

EaD Comprehensive Lesson Plans



or



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BASIC 9

WEEKLY LESSON PLAN – WEEK 4

Strand:	God, His creation and attributes	Sub-Strand:	The Purpose and usefulness of God's creation		
Content Standard:	B9 1.1.1: Describe and explain the purpose and usefulness of God's creation				
Indicator (s)	B9 1.1.1.1: Identify the purpose and usefulness of God's creation		Performance Indicator: Learners can identify what God created in each of the creation days.		
Week Ending	04-10-2024				
Class	B.S.9	Class Size:		Duration:	
Subject	Religious and Moral Education				
Reference	RME Curriculum, Teachers Resource Pack, Learners Resource Pack, Textbook				
Teaching / Learning Resources	Poster, video and pictures		Core Competencies:	<ul style="list-style-type: none"> • Help group work on relevant activities. • Develop and exhibit ability to defend one's cultural beliefs, practices and norms • Develop and express respect and appreciation of others' culture 	
DAY/DATE	PHASE 1 : STARTER	PHASE 2: MAIN			PHASE 3: REFLECTION
MONDAY	<p>Select a model reader to read a Bible quotation on days of creation and what God created in each day.</p> <p>Genesis 1:3</p>	<ol style="list-style-type: none"> 1. Assist Learners to identify what God created in each day of creation. 2. Show Learners pictures and poster displaying what God created in each day of creation. 3. Discuss with the Learners on examples of creatures on the land, in water bodies and in the sky that God created. 4. <p>The Creation Day by Day</p> <p>The creation story takes place in Genesis 1:1-2:3.</p> <ul style="list-style-type: none"> • Day 1 - God created light and separated the light from the darkness, calling light "day" and darkness "night." • Day 2 - God created an expanse to separate the waters and called it "sky." • Day 3 - God created the dry ground and gathered the waters, calling the dry ground "land," and the gathered waters "seas." On day three, God also created vegetation (plants and trees). • Day 4 - God created the sun, moon, and the 			<p>Through questions and answers, conclude the lesson.</p> <p>Exercise;</p> <ol style="list-style-type: none"> 1. What is Creation? 2. State 5 things God created. 3. Describe what God created in each day of creation.

		<p>stars to give light to the earth and to govern and separate the day and the night. These would also serve as signs to mark seasons, days, and years.</p> <ul style="list-style-type: none"> • Day 5 - God created every living creature of the seas and every winged bird, blessing them to multiply and fill the waters and the sky with life. • Day 6 - God created the animals to fill the earth. On day six, God also created man and woman (Adam and Eve) in his own image to commune with him. He blessed them and gave them every creature and the whole earth to rule over, care for, and cultivate. • Day 7 - God had finished his work of creation and so he rested on the seventh day, blessing it and making it holy. 	
THURSDAY	Review Learners knowledge on the previous lesson.	<ol style="list-style-type: none"> 1. Learners brainstorm to identify God’s purpose for creating whatever He created. 2. Assist Learners to explain the purpose of their existence. 3. Discuss with the Learners on reasons why Humankind is the steward of creation. <p>Purposes of Creation With the understanding that creation is inherently good and a gift from a loving God, we now turn to examine some of God’s purposes for creation.</p> <p>God Creates with Purpose The architecture and composition of creation reveals the Creator’s purposes. God created as an act of love and the purposes of creation support God’s love.¹¹ Creation is neither a random accident nor divine in itself. We understand creation as a gift that both reveals God and provides for humans.</p> <p>Creation Glorifies God Creation glorifies God in the goodness and splendour of its very being and order.¹² Psalm 19:1–4 says, The heavens are telling the glory of God; and the firmament proclaims his handiwork. Day to day pours forth speech, and night to night declares knowledge. There is no speech, nor are there words; their voice is not heard; yet their voice goes out through all the earth, and their words to the end of the world.</p>	<p>Through questions and answers, conclude the lesson</p> <p>Exercise;</p> <p>Explain 5 reasons why Humankind is the steward of creation.</p>

Name of Teacher:

School:

District: