

EaD Comprehensive Lesson Plans



or



0248043888

<https://www.TeachersAvenue.net>

Strand:	God, His creation and attributes	Sub-Strand:	The Purpose and usefulness of God's creation
----------------	----------------------------------	--------------------	--

<https://TrendingGhana.net>

BASIC 9

WEEKLY LESSON PLAN – WEEK 2

Content Standard:	B9 1.1.1: Describe and explain the purpose and usefulness of God’s creation				
Indicator (s)	B9 1.1.1.1: Identify the purpose and usefulness of God’s creation		Performance Indicator: Learners can identify their roles in caring for created things.		
Week Ending	20-09-2024				
Class	B.S.9	Class Size:		Duration:	
Subject	Religious and Moral Education				
Reference	RME Curriculum, Teachers Resource Pack, Learners Resource Pack, Textbook				
Teaching / Learning Resources	Poster, video and pictures		Core Competencies:	1. Creativity 2. Critical thinking 3. Problem Solving	
DAY/DATE	PHASE 1 : STARTER	PHASE 2: MAIN			PHASE 3: REFLECTION
MONDAY	Select a model reader to read Genesis 1:1-24	<div>1. Ask Learners to create a visual representation of God’s creation, such as a drawing or painting.</div> <div>2. Learners in small groups to discuss and present on a specific aspect of God’s creation, such as the importance of plants or animals.</div> <div>3. Assist Learners to dramatize on how they can apply what they learned about god’s creation to their daily lives.</div> <div>4. Encourage Learners to share how they can apply what they learned about God’s creation to their daily lives.</div> <div>The creation story in Genesis 1:1-2:4 describes the origin of the world and the creation of humanity. The passage begins with the statement “In the beginning, God created the heavens and the earth” (Genesis 1:1). The earth was initially without form and void, with darkness over the surface of the deep and a wind from God sweeping over the waters (Genesis 1:2).</div> <div><ul style="list-style-type: none">God created the heavens and the earth (Genesis 1:1)The earth was without form and void, with darkness over the surface of the deep and a wind from God sweeping over the waters (Genesis 1:2)God said, “Let there be light,” and there was light (Genesis 1:3)God separated the light from the darkness and called the light day and the darkness night (Genesis 1:4-5)God created the firmament to separate the waters above from the waters below (Genesis 1:6-8)God gathered the waters under the firmament and</div>			<div>Learners brainstorm to write a short reflection on what they learned about God’s purpose and usefulness of creation.</div> <div>Exercise</div> <div>Write a story on the creation of the Universe.</div>

		<p>called the firmament “sky” (Genesis 1:8)</p> <ul style="list-style-type: none"> • God created the land and the sea, and the sea creatures and birds (Genesis 1:9-13) • God created the sun, moon, and stars (Genesis 1:14-19) • God created the land animals and humanity (Genesis 1:20-31) • God rested on the seventh day and blessed it as a day of rest (Genesis 2:2-3) <p>Key Entities:</p> <ul style="list-style-type: none"> • God: the creator of the heavens and the earth • The heavens: the sky or atmosphere • The earth: the land and sea • The deep: the primordial waters • The wind: the breath or spirit of God • Light: the first creation of God • Day: the period of light • Night: the period of darkness • Firmament: the sky or atmosphere • Sea: the body of water • Land: the dry land • Animals: the creatures of the land and sea • Humanity: the first humans, Adam and Eve 	
THURSDAY	Learners brainstorm to identify the purpose and usefulness of Allah’s creation according to Islam	<ol style="list-style-type: none"> 1. Assist Learners to read and explain the following Quranic verses and Hadiths: <ul style="list-style-type: none"> • “And I did not create the jinn and mankind except to worship Me.” (Quran, 51:56) • “And indeed, We created the heavens and the earth and all that is between them in six days, and no fatigue touched Us.” (Quran, 50:38) • “And indeed, We have honored the children of Adam.” (Quran, 17:70) • “And indeed, We have created man from an extract of clay.” (Quran, 23:12) • “And indeed, We have created the heavens and the earth and all that is between them in six days, and no fatigue touched Us.” (Quran, 50:38) • “And indeed, We have created the jinn and mankind and whatever We created from the earth of varying languages and colors. Indeed, those of them who possess knowledge are conscious of it.” (Quran, 55:14-15) 2. Using Poster and pictures, explain to the Learners that the purpose of creation is to worship Allah and to acknowledge His greatness. 	<p>Address any misconceptions or questions Learners have on Allah’s purpose and usefulness of creation.</p> <p>Exercise;</p> <ol style="list-style-type: none"> 1. What does it mean to worship Allah? 2. How can we worship Allah in our daily lives? 3. What is the significance of acknowledging

		<p>3. Discuss with the Learners how Allah's creation is a reflection of His wisdom and power.</p> <p>4. Through Peer-to-Peer discussions, Learners to share their thoughts and ideas with a partner.</p> <p>Allah (awj) is an unlimited being who holds all perfections. Creating (bringing to existence) is munificence (<i>jamal</i>) and Allah (awj) is munificent. His munificence necessitates that He grant existence to anything worthy of creation. Thus, Allah (awj) created because He is munificent. In other words, the goal and reason behind creation is Allah's (awj) attribute of munificence. Since, Allah's (awj) attributes of essence are not extraneous to His essence, we can conclude that the goal of creation is Allah's (awj) essence.</p> <p>Allah (awj) created man with dual inclinations—for good and evil—and with two opposing poles in the external world that correspond to these two, namely the prophets (who represent good) and the devils (who represent evil). In so doing, Allah (awj) enabled man to reach the highest level of perfection possible for creatures, and also allowed him the freedom to fall into the lowest pits of depravity. If man, despite his animalistic desires and the constant whispering of satanic beings, follows the path of truth, he attains stations above even that of the angels, precisely because the latter do not have such animalistic desires and satanic whispers. However, if he chooses falsehood, he ends up being lower than even the animals, for they lack the spiritual capabilities and potential of man.</p> <p>Had Allah (awj) given man every perfection that he could possibly achieve at birth, those perfections would not have been volitional ones. Besides, Allah (awj) had already created beings that had all the perfections that they could achieve from the outset and that were without any potential perfections. Thus, the purpose for which man was created is only met if man achieves perfection through his freely chosen actions.</p> <p>Although the disbelievers and sinners who do not reach perfection certainly do not achieve the true goal of their creation (i.e. acting according to Allah's (awj) decree and wishes) they nonetheless do not go against the existential goal of man's creation. This is because Allah (awj) wanted with His existential will that man be able to choose between truth and falsehood. Had Allah (awj) made it impossible for man to choose falsehood, belief and obedience would not have been volitional and man would not have free will.</p>	Allah's greatness?
--	--	---	--------------------

Name of Teacher:

School:

District: