

EaD Comprehensive Lesson Plans

Strand:	Religious Practice	Sub-Strand:	Rites of Passage
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or




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<https://TrendingGhana.net>

BASIC 8

WEEKLY LESSON PLAN – WEEK 3

Content Standard:	B8.2.1.1 Explain rites of passage and identify the moral importance in them				
Indicator (s)	B.8.2.1.1.1 Describe the naming ceremonies/outdoorings in the three major religions.		Performance Indicator: Learners can describe how naming ceremony is performed.		
Week Ending	27-09-2024				
Class	B.S.8	Class Size:		Duration:	
Subject	Religious and Moral Education				
Reference	RME Curriculum, Teachers Resource Pack, Learners Resource Pack, Textbook.				
Teaching / Learning Resources	Poster, Pictures, Video, Power Point Presentation.		Core Competencies:	<ul style="list-style-type: none">• Team Work• Personal Development• Leadership.	
DAY/DATE	PHASE 1 : STARTER	PHASE 2: MAIN			PHASE 3: REFLECTION
MONDAY	Discuss with Leaners the meanings of keywords and terminologies in the lesson.	<div>1. Using a Power Point Presentation, explain the meaning of rites of Passage.</div> <div>2. Learners brainstorm to identify examples of rites of passages.</div> <div>3. Assist Learners to identify and explain the stages of human life.</div> <div>Rites of Passage;</div> <div>A rite of passage is a ceremony or ritual of the passage which occurs when an individual leaves one group to enter another. It involves a significant change of status in society.</div> <div>Rites of Passage</div> <div><ul style="list-style-type: none">• A rite of passage is something that marks an important change in one's life.• Rites of passage are ceremonies that mark a person's progress from one role, phase of life or social status, to another</div> <div></div> <div>Examples of Rites of Passage;</div> <div><ul style="list-style-type: none">• Rites of Birth• Adulthood• Marriage• Death</div>			Summarize the lesson. Exercise; <div>1. Explain the term “ Rites of Passage”.</div> <div>2. State 4 examples of Rites of Passage.</div> <div>3. Write the stages of Human life.</div>

		Stages <ul style="list-style-type: none"> • Birth • Puberty • Marriage • Death 	
THURSDAY	Engage Learners to watch a video showing how naming ceremony and outdoorings is performed.	<ol style="list-style-type: none"> 1. Learners have witnessed a naming ceremony in their communities before and should brainstorm to describe how it is organized in their communities. 2. Discuss with Learners the factors to consider when choosing a name for a child. 3. Assist Learners to role play on how naming ceremony and outdoorings is performed.  <p>In Ghana, an Outdoorings (Ga: kpodziemo; Akan: abadinto) is the traditional naming ceremony for infants. Traditionally this ceremony occurs eight days after the child is born where parents bring their newborn "outdoors" for the first time and give the child a day name.</p>	<p>Reflect on the importance of naming ceremony and outdoorings.</p> <p>Exercise</p> <ol style="list-style-type: none"> 1. What is a Naming Ceremony? 2. State 5 factors to consider when choosing a name for a child. <p>Assignment;</p> <p>Different between outdoorings and naming ceremony.</p>

Name of Teacher:

School:

District: