

EaD Comprehensive Lesson Plans

Strand:	<ul style="list-style-type: none"> • Customs & Institutions • Listening & Speaking • Reading 	Sub-Strand:	<ul style="list-style-type: none"> • Rites of Passage – Childhood Rights • Conversation/Everyday discourse • Reading
Content Standard:	<p>B7.1.1.1 Demonstrate knowledge and understanding of the childhood rites of their culture and compare with other Ghanaian cultures</p> <p>B7.2.1.1 Demonstrate use of appropriate language orally in specific situations</p> <p>B7.3.1.1 Understand the main ideas and supporting points in texts</p>		



or



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BASIC 7

WEEKLY LESSON PLAN – WEEK 5

Indicator (s)	B7.1.1.1.3 Compare and contrast the naming processes in their culture to other Ghanaian cultures B7.2.1.1.3 Use appropriate language orally to describe experiences about oneself and other B7.3.1.1.1 Read and understand main ideas and supporting points in a range of texts on familiar and unfamiliar topics.				
Week Ending	11-10-2024				
Class	B.S. 7	Class Size:		Duration:	
Subject	Ghanaian Language				
Reference	Ghanaian Language Curriculum, Teachers Resource Pack, Learners Resource Pack, Textbook				
Teaching / Learning Resources	Reading Book, Poster, Pictures, Word Chart, Sentence Cards			Core Competencies:	
DAY/DATE	PHASE 1 : STARTER	PHASE 2: MAIN			PHASE 3: REFLECTION
MONDAY	Strand: Customs & Institutions Sub-strand: Rites of Passage – Childhood Rights Review Learners knowledge on the processes involved in naming ceremony.	<ol style="list-style-type: none"> 1. Assist learners to read a one hundred and fifty words passage on naming ceremony silently from the reading textbook. 2. Discuss with Learners the significance of the processes involved in naming a child as raised in the passage. 3. Learners brainstorm to explain the significance of pouring libation. <p>Processes Involved in Naming Ceremony;</p> <ul style="list-style-type: none"> • Welcome and Introduction. • Poem/Reading. • Recognition of siblings (if any) • Naming of the Baby / Child / Adult. • Parents' Promises. • Special Symbolic Rituals. • Acknowledgement and Appointment of Godparents / Guardians. 			Individual Learners brainstorm to answer comprehension questions.

		<ul style="list-style-type: none">Welcoming Child to your Family and Friends. <p>In Ghana, an Outdooring (Ga: kpodziemo; Akan: abadinto) is the traditional naming ceremony for infants. Traditionally this ceremony occurs eight days after the child is born where parents bring their newborn "outdoors" for the first time and give the child a day name</p>																							
THURSDAY	<p>Strand: Listening & Speaking Sub-strand: Conversation/Everyday discourse</p> <p>Engage Learners in spellings and dictations of descriptive words.</p>	<ol style="list-style-type: none">Discuss the meaning of tense structures with the Learners.Assist Learners to identify tense structures and examples.Learners brainstorm to use appropriate vocabulary: nouns, adjectives, adverbs, etc. to talk about one’s experiences and those of others in specific situations. <table><thead><tr><th>Tenses</th><th>Tenses Rule</th></tr></thead><tbody><tr><td>Past simple tense</td><td>Subject + V2 + Object</td></tr><tr><td>Past Perfect tense</td><td>Subject + had + V3 + Object</td></tr><tr><td>Past Continuous tense</td><td>Subject + was + V1 + ing + Object (Singular) Subject + were + V1 + ing + Object (Plural)</td></tr><tr><td>Past perfect continuous tense</td><td>Subject + had been + V1 + ing + Object</td></tr><tr><td>Present Simple tense</td><td>Subject + V1 + s/es + Object (Singular) Subject + V1 + Object (Plural)</td></tr><tr><td>Present Perfect tense</td><td>Subject + has + V3 + Object (Singular) Subject + have + V3 + Object (Plural)</td></tr><tr><td>Present Continuous tense</td><td>Subject + is/am/are + V1 + ing + object</td></tr><tr><td>Present perfect continuous tense</td><td>Subject + has been + V1 + ing + Object (Singular) Subject + have been + V1 + ing + Object (Plural)</td></tr><tr><td>Future Simple tense</td><td>Subject + will/shall + V1 + Object</td></tr><tr><td>Future Perfect tense</td><td>Subject + will have/shall have + V3 + Object</td></tr></tbody></table>	Tenses	Tenses Rule	Past simple tense	Subject + V2 + Object	Past Perfect tense	Subject + had + V3 + Object	Past Continuous tense	Subject + was + V1 + ing + Object (Singular) Subject + were + V1 + ing + Object (Plural)	Past perfect continuous tense	Subject + had been + V1 + ing + Object	Present Simple tense	Subject + V1 + s/es + Object (Singular) Subject + V1 + Object (Plural)	Present Perfect tense	Subject + has + V3 + Object (Singular) Subject + have + V3 + Object (Plural)	Present Continuous tense	Subject + is/am/are + V1 + ing + object	Present perfect continuous tense	Subject + has been + V1 + ing + Object (Singular) Subject + have been + V1 + ing + Object (Plural)	Future Simple tense	Subject + will/shall + V1 + Object	Future Perfect tense	Subject + will have/shall have + V3 + Object	Reflect on examples of tense structures and example
Tenses	Tenses Rule																								
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		<p>Future Continuous Subject + will be/shall be + ing + V1 + Object tense</p> <p>Future Perfect Subject + will have been + V1 + ing + Object Continuous tense</p>	
FRIDAY	<p>Strand: Reading</p> <p>Sub-strand: Reading</p> <p>Select a unit reader from the Reading textbook for the Learners to read</p>	<ol style="list-style-type: none"> 1. Learners brainstorm to read passages silently for 10 minutes. 2. Assist Learners to Skim a given passage of about one hundred and fifty words and state the main ideas. 3. Learners in small groups to discuss and identify the supporting ideas in texts on themes from other subject areas <p>Steps of skimming in reading;</p> <ul style="list-style-type: none"> ➤ Read the title. ➤ Read the introduction. ➤ Read the first line of each paragraph. <p>The main idea refers to multiple parts of a piece of writing, most commonly nonfiction. It can describe the big idea an author wants to express in an entire essay, or it can describe the idea of something smaller, like a paragraph.</p>	Learners brainstorm to answer comprehension questions after reading the passage.

Name of Teacher:

School:

District:

