EaD Comprehensive Lesson Plans



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BASIC 9

WEEKLY LESSON PLAN – WEEK 11

| | Physical Activity Educa | ation | Sub-Stra | | raditional/Glo ymnastics, Ga | | • |
|----------------------------------|---|-------------|----------|--|---------------------------------|---------------------------|--|
| Content Standard: | B9.2.1.3 Demonstrate understanding of performing a variety of traditional gymnastics and adaptations for inclusivity and cultural identity | | | | | | |
| Indicator (s) | B9.2.1.3.1: Create and classify a variety of traditional/global rhythmic gymnastics and adaptation according to levels of intensity. E low, moderate and vigorous intensity. | | | Performance Indicator: Learn classify a variety of traditional/g gymnastics exercises and adapt levels of intensity (low, moderate) | | | global rhythmic them according to |
| Week Ending | 22-11-2024 | | | | | | |
| Class | B.S.9 | Class Size: | | D | uration: | | |
| Subject | Physical Education | | | | | | |
| Reference | Physical Education Curriculum, Teachers Resource Pack, Learners Resource Pack. | | | | | | |
| Teaching / Learning Resources | | | | | | al thinking om Solving | |
| DAYS/DATE | PHASE 1 : STARTER | PHASE 2: M | IAIN | | | | PHASE 3: REFLECTION |
| MONDAY | to identify traditional and global rhythmic gymnastics exercises from various countries and cultures, such as: O African: Adinkra cloth manipulation Afro- Caribbean: steel pan accompanime nt Asian: fan dancing European: ribbon twirling Latin American: maraca shaking C ir ir is set in ir is set in ir is set in ir is set in ir ir in ir ir in ir ir in ir ir ir in ir | | | Assist Learners to create new exercises by combining elements from different cultures, incorporating props, and adapting movements to suit various levels of intensity: Discuss with the Learners about the categories of exercises. Assist Learners to modify exercises to suit different levels of intensity by adjusting: | | | Through questions and answers, conclude the lesson. Exercise; Write 5 examples of exercise adaptations. |

| | | Traditional Exercises: Basic preparatory exercises (e.g., arm waves, leg swings, body isolations) Classic rhythmic gymnastics exercises (e.g., ribbon, hoop, ball, clubs) Global Exercises: Inspired by international folk dances and traditions (e.g., Korean fan dance, Brazilian samba, Indian Bharatanatyam) Incorporating props and costumes from diverse cultures | |
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| THURSDAY | Engage Learners in hoop exercises with moderate speed and dynamic movements | 1. Adapt exercises for different age groups and skill levels by: Provided Reducing or increasing tempo Simplifying or adding complexity to movements Using lighter or heavier props Modifying costumes and accessories 2. Assist Learners to experiment with different props and costumes. 3. Incorporate games and challenges to enhance engagement and motivation. Hoop exercises with moderate speed and dynamic movements: Provided Rotion: Spin the hoop around your waist and attempt to catch it with your front hip while changing the speed of the hoop by adjusting the speed of your hip movement. Shimmy: Perform rapid shaking movements with your knees bent and crouched down, allowing the hoop to be caught. This exercise requires coordination and dynamic movement. Speed Variations: Increase or decrease the speed of the hoop rotation by adjusting the force of your legs and feet. As you speed up, the hoop will naturally move upwards. | Observe Learners technique, execution, and musicality Exercise List 5 examples of hoop exercises. |

Name of Teacher: School: District: