

EaD Comprehensive Lesson Plans



or



0248043888

<https://www.TeachersAvenue.net>

<https://TrendingGhana.net>

BASIC 7

WEEKLY LESSON PLAN – WEEK 6

Strand:	<ul style="list-style-type: none">Language and UsageComposition WritingLiterature			Sub-Strand:	<ul style="list-style-type: none">Sentences – Simple, compound and complexStructure and organize ideas in composition writingFolktales, songs, prose, drama, poetry		
Content Standard:	B7.4.1.1 Demonstrate knowledge and understanding of the components of sentences(Language and Usage) B7.5.1.1 Demonstrate knowledge and understanding of the features of a paragraph and the various text types (narrative, descriptive, creative/free writing) (Composition Writing) B7.6.1.1 Demonstrate the knowledge and understanding of literature (Oral and Written)(Literature)						
Indicator (s)	B7.4.1.1.3 Classify sentences according to functions (declarative, imperative and interrogative) (Language and Usage) B7.5.1.1.1 Discuss the features of a paragraph (Composition Writing) B7.6.1.1.1 Discuss the components of literature. (Literature)						
Week Ending	18-10-2024						
Class	B.S.7			Class Size:		Duration:	
Subject	Ghanaian Language						
Reference	Ghanaian Language Curriculum, Teachers Resource Pack, Learners Resource Pack, Textbook						
Teaching / Learning Resources	Reading Book, Poster, Pictures, Word Chart, Sentence Cards			Core Competencies:		<ul style="list-style-type: none">Communication and CollaborationCritical thinking	

DAY/DATE	PHASE 1 : STARTER	PHASE 2: MAIN	PHASE 3: REFLECTION
MONDAY	<p>Strand: Language and Usage</p> <p>Sub-strand: Sentences – Simple, compound and complex</p> <p>Through questions and answers, review Learners knowledge on the previous lesson.</p>	<div><div><div><div>1</div><div>declarative</div><div>statement: It tells us something</div></div><div><div>2</div><div>interrogative</div><div>question: It asks us something</div></div><div><div>3</div><div>imperative</div><div>command: It tells us to do something</div></div><div><div>4</div><div>exclamative</div><div>exclamation: It expresses surprise</div></div></div><div><div>1. Learners brainstorm to form simple , complex and compound sentences each.</div><div>2. Assist Learners to identify the functions of a Sentence.</div><div>3. Individual Learners brainstorm to construct sentences taking into consideration their functions.</div></div><p>Functions of a Sentence;</p><p>Forms and their functions</p></div>	Reflect on the functions of a sentence.
THURSDAY	<p>Strand: Composition Writing</p> <p>Sub-strand: Structure and organize ideas in composition writing</p> <p>Ask Learners to write 5 sentences that can be put together in a paragraph to make a meaning.</p>	<div><div><div><div>1</div><div>Discuss with Learners the features of a Paragraph.</div></div><div><div>2</div><div>Assist learners to identify the skills of writing a Paragraph.</div></div><div><div>3</div><div>Demonstrate writing a Paragraph on the chalkboard whilst Learners observe.</div></div><div><div>4</div><div>Learners brainstorm to write a paragraph of 50 words taking into consideration the features and skills of writing paragraph.</div></div></div><p>A paragraph is a brief piece of writing that's around seven to ten sentences long. It has a topic sentence and supporting</p></div>	<p>Group work</p> <p>Each group to discuss and write 50 words paragraph and read it to the class.</p>

		<p>sentences that all relate closely to the topic sentence. The paragraph form refers to its overall structure, which is a group of sentences focusing on a single topic</p> <p>Writing a Paragraph</p> <p>Step 1: Decide on a guiding idea for the paragraph and create a topic sentence.</p> <p>Step 2: Explain the guiding idea.</p> <p>Step 3: Give an example (or multiple examples).</p> <p>Step 4: Explain the example(s).</p> <p>Step 5: Complete the paragraph's idea or draw a conclusion.</p>	
FRIDAY	<p>Strand: Literature</p> <p>Sub-strand: Folktales, songs, prose, drama, poetry</p> <p>Through questions and answers, review Learners knowledge on the previous lesson.</p>	<ol style="list-style-type: none"> 1. Discuss the features of a drama with the Learners. 2. Assist Learners to perform a drama on a given topic. 3. Individual learners brainstorm to read a passage in the reading textbook involving play or drama. <p>Features of a Drama;</p> <ul style="list-style-type: none"> ○ Role and character ○ relationships ○ situation ○ Voice ○ Movement ○ Focus ○ Tension ○ Space ○ Time ○ Language ○ Symbol ○ Audience ○ mood ○ atmosphere. 	Summarize the lesson

--	--	--	--

Name of Teacher:

School:

District: