

EaD Comprehensive Lesson Plans



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BASIC 9

WEEKLY LESSON PLAN – WEEK 5

Strand:	Religious Practices	Sub-Strand:	Religious songs and recitations		
Content Standard:	B9 2.1.1: Analyse and apply the moral values in religious songs and recitations				
Indicator (s)	B9 2.1.1.1: Differentiate between religious songs and non-religious songs.		Performance Indicator: Learners can sing both religious and non-religious songs.		
Week Ending	11-10-2024				
Class	B.S.9	Class Size:		Duration:	
Subject	Religious and Moral Education				
Reference	RME Curriculum, Teachers Resource Pack, Learners Resource Pack, Textbook				
Teaching / Learning Resources	Poster, video and pictures, tape recorder, Audio Player.		Core Competencies:	<ul style="list-style-type: none"> • Understanding of influences of globalisation on traditions, languages and cultures. • Know the global discourse about the role of men and women. • Exhibit a sense of nationality and global identity. 	
DAY/DATE	PHASE 1 : STARTER	PHASE 2: MAIN			PHASE 3: REFLECTION
MONDAY	Discuss with the Learners on the meaning of Religious song.	<ol style="list-style-type: none"> 1. Assist Learners to identify the characteristics of Religious songs. 2. Learners brainstorm to identify examples of Religious songs and their composers. 3. Assist Learners to sing Religious songs and record. 4. Learners brainstorm to purposes for singing Religious songs. <p>Religious Songs;</p> <p>Religious song (also sacred music) is a type of music that is performed or composed for religious use or through religious influence. It may overlap with ritual music, which is music, sacred or not, performed or composed for or as ritual. Religious songs have been described as a source of strength, as well as a means of easing pain, improving one's mood, and assisting in the discovery of meaning in one's suffering. While style and genre vary broadly across traditions, religious groups still share a variety of musical practices and techniques.</p> <p>Characteristics of Religious Songs;</p> <ul style="list-style-type: none"> ▪ Religious Songs glorifies Religious leaders (Jesus 			<p>Assist Learners to sing both local and foreign religious songs.</p> <p>Exercise;</p> <ol style="list-style-type: none"> 1. What are Religious songs? 2. State 4 characteristics of Religious songs.

		<p>Christ, Prophet Muhammed).</p> <ul style="list-style-type: none"> ▪ Religious Songs builds up: increases <u>faith</u>, hope, love, joy, peace, patience, gentleness, goodness, and self-control. ▪ Religious Songs encourages godliness and holiness. ▪ Religious Song is pure. ▪ Religious Song is gentle. ▪ Religious Song has joy, even when speaking of sadness, disappointment, and frustration. ▪ Religious Song brings peace. Even when the song has a quick rhythm, there is a peace of the Holy Spirit in the very musical elements. The lyrics merely confirm this peace. ▪ Religious Song promotes unity. ▪ Religious Song is orderly. ▪ Religious Song promotes submission to authority 	
<p>THURSDAY</p>	<p>Learners brainstorm to explain 5 importance of listening to Religious songs.</p>	<ol style="list-style-type: none"> 1. Discuss with the Learners on examples of occasions where Religious songs are played. 2. In groups, learners compose their own religious songs, sing in class and discuss the key message the songs convey. 3. Discuss what the Holy scriptures (Bible and Quran) talks about singing godly (Religious) songs. <ul style="list-style-type: none"> ▪ Ephesians 5:19 <p>19 speaking to one another with psalms, hymns, and songs from the Spirit. Sing and make music from your heart to the Lord,</p> <ul style="list-style-type: none"> ▪ Hebrews 2:12 <p>12 He says, "I will declare your name to my brothers and sisters; in the assembly I will sing your praises."</p> <ul style="list-style-type: none"> ▪ Psalms 150:1-5 <p>1 Praise the LORD. Praise God in his sanctuary; praise him in his mighty heavens. 2 Praise him for his acts of power; praise him for his surpassing greatness. 3 Praise him with the sounding of the trumpet, praise him with the harp and lyre, 4 praise him with timbrel and dancing, praise him with the strings and pipe, 5 praise him with the clash of cymbals, praise him with resounding cymbals.</p> 	<p>Through questions and answers, Conclude the lesson.</p> <p>Exercise;</p> <ol style="list-style-type: none"> 1. What does the Bible say about Religious Songs? 2. What does the Quran talks about Religious songs.



*And they who turn away from ill speech” – Surah Mu-
Minun, verse 3*

*“So avoid the uncleanness of idols and avoid false
statement” – Surah Haj, verse 30*

*“And of the people is he who buys the amusement of
speech to mislead [others] from the way of Allah without
the knowledge and who takes it in ridicule. Those will
have a humiliating punishment.” – Surah Luqman, verse
6.*

Name of Teacher:

School:

District: