

EaD Comprehensive Lesson Plans



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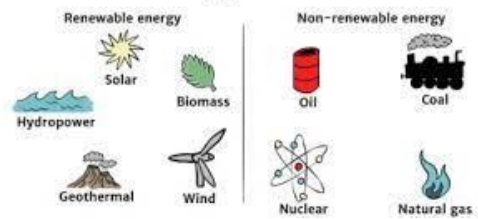
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BASIC 7

WEEKLY LESSON PLAN – WEEK 2

Strand:	Environment		Sub-Strand:		Environmental Issues	
Content Standard:	B7.1.1.2 Examine the sources of energy and demonstrate the skills of conserving energy in Ghana					
Indicator (s)	B7 1.1.2.1. Examine the sources of energy			Performance Indicator: Learners can identify sources of energy		
Week Ending	20-09-2024					
Class	B.S.7	Class Size:		Duration:		
Subject	Social Studies					
Reference	Social Studies Curriculum, Teachers Resource Pack, Learners Resource Pack, Textbook.					
Teaching / Learning Resources	Power point Presentation, Pictures, Video		Core Competencies:	<ul style="list-style-type: none">• Critical Thinking• Problem Solving• Communication and Collaboration.		
DAY/DATE	PHASE 1 : STARTER	PHASE 2: MAIN			PHASE 3: REFLECTION	
MONDAY	Write keywords and terminologies in the lesson on the chalkboard. Discuss meanings of keywords with the Learners.	<div>1. Assist Learners to identify sources of Energy.</div> <div>2. Learners brainstorm to explain the meaning of the sources of Energy.</div> <div>3. Show Learners video and Pictures of the sources of Energy.</div> <div>4. Individual Learners to tell the source of energy used for cooking at their homes.</div> <div>Energy is the capacity for doing work. It may exist in potential, kinetic, thermal, electrical, chemical, nuclear, or other forms.</div> <div>Sources of Energy;</div> <div><ul style="list-style-type: none">• Solar Energy. The primary source of energy is the sun.• Wind Energy.• Geothermal Energy.• Hydrogen Energy.• Tidal Energy.• Wave Energy.• Hydroelectric Energy.• Biomass Energy.</div>			<div>Summarize the lesson.</div> <div>Exercise;</div> <div><div>1. What is Energy?</div><div>2. State and explain 5 sources of Energy.</div></div>	

			
THURSDAY	Through questions and answers, review Learners knowledge on the previous lesson.	<ol style="list-style-type: none"> 1. Discuss the meanings or renewable and non-renewable Energy. 2. Assist Learners to classify sources of Energy into renewable and non-renewable. 3. Learners in small groups to discuss the difference between renewable and non-renewable Energy. 4. Individual learners brainstorm to explain the types of Energy. <p>Renewable and Non-Renewable Energy Sources</p>  <p>Renewable sources of Energy; The major types or sources of renewable energy are:</p> <ul style="list-style-type: none"> • Solar energy from the sun • Geothermal energy from heat inside the earth • Wind energy • Biomass from plants • Hydropower from flowing water <p>Non-Renewable sources of Energy;</p> <ul style="list-style-type: none"> • Petroleum • Hydrocarbon gas liquids • Natural gas • Coal • Nuclear energy 	<p>Each group to report on their discussions.</p> <p>Exercise;</p> <ol style="list-style-type: none"> 1. Define the following; <ol style="list-style-type: none"> i. Renewable Energy ii. Non-Renewable Energy. 2. State 4 examples each of; <ol style="list-style-type: none"> i. Renewable Energy ii. Non-Renewable Energy.

Name of Teacher:

School:

District: