

EaD Comprehensive Lesson Plans

Strand:	<ul style="list-style-type: none">• Language and Usage• Composition Writing• Literature	Sub-Strand:	<ul style="list-style-type: none">• Sentences – Simple, compound and complex• Structure and organize ideas in composition writing• Folktales, songs, prose, drama, poetry
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or



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BASIC 7

WEEKLY LESSON PLAN – WEEK 2

Content Standard:	B7.4.1.1 Demonstrate knowledge and understanding of the components of sentences B7.5.1.1 Demonstrate knowledge and understanding of the features of a paragraph and the various text types (narrative, descriptive, creative/free writing) B7.6.1.1 Demonstrate the knowledge and understanding of literature (Oral and Written)				
Indicator (s)	B7.4.1.1.1 Discuss the components of sentences. B7.5.1.1.1 Discuss the features of a paragraph. B7.6.1.1.1 Discuss the components of literature.				
Week Ending	20-09-2024				
Class	B.S.7	Class Size:		Duration:	
Subject	Ghanaian Language				
Reference	Ghanaian Language Curriculum, Teachers Resource Pack, Learners Resource Pack, Textbook				
Teaching / Learning Resources	Reading Book, Poster, Pictures, Word Chart, Sentence Cards			Core Competencies:	
DAY/DATE	PHASE 1 : STARTER	PHASE 2: MAIN			PHASE 3: REFLECTION
MONDAY	Strand: Language and Usage Sub-strand: Sentences – Simple, compound and complex Through questions and answers, review Learners knowledge on the meaning of a sentence.	1. Assist Learners to give examples of sentences. 2. Discuss with Learners the component parts of sentences in their language. 3. Through peer-to-peer interactions, Learners are to converse with peers using simple sentences. Sentences;			Through questions and answers, conclude the lesson.

		<p>Sentence is a group of words, usually containing a verb, that expresses a thought in the form of a statement, question, instruction, or exclamation and starts with a capital letter when written.</p> <p>Examples of Sentences;</p> <ul style="list-style-type: none"> • It wasn't me who knocked on your door. • Everything was ready for the party. • 3.No one will come after me. • She likes to paint by herself. • We went fishing after school. • You are very lazy. • You don't teach your cat tricks. • I would like to help you 	
THURSDAY	<p>Strand: Composition Writing Sub-strand: Structure and organize ideas in composition writing</p> <p>Using a Chart displaying examples of Paragraphs, explain the meaning of Paragraph to the Learners.</p>	<ol style="list-style-type: none"> 1. Assist Learners to identify the topic and supporting sentences of Paragraphs. 2. Discuss with Learners the skills of expressing and organizing ideas in paragraphs. 3. Learners in small groups to discuss and identify the salient points or ideas in a given paragraph and report to the class. <p>How to write a topic sentence</p> <ol style="list-style-type: none"> 1. Identify the main point in your piece of writing. Think about the overall topic for your writing. 2. Write a sentence that connects to your main idea with a what and a why. 3. Use the sentence you created as an opening statement. 4. Create the first sentence in each supporting paragraph. <p>Supporting Ideas in Paragraphs;</p>	<p>Individual Learners brainstorm to write a paragraph of about fifty words on a given topic taking into consideration the features and skills of paragraph writing.</p>

		<p>A supporting sentence, also known as a supporting detail, is a sentence that supports or explains the idea presented in the topic sentence of a paragraph. A topic sentence will focus the paragraph and introduce the controlling idea, or main idea.</p>	
FRIDAY	<p>Strand: Literature</p> <p>Sub-strand: Folktales, songs, prose, drama, poetry</p> <p>Discuss the meaning of Literature with the Learners.</p>	<ol style="list-style-type: none"> 1. Assist Learners to identify the types of Literature and examples each. 2. Learners brainstorm to describe the characteristics of Literature. 3. Discuss with Learners on how to develop the skills of appreciating and analyzing literary text. <p>Characteristics of the literature</p> <ul style="list-style-type: none"> • 1 - Symbolism. • 2- Expression. • 3- Language. • 4- Likelihood. • 5- Emotivity. • 6- Catarsis. • 7- Referentiality <p>Types of Literature and Examples;</p> <ul style="list-style-type: none"> • Oral Literature; songs, oral narratives, oral poetry, riddles and tongue twisters • Writing Literature; nonfiction prose. fiction prose. poetry. 	Summarize the lesson.

Name of Teacher:

School:

District: