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BASIC 9

WEEKLY LESSON PLAN – WEEK 5

Strand:	<ul style="list-style-type: none"> • Customs & Institutions • Listening & Speaking • Reading 	Sub-Strand:	<ul style="list-style-type: none"> • Rites of Passage-Marriage rights • Conversation/Everyday discourse • Reading
Content Standard:	<p>B9.1.1.1 Demonstrate an understanding of marriage of their culture and compare with other cultures of Ghana</p> <p>B9.2.1.1 Demonstrate use of appropriate language orally in specific situations</p> <p>B9.3.1.1 Read longer passages silently, identify main ideas, answer questions and summarize the passage</p>		
Indicator (s)	<p>B9.1.1.1.2 Compare and contrast the marriage rites in their culture to other cultures in Ghana.</p> <p>B9.2.1.1.3 Use appropriate language orally to discuss grade-level national issues fluently</p> <p>B9.3.1.1.1 Locate the main and subsidiary points in a range of texts and rewrite logically with accuracy in their own words</p>		
Week Ending	11-10-2024		
Class	B.S. 9	Class Size:	Duration:
Subject	Ghanaian Language		
Reference	Ghanaian Language Curriculum, Teachers Resource Pack, Learners Resource Pack, Textbook		
Teaching / Learning Resources	Reading Book, Poster, Pictures, Word Chart, Sentence Cards	Core Competencies:	<ul style="list-style-type: none"> • Communication and collaboration
DAY/DATE	PHASE 1 : STARTER	PHASE 2: MAIN	PHASE 3: REFLECTION
MONDAY	<p>Strand: Customs and institutions</p> <p>Sub-strand: Rites of Passage- Marriage right</p> <p>Assist Learners to dramatize on how marriage right is performed in their community.</p>	<ol style="list-style-type: none"> 1. Assist learners to relate their culture to the settings of marriage right performed in their community. 2. Learners brainstorm to relate the marriage rites of their culture to those of other Ghanaian Cultures. 3. Discuss with the Learners about the importance of 	<p>Through questions and answers, conclude the lesson.</p> <p>Skills Acquisition;</p> <ul style="list-style-type: none"> • Oral skills • Identification skills

Marriage right.



The Ashantis: Royalty and tradition

- The Ashanti tribe, known for its rich cultural heritage, celebrates marriage with grandeur and elegance.
- The bride, adorned in exquisite Kente cloth, is presented with gifts such as gold jewellery, symbolizing wealth and prosperity.
- The traditional marriage ceremony is characterized by rhythmic drumming, lively dancing, and the pouring of libations to honour ancestors.

The Ewes: Colorful traditions and symbolism

- Ewe weddings are a vibrant display of color, joy, and cultural symbolism.
- The "Agbadza" dance, accompanied by the rhythmic

- Listening Skills
- Role Play

		<p>beats of drums, unites the couple and signifies their union.</p> <p>The Gas: Ga-Dangme heritage</p> <ul style="list-style-type: none"> • The Ga tribe, with their Ga-Dangme heritage, has unique wedding customs that showcase their deep-rooted traditions. • Traditional "Atsimevu" dances and melodious "Kpanlogo" rhythms accompany the couple's procession, creating an atmosphere of celebration and unity. <p>The Dagombas: Traditions preserved</p> <ul style="list-style-type: none"> • Among the Dagomba tribe, marriage is a sacred bond that connects families and maintains cultural identity. • The groom must demonstrate his ability to care for his bride by providing gifts for her family, including livestock and other essentials. • The ceremony, marked by drumming and dancing, signifies the official union of the couple and the start of their shared journey. 	
WEDNESDAY	<p>Strand: Listening and speaking</p> <p>Sub- Strand: Conversation/ Everyday discourse</p> <p>Show Learners pictures and video displaying grade-level national issues.</p>	<ol style="list-style-type: none"> 1. Learners brainstorm to identify the causes and the effects of a grade-level national issue. 2. Assist Learners to dramatize on the identified grade-level national issue. 3. Discuss solutions of the identified grade-level national issue with the Learners. 	<p>Through peer-to-peer conversations, Learners to use local language to express their ideas.</p> <p>Skills Acquisition;</p> <ol style="list-style-type: none"> 1. Oral Skills 2. Listening Skills 3. Vocabulary Skills

FRIDAY	Strand: Reading Sub-strand: Reading Select a reading text from the reading textbook to be read by the Learners.	<ol style="list-style-type: none"> 1. A model reader to read the passage aloud to the class. 2. Call three (3) Learners at random to read in turn the reading passage to the class. 3. Engage Learners in reading silently for about 5 minutes. 4. Learners brainstorm to identify the main ideas in the passage. 5. Learners in small groups to discuss and rewrite the ideas in the reading text logically with their own words. 	Through questions and answers, conclude the lesson. Skills Acquisition; <ol style="list-style-type: none"> i. Reading skills ii. Vocabulary Skills iii. Comprehension Skills iv. Oral Skills v. Listening skills
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School:

District: