

EaD Comprehensive Lesson Plans



or




0248043888

<https://www.TeachersAvenue.net>

<https://TrendingGhana.net>

BASIC 7

WEEKLY LESSON PLAN – WEEK 6

Strand:	Design	Sub-Strand:	Drawing, shading, colouring and modelling for design		
Content Standard:	B7/JHS1 1.2.1. Demonstrate understanding and use of (outline drawing, shading, colouring) and modelling media and techniques for creative expression of design ideas.				
Indicator (s)	B7/JHS1 1.2.1.2 Demonstrate skills in using available digital tools, materials and techniques for freehand and outline drawing, shading and colouring to create designs from lines, simple shapes and forms.		Performance Indicator: Learners can use digital tools.		
Week Ending	18-10-2024				
Class	B.S.7	Class Size:		Duration:	
Subject	Creative Art and Design				
Reference	Creative Art Curriculum, Teachers Resource Pack, Learners Resource Pack, Textbook				
Teaching / Learning Resources	Computer, YouTube videos, Pictures.		Core Competencies:	<ul style="list-style-type: none">• Creativity and Innovation• Critical Thinking and Problem solving.	
DAY/DATE	PHASE 1 : STARTER	PHASE 2: MAIN			PHASE 3: REFLECTION
MONDAY	Review Learners knowledge on making freehand and outline drawings.	<div><div><div>1. Learners brainstorm to identify digital tools and materials used for freehand and outline drawings.</div><div>2. Demonstrate using digital tools for making freehand and outline drawings.</div><div>3. Assist Learners apply techniques in freehand and outline drawing to design lines, shapes and forms using digital tools.</div></div><div></div></div>			<div>Reflect on the use of digital tools and materials.</div> <div>Exercise;</div> <div>State 4 digital tools used for freehand and outline drawings.</div> <div>Practical;</div> <div>Learners to use digital tools for freehand and outline drawings.</div>



Digital tools for drawing;

- Computer
- Smartphones
- Ipod
- Laptop
- etc.

THURSDAY

Through questions and answers, review Learners knowledge on the previous lesson.

1. Learners brainstorm to design Lines, simple shapes and forms using digital tools.
2. Assist Learners to shade and colour their design works
3. Show Learners YouTube videos of using digital tools to design lines, shapes and forms.
4. Individual Learners to create their own portfolio of freehand and outline drawings and colour work .

design ideas for appreciation

Steps to follow to use digital tools to make freehand and outline drawings;

- i. Select a graphic software package that includes a full complement of drawing and artistic tools.
- ii. Open up your drawing software, go to the "File" menu, and choose the "New" option. Set the size you want your image to be. For starters, consider keeping the image to a standard sheet of computer paper. Click OK when your blank document is set.
- iii. Choose a tool to get started. A simple pencil tool is best for drawing. Make a few scribbles on the digital paper to get used to drawing with a mouse or a digital pen.
- iv. Familiarize yourself with some of the automatic drawing tools. Art software typically has pre-defined lines and shapes

Summarize the lesson.

		<p>to help you draw basic elements of your image perfectly straight. Click on a line tool and hold your left mouse button down to draw the line. You'll notice when you release the line it will snap in place and you will have a perfectly straight line.</p> <p>v. Draw a simple image to begin with</p>	
--	--	---	--

Name of Teacher:

School:

District: