## **EaD Comprehensive Lesson Plans**



https://www.TeachersAvenue.net https://TrendingGhana.net BASIC 9

**WEEKLY LESSON PLAN – WEEK 7** 

Strand:	Introduction to Co	mputing	Sub-Stra	ind:	Health and Sa	fety in	the use of ICT tools		
<b>Content Standard:</b>	B9.1.3.1. Demonstrate how to apply Health and Safety measures in the use ICT tools								
Indicator (s)	B9.1.3.1.2 Evaluate issues at workstation	safety risk reduction at safety precautions at workstation							
Week Ending	25-10-2024								
Class	B.S.9	Class Size:			<b>Duration:</b>				
Subject	Computing								
Reference	Computing Curricula	Computing Curriculum, Teachers Resource Pack, Learners Resource Pack, Textbook.							
Teaching / Learning Resources	Personal Compute showing how to re		ks Competencies: Collaboration Critica Problem			unication and oration.  I Thinking and m Solving.  Vity and Innovation.			
DAY/DATE	PHASE 1 : STARTER	PHASE 2: MA	AIN				PHASE 3: REFLECTION		
MONDAY	Discuss with the Learners on the meaning of " Hazards "and examples of hazards associated with the use of technology	<ol> <li>Show pictures and video displaying possible hazards or risks associated with the use of technology.</li> <li>Learners brainstorm to identify causes of hazards associated with the use of technology.</li> <li>Learners brainstorm to come out with ways to avoid hazards associated with the use of technology.</li> <li>Discuss with the Learners on the heat generated by machines (e.g. computers, printers etc.) and how to reduce excess heat</li> <li>Hazards and Solutions</li> <li>Many who use a computer at work or home may be unaware of workstation situations that can increase their risk of development of injury. The following references aid in recognizing potential hazards associated at computer workstations and give possible solutions to address those hazards.</li> <li>Hazard Recognition</li> <li>Computer Workstations. OSHA eTool. Includes new material developed by the Human Factors and Ergonomics Society. Also, incorporates a checklist to assist the computer user with evaluation of their</li> </ol>				.Through questions and answers, conclude the lesson.  Exercise;  1. What are hazards with regards to the use			

A Survival Guide to Computer Workstations.

Occupational Health, Safety, and Education (OHSE), Ohio State University. Presents hazard and radiation information.

NIOSH Publications on Video Display Terminals. U.S.

Department of Health and Human Services (DHHS),

National Institute for Occupational Safety and Health
(NIOSH) Publication No. 99-135, (September 1999).

Provides a compendium of NIOSH publications and reports on video display terminals (VDTs).

**Possible Solutions** 

Office Ergonomics Guide. Safety Office, University of Waterloo.

OSH Answers: Office Ergonomics. Canadian Centre for Occupational Health and Safety (CCOHS). Provides a searchable database for health and safety information on a variety of topics in an office workstation. Provides navigational links on specific topics, such as "positioning the monitor" or "wrist rests".

<u>Ergonomics and Musculoskeletal Disorders - Computer</u>
<u>Keyboards & Video Display Terminals</u>. National Institute for Occupational Safety and Health (NIOSH) Workplace
Safety and Health Topic.

Evaluating your computer workstation: How to make it work for you. Oregon Occupational Safety and Health Division (OR-OSHA). Identifies health considerations for video display terminals (VDTs) and workstation use, how to evaluate a workstation, and various measures that can be taken to reduce associated worker health problems.

Strategic Rest Breaks Reduce VDT Discomforts Without Impairing Productivity, NIOSH Study Finds. National Institute for Occupational Safety and Health (NIOSH)

Update, (May 22, 2000). Summarizes a report showing that short, strategically spaced rest breaks can reduce eyestrain and musculoskeletal discomforts for video display terminal operators without decreasing productivity.

	1		T
FRIDAY	Learners brainstorm to identify health related issues associated with the use of ICT tools.	Alternative Keyboards. U.S. Department of Health and Human Services (DHHS), National Institute for Occupational Safety and Health (NIOSH) Publication No. 97-148, (January 1997). Explains the differences between alternative and regular keyboards, and provides information on whether alternative keyboards prevent injuries.  1. Assist Learners to identify ways of reducing electricity energy consumption at home with regards to the use of ICT tools.  2. Discuss some do's and don'ts to be taken into consideration when using ICT tools.  3. Learners brainstorm to describe how to care for ICT tools.  Reducing Electricity;  • Appliances and electronics Purchase energy-efficient products and operate them efficiently. Use an advanced power strip to reduce "vampire loads"electricity that is wasted when electronics are not in use.  • Lighting Purchase energy-efficient products, operate them efficiently, and incorporate	Through questions and answers, conclude the lesson.  Exercise; State 5 ways of reducing electricity at the workstation.
		<ul><li>into consideration when using ICT tools.</li><li>3. Learners brainstorm to describe how to care for ICT tools.</li></ul>	State 5 ways of reducing
		efficient products and operate them efficiently. Use an advanced power strip to reduce "vampire loads"electricity that is wasted when electronics are not in use.  • Lighting Purchase energy-efficient products,	workstation.



Name of Teacher: School: District: