

EaD Comprehensive Lesson Plans



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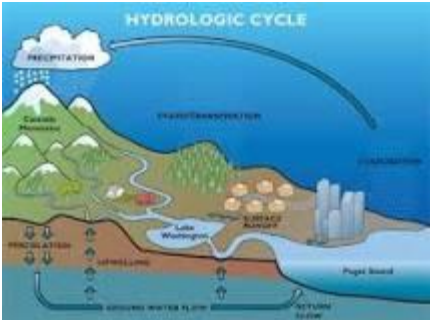
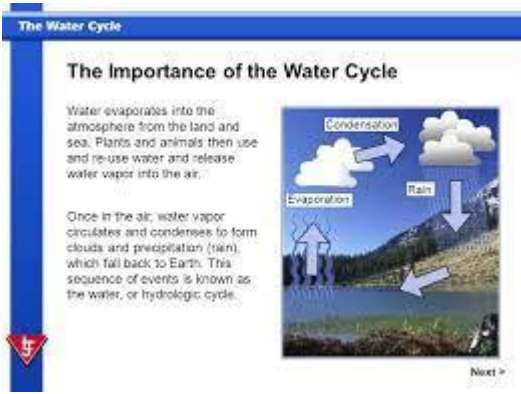
Strand:	Cycles	Sub-Strand:	Earth Science
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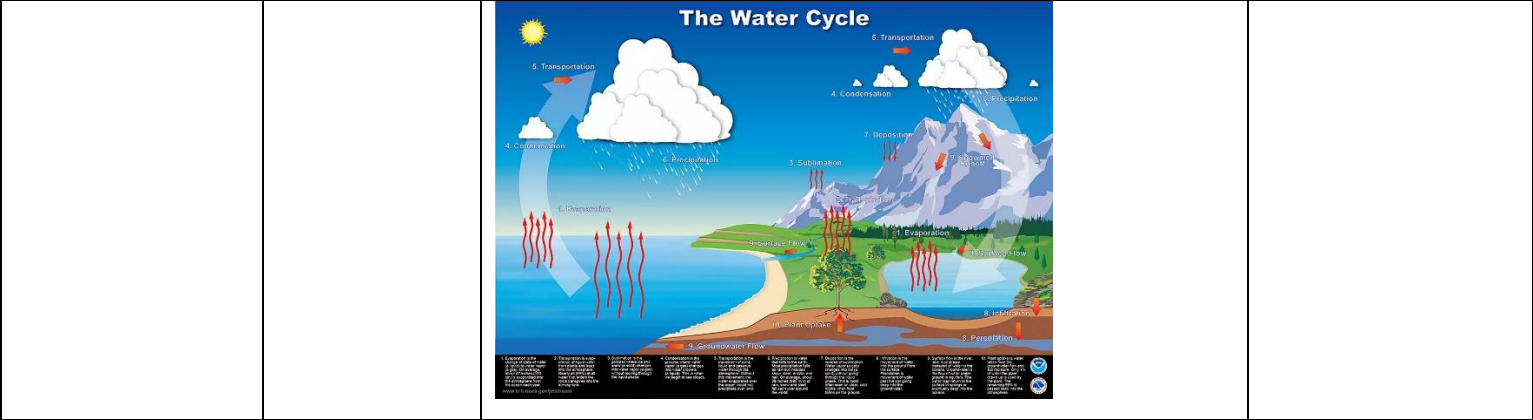
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BASIC 7

WEEKLY LESSON PLAN – WEEK 5

Content Standard:	B7.2.1.1 Recognize that water cycle is an example of repeated patterns of change in nature and understand how it occurs				
Indicator (s)	B7.2.1.1.1 Know how water cycle occurs as a repeated pattern in nature. B7.2.1.1.2 Describe the importance of water cycle in nature.		Performance Indicator: Learners can use water for several purposes.		
Week Ending	11-10-2024				
Class	B.S.7	Class Size:		Duration:	
Subject	Science				
Reference	Science Curriculum, Teachers Resource Pack, Learners Resource Pack.				
Teaching / Learning Resources	Microscope, Magnifier, Video, Chart, Plant, Power point Presentation.		Core Competencies:	<ul style="list-style-type: none">• Critical Thinking and Problem Solving• Communication and Collaboration	
DAYS	PHASE 1 : STARTER	PHASE 2: MAIN			PHASE 3: REFLECTION
MONDAY	Discuss with Learners the concept of Water Cycle.	<div>1. Learners brainstorm to describe sources of Water.</div> <div>2. Assist Learners to identify the stages of Water Cycle.</div> <div>3. Learners in small groups to draw a flow chart or diagram to show the order of the stages in the water cycle and how they are linked to each other.</div> <div><p style="text-align: center;">SOURCES OF WATER</p><pre>graph TD A[SOURCES OF WATER] --> B[Surface water] A --> C[Underground water] A --> D[Above surface water] B --> B1[River and Lake water] B --> B2[Ocean and Sea water] C --> C1[Well water] C --> C2[Spring water] D --> D1[Rain water and water vapour in air]</pre></div> <div>Stages of Water Cycle;</div> <div><ul style="list-style-type: none">✓ Evaporation✓ Convection✓ Precipitation✓ Collection.</div>			<div>Each group to report to the class on their discussions.</div> <div>Exercise;</div> <div><ol style="list-style-type: none">1. State the stages of Water Cycle.2. Explain the stages of Water Cycle.</div> <div>Assignment;</div> <div>Draw a flow chart to show the order of the stages in Water Cycle.</div>

WEDNESDAY	Learners brainstorm to explain why Water Cycle is a repeated pattern in nature.	<ol style="list-style-type: none"> 1. Assist Learners to role play on the importance of Water Cycle in nature. 2. Assist Learners to identify and explain the importance of Water Cycle in terms of energy source and carrier of nutrients. <p>Importance of Water Cycle in Nature;</p> <ol style="list-style-type: none"> 1 It regains the water lost from the water bodies. 2 It ensures the distribution of water to all the areas of Earth's surface. 3 It recharges the underground water. 4 It continuous the supply of fresh water to the river. 	<p>Through questions and answers, conclude the lesson.</p> <p>Exercise;</p> <p>State 5 importance of Water Cycle in nature.</p>
FRIDAY	Review Learners knowledge on the previous lesson.	<ol style="list-style-type: none"> 1. Discuss with Learners the importance of Water Cycle in terms of regulating weather pattern. 2. Learners brainstorm to explain the importance of Water Cycle in terms of provision of clean water. 3. Assist Learners to describe the importance of Water Cycle in their Community. 	Reflect on the importance of Water Cycle in the Community.



Name of Teacher:

School:

District: