

# EaD Comprehensive Lesson Plans



or



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<https://www.TeachersAvenue.net>

Strand:	Family Life		Sub-Strand:		The Family	
Content Standard:	B8.2.1.1 Show understanding of the Family and Family Life Issues					
Indicator (s)	B8.2.1.1.1Examine the composition and functions of the nuclear and the extended families			Performance Indicator: Learners can identify the roles of the various members of the family.		
Week Ending	04-10-2024					
Class	B.S.8	Class Size:			Duration:	
Subject	Social Studies					
Reference	Social Studies Curriculum, Teachers Resource Pack, Learners Resource Pack, Textbook.					
Teaching / Learning Resources	Poster, Pictures, Power Point Presentation, Video			Core Competencies:	<ul style="list-style-type: none"><li>• Critical Thinking and Problem Solving</li><li>• Communication and Collaboration.</li></ul>	
DAY/DATE	PHASE 1 : STARTER	PHASE 2: MAIN				PHASE 3: REFLECTION

<https://TrendingGhana.net>

## BASIC 8

### WEEKLY LESSON PLAN – WEEK 4

Discuss with Learners the meanings of keywords and terminologies in the lesson.

1. Assist Learners to identify the types of family systems in Ghana.
2. Learners brainstorm to explain the types of family systems.
3. Engage Learners in role playing on the various types of family systems in Ghana.

#### Types of Family Systems;

1. Nuclear Family
2. Extended Family.

#### Nuclear Family;

A nuclear family, elementary family, cereal-packet family or conjugal family is a family group consisting of parents and their children, typically living in one home residence. It is in contrast to a single-parent family, the larger extended family, or a family with more than two parents



#### Extended Family;



An extended family is a family that extends beyond the nuclear family of parents and their children to include aunts, uncles, grandparents, cousins or other relatives, all living nearby or in the same household. Particular forms include the stem and joint families.

Through questions and answers, conclude the lesson.

#### Exercise;

1. State the types of family systems in Ghana.
2. Explain the meanings of the two various types of family systems in Ghana.

<b>FRIDAY</b>	Review Learners knowledge on the previous lesson.	<ol style="list-style-type: none"> <li>1. Learners brainstorm to identify the members of the various types of family systems in Ghana.</li> <li>2. Discuss with Learners the roles of the members of the types of family systems.</li> <li>3. Assist learners to role play on the roles of the members of the types of family systems.</li> </ol> <p><b>Members of Nuclear Family;</b></p> <ul style="list-style-type: none"> <li>✓ Father</li> <li>✓ Mother</li> <li>✓ Children</li> </ul> <p><b>Members of Extended Family;</b></p> <ul style="list-style-type: none"> <li>✓ Family Head (Ebusuapanyin)</li> <li>✓ Grandparents</li> <li>✓ Parents</li> <li>✓ Uncles and Aunties</li> <li>✓ Cousins</li> <li>✓ Siblings</li> <li>✓ Nephews and Nieces</li> <li>✓ In-laws</li> <li>✓ Children.</li> </ul>	<p>Through questions and answers, conclude the lesson.</p> <p><b>Exercise;</b></p> <ol style="list-style-type: none"> <li>1. Write the members of the following family systems;             <ol style="list-style-type: none"> <li>i. Nuclear family</li> <li>ii. Extended Family</li> </ol> </li> <li>2. What are the roles of the following in the Nuclear Family system;             <ol style="list-style-type: none"> <li>i. Father</li> <li>ii. Mother</li> <li>iii. Children.</li> </ol> </li> </ol>
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Name of Teacher:

School:

District: