



or



0248043888

<https://www.TeachersAvenue.net>

<https://TrendingGhana.net>

**BASIC 8**

**WEEKLY LESSON PLAN – WEEK 5**

<b>Strand:</b>	Family Life	<b>Sub-Strand:</b>	The Family
<b>Content Standard:</b>	B8.2.1.1 Show understanding of the Family and Family Life Issues		
<b>Indicator (s)</b>	B8.2.1.1.2. Discuss the issues of inheritance in Ghana	<b>Performance Indicator:</b> Learners can identify ways of improving indigenous inheritance system.	
<b>Week Ending</b>	11-10-2024		
<b>Class</b>	B.S.8	<b>Class Size:</b>	<b>Duration:</b>
<b>Subject</b>	Social Studies		
<b>Reference</b>	Social Studies Curriculum, Teachers Resource Pack, Learners Resource Pack, Textbook.		
<b>Teaching / Learning Resources</b>	Poster, Pictures, Power Point Presentation, Video	<b>Core Competencies:</b>	<ul style="list-style-type: none"> <li>• Critical Thinking and Problem Solving</li> <li>• Communication and Collaboration.</li> </ul>
<b>DAY/DATE</b>	<b>PHASE 1 : STARTER</b>	<b>PHASE 2: MAIN</b>	<b>PHASE 3: REFLECTION</b>
<b>WEDNESDAY</b>	Learners brainstorm to explain the concept of inheritance.	<ol style="list-style-type: none"> <li>1. Discuss with Learners the various inheritance systems in Ghana.</li> <li>2. Assist Learners to explain the various types of inheritance systems in Ghana.</li> <li>3. Invite a resource person in the community to talk about any of the systems of inheritance</li> </ol> <p><b>Family Systems in Ghana;</b></p> <ul style="list-style-type: none"> <li>▪ Matrilineal</li> <li>▪ Patrilineal</li> <li>▪ intestate succession.</li> </ul> <p><b>A matriline</b> is a line of descent from a female ancestor to a descendant (of either sex) in which the individuals in all intervening generations are mothers – in other words, a "mother line". In a matrilineal descent system, an individual is considered to belong to the same descent group as their mother.</p> <p><b>In patrilineal</b> communities land is inherited through the male lineage and property passes directly to sons. Women have secondary rights as they can have access to it through their husbands and sons. Upon death of the husband, the woman can use the land that her husband owned as long as she is unmarried.</p> <p>Intestacy is the condition of the estate of a person who dies without having in force a valid will or other binding declaration. Alternatively this may also apply where a will or declaration has been made, but</p>	<p>Reflect on the meanings of the various types of inheritance system in Ghana.</p> <p><b>Exercise;</b></p> <ol style="list-style-type: none"> <li>1. What is Inheritance?</li> <li>2. State 3 types of family systems in Ghana.</li> </ol>

only applies to part of the estate; the remaining estate forms the "intestate estate".

**FRIDAY**

Review Learners knowledge on the previous lesson.

1. Discuss with Learners the positive and negative effects of inheritance systems in Ghana.
2. Learners brainstorm to identify ways of improving the indigenous inheritance system.
3. Assist Learners to role play one system of inheritance in Ghana.

### Differences Between Patrilineal and Matrilineal Descent Groups

	Patrilineal	Matrilineal
Role of Women	Give birth to husband's descendants; play minimal role in their own group	Play a central role in their own group by bearing their own descendants
Authority of Husband/ father	Strong authority	Weak in marital household; strong in household of his sister

### Matrilineal Societies



- Children belong to mother's lineage
- Men still have crucial roles & leadership
- **No matriarchies!**
- Men owe position in lineage to women
- Status of women more important
- Women have more control over their lives
- **Advantages for women**
  - Matrilocal residence
  - Natal family support
  - More freedom
  - Control over property
  - Domestic authority
  - Higher value placed on lives

Through questions and answers, conclude the lesson.

### Exercise;

1. Explain 3 positive and negative effects each of inheritance.
2. State 4 ways of improving indigenous inheritance systems in Ghana.

Name of Teacher:

School:

District: