ANNUAL & TERMLY SCHEME OF LEARNING

2024/2025 ACADEMIC YEAR – **TERM 1**

**© KG ONE & TWO**

ANNUAL SCHEME OF LEARNING – KG ONE

|  |  |  |  |
| --- | --- | --- | --- |
| **WEEKS**  | **TERM 1** | **TERM 2** | **TERM 3** |
| **1**  | I Am a Wonderful and Unique Creation  | Our Family Values  | Living And Non-Living Things  |
| **2**  | The Parts of The Human Body and Their Function  | Our Family Values  | Living Things- Animals (Domestic And Wild)  |
| **3**  | Caring For the Parts of My Body  | Our Cultural Value  | Living Things- Animals (Domestic And Wild)  |
| **4**  | Keeping My Body Healthy by Eating Good Food and Taking My Vaccination  | Our Religious Values  | Water  |
| **5**  | Keeping My Body Healthy by Eating Good Food and Taking My Vaccination  | Our Beliefs  | Air  |
| **6**  | My Environment and My Health  | Our Beliefs  | Plants  |
| **7**  | Protecting Ourselves from Home and Road Accidents  | Knowing The Special Places In Our Local Community  | Plants  |
| **8**  | Protecting Ourselves from Home and Road Accidents  | Knowing Who the Important People/ Occupation in The Community  | Gardening  |
| **9**  | Types And Members of My Family  | Knowing Who the Important People/ Occupation In The Community  | Day And Night  |
| **10**  | Origin And History of My Family  | Knowing The Special Leaders in Our Community And Country  | Changing Weather Conditions  |
| **11**  | Family Celebration and Festivals  | History And Celebration Of Ghana's Independence  | Connecting And Communicating with The Global Community  |
| **12**  | My School Family- Rules and Regulations  | History And Celebration Of Ghana's Independence  | Connecting And Communicating with The Global Community  |

FIRST TERM SCHEME OF LEARNING

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **WEEKS** | **STRAND**  | **SUB STRANDS**  | **CONTENT STANDARD**  | **INDICATORS**  | **RESOURCES**  |
| **1****13/9/24** | All About Me  | I Am A Wonderful And Unique Creation  | K1.1.1.1  | K1.1.1.1.1-7  | Poster/ cut out, Cut out shapes, big books, counters, crayons  |
| **2****20/9/24** | All About Me  | The Parts Of The Human Body And Their Function  | K1.1.2.1  | K1.2.1.1.1-7  | Poster/ cut out pictures depicting body part and their function, |
| **3****27/9/24** | All About Me  | Caring For The Parts Of My Body  | K1.1.3.1  | K1.1.3.1.1-8  | Poster/ cut out pictures depicting how to care for the parts body. |
| **4****4/10/24** | All About Me  | Keeping My Body Healthy By Eating Good Food And Taking My Vaccination  | K1.1.4.1  | K1.1.4.1.1-4  | Poster/ cut out pictures depicting the healthy foods, chart of the childhood killer diseases. |
| **5****11/10/24** | All About Me  | K1.1.4.1  | K1.1.4.1.5-8  |
| **6****18/10/24** | All About Me  | My Environment and my Health  | K1.1.5.1  | K1.1.5.1.1-8  | Poster/ cut out pictures depicting clean environment, Real / pictures of cleaning equipment.  |
| **7****25/10/24** | All About Me  | Protecting Ourselves From Home And Road Accidents  | K1.1.6.1  | K1.1.6.1.1-4  | Poster/ cut out pictures depicting causes and prevention of accidents. Cut out shapes, big books, counters, crayons  |
| **8****1/11/24** | All About Me  | K1.1.6.1  | K1.1.6.1.5-8  |
| **9****8/11/24** | My Family  | Types And Members Of My Family  | K1.2.1.1  | K1.2.1.1.1-7  | Poster/ cut out pictures depicting family members, word cards on kinship terms, |
| **10****15/11/24** | My Family  | Origin And History Of My Family  | K1.2.2.1  | K1.2.2.1.1-7  | Poster/ cut out pictures depicting peoples from different parts of Ghana. Ghana map, |
| **11****22/11/24** | My Family  | Family Celebration And Festivals  | K1.2.3.1  | K1.2.3.1.1-7  | Poster/ cut out pictures depicting family celebrations e.g. birthday, |
| **12****29/11/24** | My Family  | My School Family Rules And Regulations  | K1.2.4.1  | K1.2.4.1.1-6  | Poster/ cut out pictures depicting school/classroom gathering e.g. worship, our day,  |
| **13****5/12/24** | REVISION |
| **14****13/12/24** | END OF TERM ASSESSMENT |
| **15****20/12/24** | VACATION AND SBA ACTIVITIES |

KG ONE GHANAIAN LANGUAGE – ANNUAL SCHEME OF LEARNING

|  |  |  |  |
| --- | --- | --- | --- |
| **WEEKS** | **TERM ONE** | **TERM TWO** | **TERM THREE** |
| **1** | Songs | Dramatization and Role Play  | Listening Comprehension |
| **2** | Songs | Dramatization and Role Play  | Listening Comprehension |
| **3** | Rhymes |  Conversation | Asking & Answering Questions |
| **4** | Rhymes |  Conversation | Asking & Answering Questions |
| **5** | Listening and Story Telling  | Talking About Oneself, Family, People and Places  | Giving & Following Commands/Instructions  |
| **6** | Listening and Story Telling  | Talking About Oneself, Family, People and Places  | Giving & Following Commands/Instructions  |
| **7** | Pre-Reading Activities  | Pre-Reading Activities  | Presentation |
| **8** | Pre-Reading Activities  | Pre-Reading Activities  | Pre-Reading Activities |
| **9** | Print Concept  | Print Concept  | Print Concept  |
| **10** | Phonological and Phonemic Awareness | Phonological and Phonemic Awareness | Phonological and Phonemic Awareness |
| **11** | Phonics: Letter Sound Knowledge (Blend and Connect Sounds)  | Phonics: Letter Sound Knowledge (Blend and Connect Sounds)  | Phonics: Letter Sound Knowledge (Blend and Connect Sounds)  |
| **12** | Penmanship/Handwriting | Penmanship/Handwriting | Penmanship/Handwriting |

KG ONE GHANAIAN LANGUAGE – FIRST TERM SCHEME OF LEARNING

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **WEEKS** | **STRAND** | **SUB STRANDS** | **CONTENT STANDARD** | **INDICATORS** | **RESOURCES** |
| **1****13/9/24** | Oral Language  | Songs | KG1.1.1.1 | KG1.1.1.1.1:  | Drums, drum sticks, recorded audios, manila cards, recorded audios visual |
| **2****20/9/24** | Oral Language  | Songs | KG1.1.1.1 | KG1.1.1.1.1:  |
| **3****27/9/24** | Oral Language  | Rhymes | KG1.1.2.1 | KG1.1.2.1.1 | Drums, drum sticks, recorded audios, manila cards, recorded audios visual |
| **4****4/10/24** | Oral Language  | Rhymes | KG1.1.2.1 | KG1.1.2.1.1 |
| **5****11/10/24** | Oral Language  | Listening and Story Telling  | KG1.1.4.1 | KG1.1.4.1.1 | Drums, drum sticks, recorded audios, manila cards, recorded audios visual |
| **6****18/10/24** | Oral Language  | Listening and Story Telling  | KG1.1.4.1 | KG1.1.4.1.1 |
| **7****25/10/24** | Oral Language  | Pre-Reading Activities  | KG1.2.1.1 | KG1.2.1.1.1  | Manila cards, markers, recorded audios visual |
| **8****1/11/24** | Reading  | Pre-Reading Activities  | KG1.2.1.1 | KG1.2.1.1.1  |
| **9****8/11/24** | Reading  | Print Concept  | KG1.2.2.1 | KG1.2.2.1.1 |
| **10****15/11/24** | Reading  | Phonological and Phonemic Awareness | KG1.2.3.1 | KG1.2.3.1.1 | Manila cards, markers, recorded audios visual |
| **11****22/11/24** | Reading  | Phonics: Letter Sound Knowledge (Blend and Connect Sounds)  | KG1.2.4.1 | KG1.2.4.1.1 |
| **12****29/11/24** | Writing | Penmanship/Handwriting | KG1.3.1.1 | KG1.3.1.1.1 | Pencil, color, workbooks. |
| **13****5/12/24** | REVISION |
| **14****13/12/24** | END OF TERM ASSESSMENT |
| **15****20/12/24** | VACATION AND SBA ACTIVITIES |

KG TWO ANNUAL SCHEME OF LEARNING

|  |  |  |  |
| --- | --- | --- | --- |
| **WEEKS** | **TERM 1** | **TERM 2** | **TERM 3** |
| **1** | I Am A Wonderful And Unique Creation  | Our Personal Values | Living And Non-Living Things |
| **2** | The Parts Of The Human Body (Both External And Internal) And Their Function  | My Cultural Values | Living Things-Animals (domestic and wild) |
| **3** | Personal Hygiene And Caring For The Parts Of The Body  | Our National And Civic Values | Living Things-Animals (domestic and wild) |
| **4** | Keeping My Body Healthy And Eating Good Food And Taking My Vaccination  | Our National And Civic Values | Water  |
| **5** | My Environment And My Health  | Our Beliefs | Air |
| **6** | Protecting Ourselves From Road Accidents And Harmful Strangers  | Knowing The Special Places In Our Local Community | Plants |
| **7** | Protecting Ourselves From Road Accidents And Harmful Strangers  | Knowing Who The Important People/ Occupation In The Community | Plants |
| **8** | Types And Members Of My Family  | Knowing Who The Important People/ Occupation In The Community | Types Of Soil And Gardening |
| **9** | Family History  | Knowing The Special Leaders In Our Community And Country | Natural & Man-Made (Artificial) Sources Of Light |
| **10** | Family Celebration And Festivals  | Knowing The Special Leaders In Our Community And Country | Changing Weather Conditions |
| **11** | Family Celebration And Festivals  | History And Celebration Of Ghana | Connecting & Communicating With The Global Community |
| **12** | My School Family  | History And Celebration Of Ghana | Financial literacy: Buying and Selling |

KG TWO – FIRST TERM SCHEME OF LEARNING

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **WEEKS** | **STRAND**  | **SUB STRANDS**  | **CONTENT STANDARD**  | **INDICATORS**  | **RESOURCES**  |
| **1****13/9/24** | All About Me  | I Am A Wonderful And Unique Creation  | k2.1.1.1  | K2.1.1.1.1-3  | Poster/ cut out, Cut out shapes, big books, counters, crayons  |
| **2****20/9/24** | All About Me  | The Parts Of The Human Body (Both External And Internal) And Their Function  | K2.1.2.1  | K2.1.2.1.1-7  | Poster/ cut out pictures depicting body part and their function, |
| **3****27/9/24** | All About Me  | Personal Hygiene And Caring For The Parts Of The Body  | K2.1.3.1  | K2.1.3.1.1-7  | Poster/ cut out pictures depicting how to care for the parts body. |
| **4****4/10/24** | All About Me  | Keeping My Body Healthy And Eating Good Food And Taking My Vaccination  | K2.1.4.1  | K2.1.4.1.1-7  | Poster/ cut out picture depicting the healthy foods,  |
| **5****11/10/24** | All About Me  | My Environment And My Health  | K2.1.5.1  | K2.1.5.1.1-7  | Poster/ cut out picture depicting clean environment, Real / pictures of cleaning equipment.  |
| **6****18/10/24** | All About Me  | Protecting Ourselves From Road Accidents And Harmful Strangers  | K2.1.6.1  | K2.1.6.1.1-4  | Poster/ cut out picture depicting causes and prevention of accidents |
| **7****25/10/24** | All About Me  | Protecting Ourselves From Road Accidents And Harmful Strangers  | K2.1.6.1  | K2.1.6.1.5-7  |
| **8****1/11/24** | My Family  | Types And Members Of My Family  | K2.2.1.1  | K2.2.1.1.1-7  | Poster/ cut out picture depicting family members, word cards on kinship terms |
| **9****8/11/24** | My Family  | Family History  | K2.2.2.1  | K2.2.2.1.1-7  | Poster/ cut out picture depicting peoples from different parts of Ghana. Ghana map, |
| **10****15/11/24** | My Family  | Family Celebration And Festivals  | K2.2.3.1  | K2.2.3.1.1-4  | Poster/ cut out picture depicting family celebrations e.g. birthday |
| **11****22/11/24** | My Family  | Family Celebration And Festivals  | K2.2.3.1  | K2.2.3.1.5-7  |
| **12****29/11/24** | My Family  | My School Family  | K2.2.4.1  | K2.2.4.1.1-6  | Poster/ cut out picture depicting school/classroom gathering e.g. worship, our day, |
| **13****5/12/24** | REVISION |
| **14****13/12/24** | END OF TERM ASSESSMENT |
| **15****20/12/24** | VACATION AND SBA ACTIVITIES |

KG TWO GHANAIAN LANGUAGE – ANNUAL SCHEME OF LEARNING

|  |  |  |  |
| --- | --- | --- | --- |
| **WEEKS** | **TERM ONE** | **TERM TWO** | **TERM THREE** |
| **1** | Songs | Dramatization and role play | Listening comprehension |
| **2** | Rhymes | Conversation | Asking and answering questions |
| **3** | Story telling | Talking about oneself, family, people and places | Giving and following commands/ instructions |
| **4** | Pre reading activities | Phonics: letter and sound knowledge | Presentation |
| **5** | Print concept | Vocabulary : sight and content vocabulary | Silent reading |
| **6** | Phonological and phonemic awareness | Comprehension | Fluency |
| **7** | Penmanship/Handwriting | Writing simple words/ names of people and placesLabelling items in the environment/classroom | Writing and copying simple sentence with correct spacing |
| **8** | Integrating Grammar in written language (capitalization) | Integrating grammar in written language (use of qualifying words) | Integrating grammar in written language (spelling) |
| **9** | Integrating grammar in written language (use of action words) | Integrating grammar in written language (use of action words) | Integrating grammar in written language (use of action words) |
| **10** | Building the love and culture of reading in learners | Building the love and culture of reading in learners | Building the love and culture of reading in learners |
| **11** | Reading Aloud | Reading aloud | Reading aloud |
| **12** | Reading aloud | Reading aloud | Reading aloud |

KG TWO GHANAIAN LANGUAGE – FIRST TERM SCHEME OF LEARNING

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **WEEKS** | **STRAND** | **SUB STRANDS** | **CONTENT STANDARD** | **INDICATORS** | **RESOURCES** |
| **1****13/9/24** | Oral Language  | Songs | KG2:1.1.1 | KG2:1.1.1.1 | Drums, drum sticks, recorded audios, manila cards, recorded audios visual |
| **2****20/9/24** | Oral Language  | Rhymes | KG2.1.2.1 | KG2.1.2.1.1 |
| **3****27/9/24** | Oral Language  | Listening and Story Telling | KG2.1.4.1 | KG2.1.4.1.1-3 |
| **4****4/10/24** | Reading  | Pre-Reading Activities  | KG2.2.1.1 | KG2.2.1.1.1 | Manila cards, markers, recorded audios visual |
| **5****11/10/24** | Reading  | Pre-Reading Activities  | KG2.2.1.1 | KG2.2.1.1.2 |
| **6****18/10/24** | Reading  | Print Concept  | KG2.2.2.1 | KG2.2.2.1.1 |
| **7****25/10/24** | Reading  | Phonological and Phonemic Awareness | KG2.2.3.1 | KG2.2.3.1.1 | Manila cards, markers, recorded audios visual |
| **8****1/11/24** | Reading  | Phonics: Letter and Sound Knowledge | KG2.2.4.1 | KG2.2.4.1.1 |
| **9****8/11/24** | Writing  | Penmanship/Handwriting | KG2.3.1.1 | KG2.3.1.1.1 | Pencil, color, workbooks |
| **10****15/11/24** | Writing  | Penmanship/Handwriting | KG2.3.1.1 | KG2.3.1.1.2 |
| **11****22/11/24** | Extensive Reading | Building The Love And Culture Of Reading In Learners  | KG2.6.1.1 | KG2.6.1.1.1 | Story books |
| **12****29/11/24** | Extensive Reading | Read Aloud with Children | KG2.6.2.1 | KG2.6.2.1.1 | Story books. |
| **13****5/12/24** | REVISION |
| **14****13/12/24** | END OF TERM ASSESSMENT |
| **15****20/12/24** | VACATION AND SBA ACTIVITIES |