

EaD Comprehensive Lesson Plans



or



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Strand:	Religious Practices	Sub-Strand:	Religious songs and recitations
Content Standard:	B9 2.1.1:Analyse and apply the moral values in religious songs and recitations		

<https://TrendingGhana.net>

BASIC 9

WEEKLY LESSON PLAN – WEEK 7

Indicator (s)	B9 2.1.1.2: Demonstrate understanding of basic scripture recitations/oral traditions in the three major religions			Performance Indicator: Learners can identify the importance of religious recitations.	
Week Ending	25-10-2024				
Class	B.S.9	Class Size:		Duration:	
Subject	Religious and Moral Education				
Reference	RME Curriculum, Teachers Resource Pack, Learners Resource Pack, Textbook				
Teaching / Learning Resources	Holy Bible, Poster , video and Pictures		Core Competencies:	<ul style="list-style-type: none">Strong intuitive memory, intuitive thinking and respond appropriately<ul style="list-style-type: none">Ability to combine information and ideas from several sources to reach a conclusionAbility to identify important and appropriate criteria and use them to evaluate available alternatives	
DAY/DATE	PHASE 1 : STARTER	PHASE 2: MAIN			PHASE 3: REFLECTION
MONDAY	Assist Learners to recite the Lord’s prayer “psalm 23”	<p>1. Learners brainstorm to identify the moral values in the recitation of the Lord’s Prayer.</p> <p>2. Discuss with the Learners on the need or importance of reciting the Lord’s Prayer.</p> <p>3. Ensure Learners understand the Lord’s prayer recitation by explaining the each verse.</p> <p>Psalms 23</p> <p>1. The LORD is my shepherd; I shall not want.</p> <p>2. He maketh me to lie down in green pastures: he leadeth me beside the still waters.</p> <p>3. He restoreth my soul: he leadeth me in the paths of righteousness for his name's sake.</p> <p>4. Yea, though I walk through the valley of the shadow of death, I</p> <p>5. will fear no evil: for thou art with me; thy rod and thy staff they</p> <p>6. comfort me.</p> <p>7. Thou preparest a table before me in the presence of mine</p> <p>8. enemies: thou anointest my head with oil; my cup runneth over.</p> <p>9. Surely goodness and mercy shall follow me all the days of my</p> <p>10. life: and I will dwell in the house of the LORD for ever.</p>			Through questions and answers, conclude the lesson. Exercise; Write the Lord’s Prayer.

THURSDAY	<p>Select a model reader to read a Bible quotation about the Ten (10) Commandments to the class.</p> <p>“Exodus 20”.</p>	<ol style="list-style-type: none"> 1. Assist Learners to identify the moral values in the Ten Commandment. 2. Individual Learners brainstorm to recite categorically from the first to the tenth laws in the Ten Commandment. 3. Learners brainstorm to describe how to apply values in the Ten Commandment in their daily lives. 4. Discuss with the Learners about the importance of the Ten Commandment to Christians. <div data-bbox="609 378 1256 799"> </div> <p>The 10 Commandments;</p> <ol style="list-style-type: none"> 1. You shall have no other gods before Me. 2. You shall not make idols. 3. You shall not take the name of the LORD your God in vain. 4. Remember the Sabbath day, to keep it holy. 5. Honor your father and your mother. 6. You shall not murder. 7. You shall not commit adultery. 8. You shall not steal. 9. You shall not bear false witness against your neighbor. 10. You shall not covet. 	<p>Reflect on the moral values in the Ten Commandment.</p> <p>Exercise;</p> <p>Write the Ten Commandments.</p>
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School:

District: