

# EaD Comprehensive Lesson Plans



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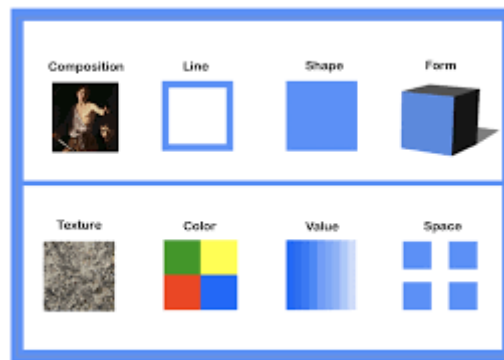
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**BASIC 8**

**WEEKLY LESSON PLAN – WEEK 2**

Strand:	Design		Sub-Strand:	Design in Nature and Manmade Environment	
Content Standard:	B8/JHS2 1.1.1 Demonstrate understanding of design as a concept in relation to the elements (texture and colour) and principles (contrast, emphasis and unity) of design and as a medium for creative expression of design in nature and the manmade environment.				
Indicator (s)	B8/JHS2 1.1.1.1  Demonstrate understanding of design as a concept by using the elements and principles of design as a medium for creative expression of design in nature and the manmade environment.		Performance Indicator: Learners can apply the concept of element of design as a medium of creative expression.		
Week Ending	20-09-2024				
Class	B.S.8	Class Size:		Duration:	
Subject	Creative Art and Design.				
Reference	Creative Arts Curriculum, Teachers Resource Pack, Learners Resource Pack.				
Teaching / Learning Resources	Poster, Pictures, Video, Drawing Book, Pencil, colours.		Core Competencies:	<ul style="list-style-type: none"><li>• Communication and Collaboration</li><li>• Critical Thinking</li><li>• Creativity and Innovation.</li></ul>	
DAYS	PHASE 1 : STARTER	PHASE 2: MAIN			PHASE 3: REFLECTION
WEDNESDAY	Discuss meanings of keywords and terminologies in the lesson with the Learners.	<div>1. Learners brainstorm to identify the elements and principles of design.</div> <div>2. Discuss with Learners ways of applying elements of design in creative expressions.</div> <div>3. Learners brainstorm to use colours and textures with the principles; unity and variety to draw things in natural and manmade environment.</div> <div>Elements of Design;</div> <div><ul style="list-style-type: none"><li>• Shape</li><li>• Color</li><li>• Space</li><li>• Form</li><li>• Line</li><li>• Value</li><li>• texture</li></ul></div>			<div>Practical;</div> <div>Draw two (2) things in natural and manmade environment by using Lines and shapes with harmony and emphasis Principles.</div>



### Principles of Design;

- Balance
- Rhythm
- Pattern
- Emphasis
- Contrast
- Unity
- movement.



**Balance**



**Pattern**



**Rhythm**



**Emphasis**



**Contrast**



**Unity**

### FRIDAY

Discuss the importance of using elements of and principles of design in creative expressions.

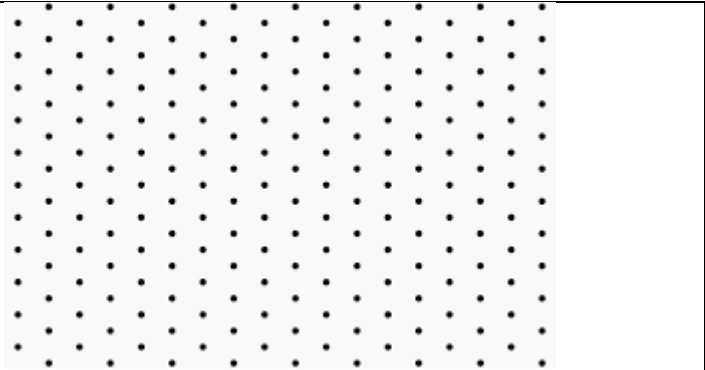
1. Discuss the meaning of “Pattern Making” with the Learners.
2. Learners brainstorm to identify to mention examples of digital tools that can be used to create a pattern.
3. Assist Learners to create patterns to reflect on the elements of design using a digital tool like computer or Smart phone.

### Pattern of Shapes and dots;



### Group Work

Create a pattern of shapes and dots .

		 <p>Dot pattern</p>	
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Name of Teacher:

School:

District: