM 3** |
| **1** | I Am A Wonderful And Unique Creation | Our Personal Values | Living And Non-Living Things |
| **2** | The Parts Of The Human Body (Both External And Internal) And Their Function | My Cultural Values | Living Things-Animals (domestic and wild) |
| **3** | Personal Hygiene And Caring For The Parts Of The Body | Our National And Civic Values | Living Things-Animals (domestic and wild) |
| **4** | Keeping My Body Healthy And Eating Good Food And Taking My Vaccination | Our National And Civic Values | Water |
| **5** | My Environment And My Health | Our Beliefs | Air |
| **6** | Protecting Ourselves From Road Accidents And Harmful Strangers | Knowing The Special Places In Our Local Community | Plants |
| **7** | Protecting Ourselves From Road Accidents And Harmful Strangers | Knowing Who The Important People/ Occupation In The Community | Plants |
| **8** | Types And Members Of My Family | Knowing Who The Important People/ Occupation In The Community | Types Of Soil And Gardening |
| **9** | Family History | Knowing The Special Leaders In Our Community And Country | Natural & Man-Made (Artificial) Sources Of Light |
| **10** | Family Celebration And Festivals | Knowing The Special Leaders In Our Community And Country | Changing Weather Conditions |
| **11** | Family Celebration And Festivals | History And Celebration Of Ghana | Connecting & Communicating With The Global Community |
| **12** | My School Family | History And Celebration Of Ghana | Financial literacy: Buying and Selling |

KG TWO – FIRST TERM SCHEME OF LEARNING

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **WEEKS** | **STRAND** | **SUB STRANDS** | **CONTENT STANDARD** | **INDICATORS** | **RESOURCES** |
| **1**  **13/9/24** | All About Me | I Am A Wonderful And Unique Creation | k2.1.1.1 | K2.1.1.1.1-3 | Poster/ cut out, Cut out shapes, big books, counters, crayons |
| **2**  **20/9/24** | All About Me | The Parts Of The Human Body (Both External And Internal) And Their Function | K2.1.2.1 | K2.1.2.1.1-7 | Poster/ cut out pictures depicting body part and their function, |
| **3**  **27/9/24** | All About Me | Personal Hygiene And Caring For The Parts Of The Body | K2.1.3.1 | K2.1.3.1.1-7 | Poster/ cut out pictures depicting how to care for the parts body. |
| **4**  **4/10/24** | All About Me | Keeping My Body Healthy And Eating Good Food And Taking My Vaccination | K2.1.4.1 | K2.1.4.1.1-7 | Poster/ cut out picture depicting the healthy foods, |
| **5**  **11/10/24** | All About Me | My Environment And My Health | K2.1.5.1 | K2.1.5.1.1-7 | Poster/ cut out picture depicting clean environment, Real / pictures of cleaning equipment. |
| **6**  **18/10/24** | All About Me | Protecting Ourselves From Road Accidents And Harmful Strangers | K2.1.6.1 | K2.1.6.1.1-4 | Poster/ cut out picture depicting causes and prevention of accidents |
| **7**  **25/10/24** | All About Me | Protecting Ourselves From Road Accidents And Harmful Strangers | K2.1.6.1 | K2.1.6.1.5-7 |
| **8**  **1/11/24** | My Family | Types And Members Of My Family | K2.2.1.1 | K2.2.1.1.1-7 | Poster/ cut out picture depicting family members, word cards on kinship terms |
| **9**  **8/11/24** | My Family | Family History | K2.2.2.1 | K2.2.2.1.1-7 | Poster/ cut out picture depicting peoples from different parts of Ghana. Ghana map, |
| **10**  **15/11/24** | My Family | Family Celebration And Festivals | K2.2.3.1 | K2.2.3.1.1-4 | Poster/ cut out picture depicting family celebrations e.g. birthday |
| **11**  **22/11/24** | My Family | Family Celebration And Festivals | K2.2.3.1 | K2.2.3.1.5-7 |
| **12**  **29/11/24** | My Family | My School Family | K2.2.4.1 | K2.2.4.1.1-6 | Poster/ cut out picture depicting school/classroom gathering e.g. worship, our day, |
| **13**  **5/12/24** | REVISION | | | | |
| **14**  **13/12/24** | END OF TERM ASSESSMENT | | | | |
| **15**  **20/12/24** | VACATION AND SBA ACTIVITIES | | | | |

KG TWO GHANAIAN LANGUAGE – ANNUAL SCHEME OF LEARNING

|  |  |  |  |
| --- | --- | --- | --- |
| **WEEKS** | **TERM ONE** | **TERM TWO** | **TERM THREE** |
| **1** | Songs | Dramatization and role play | Listening comprehension |
| **2** | Rhymes | Conversation | Asking and answering questions |
| **3** | Story telling | Talking about oneself, family, people and places | Giving and following commands/ instructions |
| **4** | Pre reading activities | Phonics: letter and sound knowledge | Presentation |
| **5** | Print concept | Vocabulary : sight and content vocabulary | Silent reading |
| **6** | Phonological and phonemic awareness | Comprehension | Fluency |
| **7** | Penmanship/Handwriting | Writing simple words/ names of people and places  Labelling items in the environment/classroom | Writing and copying simple sentence with correct spacing |
| **8** | Integrating Grammar in written language (capitalization) | Integrating grammar in written language (use of qualifying words) | Integrating grammar in written language (spelling) |
| **9** | Integrating grammar in written language (use of action words) | Integrating grammar in written language (use of action words) | Integrating grammar in written language (use of action words) |
| **10** | Building the love and culture of reading in learners | Building the love and culture of reading in learners | Building the love and culture of reading in learners |
| **11** | Reading Aloud | Reading aloud | Reading aloud |
| **12** | Reading aloud | Reading aloud | Reading aloud |

KG TWO GHANAIAN LANGUAGE – FIRST TERM SCHEME OF LEARNING

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **WEEKS** | **STRAND** | **SUB STRANDS** | **CONTENT STANDARD** | **INDICATORS** | **RESOURCES** |
| **1**  **13/9/24** | Oral Language | Songs | KG2:1.1.1 | KG2:1.1.1.1 | Drums, drum sticks, recorded audios, manila cards, recorded audios visual |
| **2**  **20/9/24** | Oral Language | Rhymes | KG2.1.2.1 | KG2.1.2.1.1 |
| **3**  **27/9/24** | Oral Language | Listening and Story Telling | KG2.1.4.1 | KG2.1.4.1.1-3 |
| **4**  **4/10/24** | Reading | Pre-Reading Activities | KG2.2.1.1 | KG2.2.1.1.1 | Manila cards, markers, recorded audios visual |
| **5**  **11/10/24** | Reading | Pre-Reading Activities | KG2.2.1.1 | KG2.2.1.1.2 |
| **6**  **18/10/24** | Reading | Print Concept | KG2.2.2.1 | KG2.2.2.1.1 |
| **7**  **25/10/24** | Reading | Phonological and Phonemic Awareness | KG2.2.3.1 | KG2.2.3.1.1 | Manila cards, markers, recorded audios visual |
| **8**  **1/11/24** | Reading | Phonics: Letter and Sound Knowledge | KG2.2.4.1 | KG2.2.4.1.1 |
| **9**  **8/11/24** | Writing | Penmanship/Handwriting | KG2.3.1.1 | KG2.3.1.1.1 | Pencil, color, workbooks |
| **10**  **15/11/24** | Writing | Penmanship/Handwriting | KG2.3.1.1 | KG2.3.1.1.2 |
| **11**  **22/11/24** | Extensive Reading | Building The Love And Culture Of Reading In Learners | KG2.6.1.1 | KG2.6.1.1.1 | Story books |
| **12**  **29/11/24** | Extensive Reading | Read Aloud with Children | KG2.6.2.1 | KG2.6.2.1.1 | Story books. |
| **13**  **5/12/24** | REVISION | | | | |
| **14**  **13/12/24** | END OF TERM ASSESSMENT | | | | |
| **15**  **20/12/24** | VACATION AND SBA ACTIVITIES | | | | |